



Geography Long Term Plan 2025/2026- Cycle 1

	Autumn Two	Spring Two	Summer Two
Cycle One Sparrows Year R Where do I live? "Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps." Sensory Walk (School Grounds & Trees) Den Building (Building a home) – outdoor classroom	Contrasting Places "Know some similarities and differences between different environments." Farm Visit to School/School Trip to farm or zoo Mapping the farmyard	Mapping "Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps." Mapping stories/journeys in stories Mapping their way to outdoor classroom and telling stories, making the journey as a character from a story	
Cycle Two Sparrows Year R Where do I live? "Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps." Sensory Walk (School Grounds & Trees) Den Building (Building a home) – outdoor classroom	Contrasting Places: Hot and Cold Climates "Know some similarities and differences between different environments." Water, weather and climate Weather walks around local area/school grounds Rainfall and Water Flow Investigation (field/playground) Cloud and Sky mapping – outdoor classroom	Mapping "Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps." Mapping minibeast locations Mapping their way to outdoor classroom and telling stories	
Cycle One Doves Year 1/2 Building Locational knowledge: United Kingdom (Local Area) Mapping the Walk to outdoor classroom prior to walking there Identifying human and physical features from top of the hill, practice use of compass directions – outdoor classroom	Hot and Cold Climates- <i>Arctic and Antarctica</i>	Brilliant beaches	
Cycle Two Doves Year 1/2 Building Locational Knowledge: Europe	Biomes and climate zones- <i>Peru</i>	Building Locational knowledge: North America Contrasting place study- <i>Malaysia (Kota Kinabalu)</i>	
Cycle One Robins Year 3/4 Economic activity- <i>Southampton</i> Trip to Southampton docks?	Our Local Area- <i>Preston Candover</i> Premapping their way from outdoor classroom to other points in the local area. Looking at the use of land, ownership – outdoor classroom Surrounding areas – public rights of way, roads?	Economic activity and trade - <i>Ivory coast</i>	Mountains and Earthquakes- <i>Nepal</i>
Cycle Two Robins Year 3/4	Natural resources – <i>Australia and Russia</i>	South America Place Study- <i>Copacabana</i> Comparison of human and physical features of outdoor classroom and surrounding areas to similarly populated area in Copacabana	Rivers and the Water Cycle - <i>River Tees</i> . Carrying out a rainfall/water cycle investigation (does gradient effect level of rainfall – how and why? – outdoor classroom)
Cycle One Kingfishers Year 5/6 Natural resources – <i>Australia and Russia</i>	Volcanoes- <i>Indonesia</i>	UK locational knowledge Orienteering opportunities? – outdoor classroom Mapping Activities using What3Words Kites/wind investigations	Las Vegas- North America