



Preston Candover CE Primary School

Preston Candover, Basingstoke, RG25 2EE

Telephone: **01256 389278**

Email: **admin@prestoncandover.hants.sch.uk**

Headteacher: **Mrs. Simrit Otway**

Dear Parents and Carers,

Welcome back to the Summer term, I hope you all had a lovely Easter break. This term is a busy term, especially for our Year 6 children, as they have their SATs. They have all been working incredibly hard and I wanted to thank parents for their support in helping children at home, it has made a big difference in school and to your child's confidence. I am very excited for the term ahead; we have lots of enjoyable things planned.



First half term- Las Vegas- North American study

Big Question: Are we a world away from Las Vegas?

In Geography this term, Kingfisher class will be predicting and exploring whether Las Vegas is a world away from our local area, which they will back up with evidence. To achieve this, the children will begin by exploring where North America is in the USA, through plotting and planning a journey from a local area in the UK all the way to the USA, using their map and atlas skills they have developed over the year. Through this, they will become aware of the time differences when virtually travelling! They will then dive deeper into comparing Las Vegas and their chosen local area, through looking at: land use, the different climates and economy to prepare themselves for the final class debate. Throughout this topic, the children will be presenting their learning in many creative ways such as: travel brochures, filming TV programmes or vlogs, newspaper reports and weather reports. If anyone would like to share their experiences of their visits to Las Vegas, please get in touch via the admin email to Mrs Meier, as I know Kingfisher class would really enjoy hearing all about it, thank you in advance.

Second half- term-Crime and Punishment

Big Question: Does the punishment always fit the crime?

Through this 'Crime and Punishment' History topic, Kingfisher class will be taken on a journey through British History, as they discover how crime and punishment has changed throughout the ages. Beginning with the Romans through to the Anglo Saxons, Vikings, Norman period, Tudor period, Victorian era and traveling right through to the present day. The children will discover how changes in society, create changes in the kind of crimes that are committed, as well as the ways in which they are punished. The children will need to decide whether the punishments always fit the crime through our class debate and they will consider who really is the most famous outlaw in history?

English- The children in Kingfisher class continue to surprise me with their amazing writing ability, their writing is a pleasure to read and incredibly emotive. This term, we will be getting to grips with the editing and improving process to ensure we are writing with an authorial voice. We will begin the term ensuring that we have developed our reading comprehension skills, so that we can skim and scan a text effectively and ensure we can answer reading comprehension questions to our best ability. We will also revise all the GPS definitions so that we are super confident that all children know what everything means, as there is a lot to remember!

Maths – This term all children will become confident in using the formal written methods for multiplication, division, subtraction, and addition and be able to use these within problem solving and reasoning questions. Year six children will now be working hard in preparation for their SATs; they will be given test- style questions to ensure that they feel happy and confident with the tests ahead. We will ensure that all children in Kingfisher class are given the help and support they need to become confident Mathematicians.

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Science- We will be exploring the topic 'Fossils, Geological time, Classification and Evolution'. We will begin by constructing a timeline that demonstrates how the Earth has been around for 4.2 billion years. This will show how life was at first, very simple but has become more complex through the process of evolution. Kingfisher class will be able to recognise that fossils provide information about living things that inhabited the Earth millions of years ago and will present and report how fossils are formed in a variety of ways. They will then classify living and extinct organism into groups, through using a selection of images and objects of animals, plants, and fungi. This will then lead onto defining what evolution and natural selection is. Knowing how natural selection works using terms such as: population, variation competition, adapted, offspring, inherited, as well as explaining how natural selection can lead to extinction. We will end this unit by sharing our understanding of how Charles Darwin theory of Evolution by natural selection and how his idea was a better model than Lamarck's.

DT- This term, Kingfisher class will be celebrating culture and seasonality within our food technology project. They will begin by creating a survey to identify an individual or group of individuals to design and make a savoury dish for, through discovering what their needs, wants, preferences and values are. Children will then explore where our food comes and how it is processed before it can be eaten or used in cooking. They will understand the needs of a healthy varied diet and will create, prepare, and cook a soup safely and hygienically, which recipe has been adapted by adding or substituting one or more ingredients to meet the needs of others. Through creating this soup, we want the children to consider how sustainable their ingredients were. Therefore, if you are aware of any local companies that will consider sharing their products with Kingfisher class or you are happy to donate any home grown products, we would really appreciate this, as we encourage the children to shop locally and more economically. Thank you in advance for supporting us in this project, that I know the children will thoroughly enjoy.

Art- This term, we will be studying graffiti street artists: Banksy and Shamsia Hassani. Throughout this graffiti topic, the children will find out all about the many varied forms of art in public spaces, and develop their own ideas for quick, colourful, eye-catching or humorous pieces of street art through sketching and annotating. They will discuss how street art polarises opinion, when and where it is acceptable, and how it can improve or damage public spaces. The children will learn how stencils may be created, then design and make their own. Kingfisher class will learn how to use paint and brushes to 'stipple' paint through stencil designs, in Banksy's style. We will end this unit by exploring the art from street artist Shamsia Hassani (Afghanistan's first female graffiti artist, who wants people to make art, not war). Shamsia Hassani uses her street art to remind people of the tragedy's woman experienced and try to make people look at women differently, in a more positive light. The children will create their own piece of work in the style of Shamsia Hassani, with the option to use digital art.

Computing- The first Computing unit will be '3D Modelling'. During this unit, Kingfisher class will develop their knowledge and understanding of using a computer to produce 3D models. Each child will initially familiarise themselves with working in a 3D space, including combining 3D objects to make a house and examining the differences between working digitally with 2D and 3D graphics. They will progress to making accurate 3D models of physical objects. The second unit we will be exploring is 'Sensing', a programming unit. The unit begins with a simple program which learners build in and test in the programming environment before transferring it to their micro: bit. Kingfisher class will have the opportunity to create code from a given design, which will support them in eventually creating their own design. In the final lesson, each child will apply their knowledge of the programming constructs and use their design to create their own micro: bit-based step counter.

Music- Last term, all children thoroughly enjoyed playing the African percussion instruments followed by a Mr Garrod was very impressed with their musical ability and the progress they have made. I am pleased to say that Kingfisher class are incredibly lucky and will continue having specialist Music lessons. The children will be

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learning to play the keyboard in the Summer term, which was an instrument the children were very keen on learning from our recent pupil surveys.

PSHE/Relationships- In PSHE, both Year 5 and 6 will cover the statutory Relationships and Health syllabus, which explores the emotional and physical changes in puberty. A separate letter for parents will be sent out shortly regarding sex education. This unit will support the children in becoming more independent, through increased responsibility. Children will learn how friendships may change as they grow and how we manage this. Our aim, this term is to get Year 6 children ready for their next step in life with their transition to Year 7. We will also ensure that Year 5 feel fully equipped for Year 6, as they become the eldest members of the school. We will encourage all children to ask for support when they need it and where to seek further information and advice regarding growing and changing.

R.E – The first RE topic Kingfisher class will be exploring is ‘Ceremony’ with a focus on our school value ‘Love’. Children will learn about Christian beliefs about life after death are based around their belief in the death and resurrection of Jesus. They will explore how many Christians believe that when they die, they will have life in Heaven. They will discuss how Christians hold a funeral, often in a church, to come together and give thanks for someone’s life, this will be through prayers, readings from the Bible and hymns sung.

The second RE topic is ‘Ritual Community’ through Eid al Fitr and Eid Ramadan. Children will recap the difference between a ritual and a routine from previous years. They will understand how Eid-UI-Fitr marks the end of the holy month of Ramadan and is celebrated by the Muslim community across the globe. They will also learn that Eid-UI-Fitr, also known as Meethi Eid, marks the end of Roza (fast), which is observed during the whole month of Ramadan. They will learn that on Eid-UI-Fitr, Muslims thank Allah for offering them health and resistance during Ramadan. They wear new clothes, prepare special delicacies, do charity, and get together with their loved ones.

P.E – This term in PE we will be using our new orienteering course for OAA. As well as athletics and rounders, which are all firm favourites for Kingfisher Class. All children have displayed impressive teamwork in PE and sporting events so far this term, which has been a delight to see. Please ensure your child is coming to school with an appropriate PE kit every day, so they can fully enjoy their PE lessons and the Golden Mile. Please be aware that I often change PE days or spend more time outside during the Summer term so please ensure that their PE kit is always available for them.

Home-learning - Maths and English home-learning will be set weekly either in their home- learning books. Topic home-learning will be set when appropriate, with plenty of time to carry out the task. Spellings will be set and tested every Friday. Please continue to support your children with reading at home and encourage your child to complete an activity (learning tool) in their reading record, so that they are one-step closer to achieving their story wings badge. It would be a lovely achievement if all children achieved their story wings badge this year, as it supports their confidence in reading and writing and once achieved children felt so proud of themselves. Also, please make sure your child is practising their times tables on Times Tables Rockstars, especially the 6-, 7-, 8- and 12-times tables, as some children are struggling with these, and they are a really important part of feeling confident in Year 5/ 6 Maths. We would like the children to use this for 10 minutes 2/3 times a week, thank you for your support with this. If you wish to discuss anything about this term, then please do not hesitate to contact me.

Yours sincerely,

Mrs Meier (Kingfisher Class teacher)

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