



## History Long Term Plan 2025/2026- Cycle 1

	Autumn	Spring	Summer
<b>Cycle One</b> <b>Sparrows - Year R</b>	<p>“Comment on images of familiar situations in their past.”</p> <p><i>Key events in their own lives and change since babies</i> Life Timeline Walk (School Grounds) – how have they changed since birth?</p>	<p>“Compare and contrast characters from stories, including figures from the past.”</p> <p><i>Comparing Queen Elizabeth 2<sup>nd</sup> and King Charles 3<sup>rd</sup></i></p>	<p>“Comment on images of familiar situations in the past”:</p> <p><i>Looking at how transport has changed over time.</i> Acting out/using different modes of transport to complete a trail/hunt</p>
<b>Cycle 2</b> <b>Sparrows – Year R</b>	<p>“Comment on images of familiar situations in their past.”</p> <p><i>Changes in my life and the home</i></p>	<p>“Compare and contrast characters from stories, including figures from the past.”</p> <p><b>Mary Anning</b> Fossil Hunt in school grounds of outdoor classroom</p>	<p>“Comment on images of familiar situations in their past.”</p> <p><i>Holidays, trips to the seaside and aquariums</i></p>
<b>Cycle One</b> <b>Doves- Year 1/2</b>	<p style="text-align: center;"><b>Toys</b> <i>Change within living memory</i></p> <p>Taking Kites and Victorian style games to outdoor classroom</p>	<p><b>Mary Seacole and Florence Nightingale</b> <i>Significant individual nationally/ internationally</i></p>	<p style="text-align: center;"><b>The Great Fire of London</b> <i>Significant national events/ beyond living memory</i></p> <p>Use of fire pit area – setting fire to shoe box town, include bucket chain relay game.</p>
<b>Cycle Two</b> <b>Doves- Year 1/2</b>	<p style="text-align: center;"><b>Queens: Lives and Times</b> <i>Elizabeth 1, Victoria and Elizabeth 11</i> <i>Significant people to compare life at different times</i></p>	<p style="text-align: center;"><b>Sinking of the Titanic</b> <i>Local/ national/ international event</i></p> <p>Mapping the journey the Titanic took from building to sinking</p>	<p style="text-align: center;"><b>Local historians – Alresford in WWII</b> <i>Our school/ town/ village (the Watercress Line)</i> Trip to Watercress Line in Alresford – evacuee day?</p>
<b>Cycle One</b> <b>Robins – Year 3/4</b>	<p style="text-align: center;"><b>Prehistoric Britain</b> <i>Changes in Britain from the Stone Age to the Iron Age</i></p> <p>Making natural paint from mud and leaves, using hunting tools such as sticks and pebbles – Step 6</p>	<p style="text-align: center;"><b>Anglo Saxons and Scots</b> <i>Britain’s Settlement</i></p>	<p style="text-align: center;"><b>Local study – the Ancient Church</b> <i>A local history study</i></p> <p>Church Visit, sketches and investigating artefacts/site</p>
<b>Cycle Two</b> <b>Robins – Year 3/4</b>	<p style="text-align: center;"><b>Romans</b> <i>The Roman Empire and its impact on Britain</i></p> <p>Drill formations, build shields, march in ranks, and simulate Roman tactics (e.g., tortoise formation).</p>	<p style="text-align: center;"><b>Alfred the Great</b> <i>The Viking and Anglo- Saxon struggle for the Kingdom of England</i></p>	<p style="text-align: center;"><b>Vikings</b> <i>The Viking and Anglo- Saxon struggle for the Kingdom of England</i></p> <p>Mapping the journey/stages of invasion on larger scale</p>
<b>Cycle One</b> <b>Kingfishers – Year 5/6</b>	<p style="text-align: center;"><b>Changing power of monarchs</b> <i>British History that extends chronological knowledge beyond 1066</i></p> <p>Create a living map of Britain using natural materials, simulate land ownership, hierarchy and military movements.</p>	<p style="text-align: center;"><b>The Mayans</b> <i>Non- European society to contrast with Britain</i></p> <p>Exploring use and development of sun clocks</p>	<p style="text-align: center;"><b>Ancient Civilisations</b> <i>Depth study of Ancient Egyptians</i></p>
<b>Cycle Two</b> <b>Kingfishers – Year 5/6</b>	<p style="text-align: center;"><b>Ancient Greece</b> <i>Life and achievements and their influence of the Western World</i></p> <p>Greek Democracy in the Open Air Assembly (Field or Outdoor Classroom – use of hill)</p>	<p style="text-align: center;"><b>Shang Dynasty</b> <i>Ancient Civilisations</i></p>	<p style="text-align: center;"><b>Crime and Punishment</b> <i>Changes in an aspect of social history</i> <i>British History that extends chronological knowledge beyond 1066</i></p> <p>Explore how space and setting influenced justice (churchyard, town square, courtroom, public execution sites).</p>