



Preston Candover CE Primary School

Preston Candover, Basingstoke, RG25 2EE
Telephone: **01256 389278**
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Headteacher: **Mrs. Simrit Otway**

Dear Parents,

Welcome back to school and the start of an exciting new term.

Our Big Enquiry Question for the first half of the term is linked to our history learning - **Who was Mary Anning and what did she discover?** After half term our enquiry question links to our RE learning- **What is a community?**

English



The key texts we will explore together in the first half of the term are "Dinosaurs from head to tail" by Stacey Roderick and "How dinosaurs really work by Alan Snow." We will be using these lovely books as a stimulus for creating a non-fiction information page about a chosen dinosaur, as well as focussing on lots of descriptive language to describe different types of dinosaurs.



After half term we will read "Jaspars Beanstalk" by Nick Butterworth and Mick Inkpen and "The Growing Story" by Ruth Krauss and Helen Oxenbury which we will use to inspire diary writing about beans growing which will link to our science learning.



Phonics, Spelling and Reading

Reception children will be focussing on decoding longer words in their phonic sessions as well as exploring compound words and words ending in *ed*, *est*, and *ing*. They will also be learning a new set of tricky words- ones that cannot be sounded out, and which they need to be able to read on sight.

Year 1 will be reviewing the Phase 5 sounds in preparation for the phonic screening test, which will take place in June. As part of this, they will be continuing to decode alien words, which are made up from the sounds they have been learning over the last 2 terms.

Maths

Reception children will be consolidating their understanding of numbers to 10 this term and how the same total can be made in different ways. They will also continue to add and subtract with numbers to 10 and secure their number bonds to 10. The children will also be exploring capacity and comparing containers according to how much water or sand they can hold. Through playing a range of different games such as "What's the time Mr Wolf" they will explore telling the o'clock time.

Year 1 children will be continuing to develop their understanding of place value with 2 digit numbers and look at patterns of numbers to 100. They will estimate, measure and compare capacities using a uniform, non-standard unit and begin to understand fractions by finding half and quarter of different shapes.

Understanding the World (EYFS) / RE (Year 1)

For Religious Education, our topic will be *stories* with the key concept of *story* during the first half of the term. The children will talk about their favourite stories and recognise the importance of stories to people with different religions, faiths and worldviews.

After half term our topic will be *generosity* with the key concept of *community*. The children will explore what community means and talk about their own experiences of belonging to a community. They will then explore how *community is* represented within the Hindu tradition of *dāna* and recognise the value of *community* to people who celebrate Hindu Traditions and to themselves.

Love Hope Justice



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Past and Present (EYFS) / History (Year 1)

During the first half term our history topic will be Mary Anning. The children will look at when Mary lived and find out about the main events in her life using the book "Stone girl bone girl" to support their learning. They will also look at why Mary was not celebrated as widely as now during her lifetime.

The Natural World (EYFS) / Geography (Year 1)

After half term our geography topic will be hot and cold areas. The children will carry out some fieldwork around the school grounds to find out where the hot and cold areas are and then look at where hot and cold areas are in the world in relation to the Equator and the North and South Poles. We will use the book "Mirror" By Jeannie Baker to create pictures of hot and cold places to show what we have found out during this topic.

The Natural World (EYFS) / Science (Year 1)

Our science lessons this term will see us building on our previous learning as we explore flowering plants. Pupils will learn how seeds grow into new plants and the importance of plants that need water, light and a suitable temperature to grow and stay healthy. We will then explore Animal life cycles; comparing different animal lifecycles and stages of growth. We will explore how animals get their food and be introduced to the idea of using food chains to represent this.

Expressive Arts and Design (EYFS) / Art/ DT (Year 1)

For the first half term, art will be our focus with the topic fossils. The children will be making observational drawings of fossils and exploring texture by using natural objects to create impressions in playdoh. They will then create fossil impressions inspired by the artist Rachel Dein using model magic. After half term, our focus will be DT and our topic will be textiles. The children will learn how to join fabrics together in order to create a felt picture of flowers and plants.

Physical development/PE

This term we will be focussing our outdoor PE on circuits that enable us to use the skills we have been learning of balance, agility and co-ordination. We will also be developing our athletics skills of running, jumping and throwing ready to put into practice at sports day and creating a dinosaur themed dance as well as using our newly installed orienteering markers to navigate our way around the school grounds.

MFL (French)

Over the term, the children will be learning French colours and the names for different body parts through singing a range of French songs and rhymes.

Computing

Year R children will explore programming by using remote controlled cars and bee bots in their play. They will explore how to create an obstacle course for the bee bot and how to programme it to move around it. Year 1 children will be programming animations and designing an algorithm to create an animation with 'sprites.'

Music

In music sessions, the children will be practising keeping to a steady beat using the instruments and playing along to a range of rhymes and songs they have been learning over the year.

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PSHE

Over the first half term, our PSHE focus will be *what helps us to grow and stay healthy?* The children will find out about the different things that help their bodies to be healthy, including food and drink, physical activity, sleep and rest. They will learn about the importance of dental health and how we can look after our teeth and how sunshine helps our bodies to grow.

After half term we focus on *how can we look after each other and the world?* In this topic we will talk about how kind and unkind behaviour can affect others; how to be polite and courteous and how to play and work co-operatively. We will also talk about how people and animals need to be looked after and cared for as well as what can harm the local and global environment and how they and others can help care for it.

Home Learning

Each week the phonic words that we focus on in our class sessions will continue to be sent home along with the word sheets that accompany your child's Collins Ebook and the Ebook assigned every Friday. Please log in and read the assigned book at least 3 times a week, and record this in your child's reading record as it will really support your child to develop confidence and fluency in reading. Year 1 children will continue to have home learning set weekly on a Friday, which will be in their home learning books.

Storywings

Well done to those children who achieved their storywings badge last term. There is still chance to complete the challenge before the end of the term if your child has not already done so. We hope to award some more badges before the end of this academic year.

Key dates

Some key diary dates coming up this term are:

Sports Day- Wednesday 11th June

Wednesday 25th June- Sparrows celebration of learning

Thursday 26th June- Class trip to the Hawk Conservancy

We are very much looking forward to an exciting term of fun activities and would like to thank you for your support. Please do not hesitate to contact us through the home communication book if you have any queries or concerns.

Yours sincerely

Mrs Michelle Cooke

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