



# Preston Candover CE Primary School

Preston Candover, Basingstoke, RG25 2EE

Telephone: 01256 389278

Email: [admin@prestoncandover.hants.sch.uk](mailto:admin@prestoncandover.hants.sch.uk)

Headteacher: Mrs. Simrit Otway

Dear Parents and Carers,

Welcome back to the Autumn term! I hope you all enjoyed the rest and had a wonderful Summer break. This looks like it is going to be an extremely exciting term, especially because we are getting the opportunity to go to Stubbington!



## Our Big Enquiry Question for the first half term: Is every country equal?

### Geography: 'Australia and Ukraine natural resources- equalities?'

I hope your child enjoyed their summer home-learning and we are looking forward to hearing and seeing all they have learnt so far. The main aim of this unit is to improve each child's knowledge and understanding of the distribution of natural resources and understand that they are unevenly distributed and used. Each child will be able to locate and identify continents and oceans, identify the human and physical features of Australia and Ukraine, describe the pattern across the country using the eight points of a compass and describe where the natural resources are around the world. They will understand not everyone in the world is as fortunate and has access to as much clean water, food and natural resources as we do. Kingfisher Class will evaluate which resources are the most important and will justify where they would choose to live. We will be exploring the question: 'could we survive and thrive without the rest of the world?'

## Our Big Enquiry Question for the second half- term: Why does parliament run the country rather than the King?

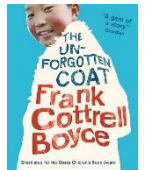
### History and Art: 'The changing power of monarchs'

We will begin this topic, by looking into King John and the affect he had on the parliament running the country. Each child will analyse a range of sources to discover the positive and negative moments in King John's reign. The next monarch we will focus on will be Queen Anne and we will decide whether she was a powerful monarch or not. Another question we will be exploring is: 'Queen Victoria is a very well-known Queen, does that mean she had lots of power?' During this aspect of the topic, we will be creating an exhibit to celebrate Queen Victoria's life and reign for a pop-up museum. The class will vote for Queen Victoria's parliament's position and whether Queen Victoria was politically powerful or just a respected and loved figurehead. During Art lessons this term, we will be sketching and printing, inspired by Victorian artists: Thomas Bewick and William Morris. The children will be using this print to create wrapping paper and will be able to print on fabrics just like William Morris' famous artwork.

### English



For the first term in English, each child will be putting their letter writing skills to test as they write to Kingfisher Class staff introducing themselves and their dreams and aspirations for the future. The children will then be introduced to our 'Spooky Scientist' unit, inspired by the text 'The Phantom Coach' by Amelia B Edwards, from this the children will be creating mad scientist profiles and recounts. Lastly, we will be reading 'The Unforgettable Coat' by Frank Cottrell Boyce as a class and creating a school guide for new pupils and their parents.



For the second half term, linking to our 'Changing Power of Monarchs' topic, we will be reading 'Street child' and I ensure you all children will be hooked! Every child will develop their reading and comprehension skills, as well as their confidence to read aloud to peers. We also encourage the children in Kingfisher class to express themselves in a variety of drama activities. This will include hot seating characters, conscience alley and freeze-framing scenes from the story, which supports their understanding of key events. Throughout this topic, the children will have the opportunity to write: diary entries, poems, balanced arguments, book reviews and their own story from the Victorian era.

### Maths

Children in Kingfisher class will be consolidating many areas of the curriculum and applying what they have already learnt through problem solving and reasoning. All children will be revisiting previous areas involving place value and formal

**Love Hope Justice**





# Preston Candover CE Primary School

**Preston Candover, Basingstoke, RG25 2EE**

**Telephone: 01256 389278**

**Email: [admin@prestoncandover.hants.sch.uk](mailto:admin@prestoncandover.hants.sch.uk)**

**Headteacher: Mrs. Simrit Otway**

written methods for multiplication, division, subtraction, and addition. Problem solving will be at the heart of this learning, with the opportunities to use the mathematics resources when needed. We also will continue Times Tables Rock Stars (TTRS) regularly to help boost confidence in maths. Kingfisher Class should aim to use it at least twice a week at home to keep multiplication recall strong, supporting all Year 5 and 6 maths learning.

## **Science and DT**

In Science lessons this term, we will be studying 'making new substances' and 'controlling electrical currents'. Children will take on the role of real scientists as they are encouraged to question the world around them and get actively involved in lots of different experiments. They will firstly be planning and leading an experiment to test what substances are reversible or irreversible when mixed with other substances, which could get very messy! We will then be investigating what happens to substances when they are heated through cooking and whether or not they could get their original ingredients back. Each child will be faced with numerous experiments to find out whether gas weighs anything. Lastly, during both Science and DT lessons, Kingfisher class will be advertising how to stay safe around electricity; they will create their own safe electrical circuits! We will end this aspect of Science and DT by creating electrical games based around our current learning.

## **Computing**

We will begin computing this year by re-capping online safety. Then all children will develop their understanding of computer systems and how information is transferred between systems and devices. They will explain the input, output and process aspects of a variety of different real-world systems. Kingfisher Class will also take part in a collaborative online project with other class members and develop their skills in working together online. Our second unit looks at how a flat-file database can be used to organise data in records. All children will use tools within a database to order and answer questions about data. They will create graphs and charts from their data to help solve problems.

## **Music**

In Music this term all children will appreciate a wide range of high-quality live and recorded music from different traditions and from great composers and musicians. A focus in music this term will be to sing as part of an ensemble with confidence and precision, in the lead up to our Christmas performance. All children will be encouraged to improve songs, through adding musical instruments and working in groups to improve the vocals and lyrics of the original songs.

## **PSHE**

Kingfisher class will begin this term by getting to know each other as a new class. Some children already know each other well but through our residential trip together, regular circle times and PSHE lessons they will be able to build up stronger friendships, through thinking of other's feelings, opinions, and values. The children will be given roles and responsibilities throughout the school year. For the first half-term we will reflect on the question: 'What makes up our identity?', where the children will learn to recognise, respect and celebrate similarities and differences of others in our class and in our wider community. They will learn how to politely challenge stereotypes and assumptions as these are not always accurate and can negatively influence behaviours and attitudes towards others. For the second half of the term, Kingfisher class will explore the question: 'What decisions can people make with money?' All children will discover how people make decisions about spending and saving money and what influences them to do so. They will be given the skills to learn how to keep track of money and discuss the choices people make when paying for things. The children will get a stronger understanding of the value of money and whether they need or want something as there can be risks associated with money, affecting people's feelings and emotions in the process. Both PSHE topics are very fascinating and may lead to extra discussions at home.

## **R.E**

In the first half term of RE, we will be focussing on the concept of 'Power' through the topic 'Systems of Rule and Citizenship'. The children will begin by defining what people might mean by 'power' and explain how God's power is significant for different Christians and Muslims. To develop their understanding of Power further, children will explore the

**Love Hope Justice**





# Preston Candover CE Primary School

Preston Candover, Basingstoke, RG25 2EE

Telephone: 01256 389278

Email: [admin@prestoncandover.hants.sch.uk](mailto:admin@prestoncandover.hants.sch.uk)

Headteacher: Mrs. Simrit Otway

question 'What kind of king was Jesus?'. For the second half of the term in RE, Kingfisher Class will be exploring 'Christmas- the two birth narratives' through the concept of interpretation. Each child will define the meaning of 'interpretation' and explain why there are two interpretations of the birth of Jesus in the Bible. As part of this topic, they will explore the question 'Was Jesus the Messiah?'.

## French

This term in French, our topic will be '*C'est comment ton école?*' (What is your school like?). The children will be learning how to talk about different school subjects and share their opinions in French. They will take part in structured conversations, asking and answering questions like *Tu aimes les maths?* (Do you like maths?). They will also practise reading and writing short pieces about their favourite and least favourite subjects, using accurate vocabulary and pronunciation. A big focus will be on speaking with a clear French accent and building confidence in reading aloud. It promises to be an exciting and engaging topic as the children explore school life through a new language!

## P.E

In the first half of the term in PE, we will begin by learning a Haka dance as a whole class, which is an exciting and energetic activity that all children are sure to enjoy. We will also focus on developing teamwork and coordination through basketball, building on passing, dribbling and shooting skills. After half-term, our attention will turn to gymnastics, where we will explore shape, balance and control. We will also continue to develop our netball skills, particularly movement, passing and positional awareness. Throughout the term, children will also have regular opportunities to take part in the Golden Mile, helping to build stamina and promote a healthy lifestyle. Please ensure your child brings a **full PE kit to school every Monday** and that it remains in school all week, as there may be extra PE sessions during the week. We also ask that children do not wear watches or earrings during PE for health and safety reasons.

## Home-learning

Maths and English **home- learning will be set weekly on a Friday to be in the following Friday**. Topic home-learning will be set when appropriate, with plenty of time to carry out the task. **Spellings will be set and tested every Friday**. Please continue to support your children with reading at home and encourage your child to complete an activity (learning tool) in their reading record, so that they are one-step closer to achieving their story wings badge. As a school, we suggest children are reading a minimum of 3 times a week however it really is the more, the better! It would be a lovely achievement if all children achieved their story wings badge this year, as it supports their confidence in reading and writing and once achieved children felt so proud of themselves.

## General Reminders

Please ensure that long hair is always tied back for health and safety reasons. Also, we ask that children do not wear nail polish or temporary tattoos in school. Kingfisher Class pupils are encouraged to bring in their own pencil cases and equipment. Pencil cases should be slim, as they will be kept in trays at school. It is important that pupils prioritise items that will be useful during daily lessons. These include a blue handwriting pen (no biros, please), writing pencils, a pencil sharpener, a rubber, a ruler, a glue stick, and a small selection of colouring pencils. Providing their own equipment helps the children to practise Leadership Habits 2 and 3 and enables them to maximise their learning time. Finally, please ensure that school bags do not have keyrings or toys attached. If you have any questions or would like to discuss anything regarding the term ahead, please do not hesitate to contact me. I am really looking forward to an exciting term with Kingfisher class.

Yours sincerely,

Mrs Meier

Kingfisher Class Teacher

Love Hope Justice

