



# Preston Candover CE Primary School

*Love, Hope and Justice*

## Home Learning Policy

(To be read in conjunction with the policy for Teaching & Learning and Assessment)

**October 2025**

**Review Date:** October 2026

**Reviewed by:** Curriculum & Standards

Home Learning describes work which is set to be completed outside the school timetable and represents an extension of the learning activities provided and organised through the school curriculum.

### Rationale

We believe that home learning not only supports learning in the classroom by allowing pupils to make the link between what they have learnt in school and the wider world but it also helps to develop successful independent learning skills, fostering a lifelong positive attitude to learning.

### Aims

To provide opportunities for parents, pupils and our school to work in partnership in order to:

- support progression towards independence, individual responsibilities and positive learning behaviours
- support and maintain the relevance and importance of school learning in the home context
- give parents positive opportunities and guidance when supporting their child's learning

### Roles and responsibilities

#### Teachers will:

- ensure home learning is appropriate to the age, ability and circumstances of the pupils, taking into account additional needs
- ensure home learning is purposeful and reasonable in terms of the time it will take to complete
- regard home learning as part of the curriculum and plan accordingly
- set up clear classroom structures for the organisation and collection of home learning
- ensure home learning is marked in some way (to include self/peer-assessment) but the class teacher takes overall responsibility.
- keep a system of monitoring home learning through a homework register/spreadsheet
- liaise with parents where children are non-returners
- refer to a member of the SLT who will contact parents if necessary

#### Pupils will be required to:

- complete the tasks to the best of their ability, writing in pencil (EY/KS1) or handwriting/ink pen (KS2) with the exception of maths which is to be completed in pencil at all times.
- present their home learning neatly
- return their home learning on time

#### Parents/carers will:

- provide a suitable place in which homework can be completed, whether working alone or with an adult
- support children to take pride in their work
- support children to plan their time and meet deadlines.
- give teachers any useful feedback which may include notes in the home learning book/diary

### Online Learning

For pupils in Early Years and Key Stage 1, we use the online Collins hub for reading, where e-books are assigned each week. These e-books are phonetically decodable and are the same books that have been read in class during the week, allowing pupils to build their reading confidence and fluency. Pupils will need access to a suitable device at home, such as a laptop or tablet, to access these books. As a school, we ask that all pupils read a minimum of 3 times a week. Where the main reading books are online (for only those in Early Years and the beginning of Key Stage 1), we would recommend 10 minute sessions.

Home learning may also include tasks that are set online for example, Times Table Rockstars. Children are provided with the relevant logons and passwords and these learning resources can usually be accessed from any device with internet access.

Following e-safety guidelines, we ask parents/carers to ensure that computers with access to the internet are located in a family room where usage can be monitored.

### Weekly Home Learning Tasks

Home learning is **set on the same day every week (Friday) and due in the following week (Thursday)**. This ensures children have weekdays and a weekend to complete their tasks.

Please find below a guide to the tasks you might expect for home learning in our school:

	Reception	KS1	Lower KS2	Upper KS2
<p><b>Reading</b> <i>Ideally every night but minimum of 3 times a week</i></p> <p>Collins online Ebooks suggested time of 10 minutes per session*</p> <p>Parents/Carers to please record comments/observations in reading records</p>	<p>Collins online Ebook- Books assigned on a Friday*</p> <p>Phonics sheet</p> <p>Flashcard sheet with words corresponding to as assigned online Ebook.</p>	<p>Collins online Ebook- Books assigned on a Friday for Y1 (and Y2s who still require it)*</p> <p>Year 2 Reading a minimum of 3 times a week for a minimum of 10 minutes</p> <p>Phonics sheet for Y1 (and Y2s who still require it)</p> <p>Flashcard sheet with words corresponding to as assigned online Ebook. for Y1 (and Y2s who still require it)</p>	<p>Reading a minimum of 3 times a week</p>	<p>Reading a minimum of 3 times a week <i>Adults may focus more on the child's comprehension</i></p>
<p><b>Spellings</b> <i>These are linked to the spelling rules being taught in class that week or the statutory/ common exception words.</i></p>		<p>Maximum of 5 weekly spellings sent home</p>	<p>Maximum of 8 weekly spellings sent home</p>	<p>Maximum of 10 weekly spellings sent home</p>
<b><i>Spellings are tested every Friday</i></b>				
<p><b>English</b> (To include punctuation, spelling and grammar tasks)</p>	<p><i>Please see additional ideas below</i></p>	<p>1x paper task every other week (to alternate with maths)</p>	<p>1x paper task every week</p>	<p>1x paper task every week</p>

<b>Maths</b>	<i>Please see additional ideas below</i>	1x paper/online task every other week (to alternate with English)	1x paper/online task every week- to include times table	1x paper/online task every week
--------------	--	---	---	---------------------------------

Other home learning activities may be set over half-term and end of term breaks which include short research related to the class unit. For years 5 and 6, this may also include keeping abreast of current affairs and year 6 SATs style questions/past papers.

### **Supporting Reading at Home**

Sharing books, reading aloud and hearing stories are crucial in developing good reading habits and related skills. The more frequently a child reads at home, the better progress they tend to make with their reading! Whilst we set a school expectation of reading a minimum of 3 times a week for 10 minutes, reading daily where possible is recommended. The children will also be coming home with a Library book each week to encourage reading for pleasure.

Playing games can also be a useful tool to support learning at home, e.g. *"I Spy"* to reinforce letter sounds.

As children become more confident, reading can be extended by:

- Re-telling in sequence the story they have read
- Describing favourite parts of what has been read
- Predicting what will happen next
- Discussing characters actions, feelings and emotions and related it to self-experience and understanding

### **Spelling**

From Year 1, children will be set spellings to learn at home. These will often relate to the spelling rules the children have been taught in school or the statutory/ common exception words for your child's year group. There are a number of ways to learn spellings at home, to include using the *'look, say, cover, write, check'* method. Parents can support children by helping them put words into sentences to make sure they know the meanings of the words- particularly useful for homophones.

The key to learning spellings effectively is "little and often", focussing on the words the children find most tricky.

### **Maths**

Even from Reception, children will benefit from supported maths experiences at home such as reading the time from a clock, counting money while shopping and weighing and measuring when cooking. All board games and card games are helpful in encouraging children to use mental and problem solving skills. There are a number of online maths activities and games that can further support your child's maths learning- class teachers are best placed to advise parents of suitable resources.

### **Recording Home Learning**

Pupils will be issued with a home learning book, in which spellings can be practised and paper tasks can be completed.

All pupils will also have a reading record, in which parents can record their comments and observations about their child's reading.

### **Monitoring**

Both the home learning book and reading diary will be collected in and monitored weekly by the class teacher. Home learning will also be monitored by members of SLT regularly throughout the year and examples shared to develop good practise.

### **Feedback and Marking**

All home learning will receive feedback in some way. This feedback may include verbal feedback from the teacher, children self-assessing their work, peer-assessing tasks or having their home learning marked by

the learning support assistant/ class teacher. Where children have reviewed their own work following a discussion in class, the class teacher should also sign to acknowledge the task has been completed.

It is the class teacher's responsibility to ensure that feedback is given on home learning.

### **Expectations**

We expect our pupils to hand their home learning in on time and ask that parents support us in encouraging this. However, we know that at times, for reasons outside of our control, there may be an occasion when this cannot happen. We ask that if an issue arises with the home learning, this is communicated to the class teacher in advance of the given deadline. If a child has forgotten their home learning, they will usually be granted an additional day extension at the discretion of the class teacher.

If home learning is not brought in by the following day, we ask that pupils then complete some of the missed task during their break time. 5 minutes for KS1 and 7 minutes for KS2. It is our hope that by taking this approach, pupils will have an increased sense of ownership and responsibility regarding their home learning, ensuring that future home learning is handed in on time.