

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p><u>Expenditure for the academic year 2019/20</u></p> <p>We received £ 17000 for the academic year 2019/20 based on £16000 plus £10 per pupil in Years 1-6</p> <p>Out of this allocation we used:-</p> <ul style="list-style-type: none"> • £ to install a Golden Mile all weather track on the school field. • £ (% of the total allocation) for the use of a sports specialist from Perins to come in for a day and work with all classes from Year 1 to 6 each week – further enhancing subject knowledge for staff- especially those new to the school • Transport to all the sports events we have taken part in- total cost for the year was £ • £160 to pay for block of 6 badminton lessons for our Year 4/5 class- introducing them to a new sport. This led to the offer of an after school club in the Spring term too but unfortunately the take up for it made it not viable to run 	<p>Look to add timber trail equipment on the field- around the Golden mile track to create further opportunities for physical activity on the field</p> <p>Continue with this involvement for classes from September- working with new staff and providing opportunities for interhouse events</p> <p>Offer this again to the Year 4/5 class from September 2020 with the offer of an after school club in the autumn term</p>
<p><u>Achievements for the Year (up to school closure in March due to Covid-19)</u></p> <p>Continued participation in competitive sports events- both within school and the 7AS- over the year we have used the funding to pay for our Sports specialist to deliver weekly PE lessons to classes from Year 1-6. As we had 2 NQT's new to the school they also benefited from CPD by observing and joining in with PE teaching. Our specialist also planned and implemented inter house events throughout the year so that all Year groups from Years 1-6 have taken part in 2 different interhouse Level 1 competitions over the 2 terms at school.</p>	<p>We had hoped to continue with this involvement for classes from September- working with new staff, providing opportunities for interhouse events and running an extra curricular club however this has not been possible due to the pandemic</p> <p>To continue to provide at least termly opportunities for the children to join together for interhouse competitions within school and continue with our involvement with the 7AS so that over the course of the year each year group from Year 1-6 have the opportunity to participate in at least 1 Level 2 event</p>

Each Year group from Year 1-6 took part in interhouse basketball in the Autumn term and football in the Spring term that was organised and run by our Sports specialist teacher. The whole school also joined together for our annual interhouse Pancake races in February.

The sports specialist also ran an extra-curricular running club during lunchtime which increased our total club participation and also enabled us to offer a lunchtime club for children we had identified as not having joined in an extra-curricular sports club we had offered. From the 16 identified children 13 of them joined this club.

Each class began their Golden Mile journey in the new academic year using our new Golden mile track. We began a whole school challenge- "Travel to Tokyo" in January. This was introduced to the children in an assembly and through the Golden Mile we began to try and run the 5981 miles from our school to Tokyo. The track was also used for a lunchtime running club by our PE specialist which 20 children each half term joined.

On Wednesday 11th March the whole school joined together to take part in a "Beat Beethoven" challenge for Sport Relief. The event was organised by the sport leaders and the school took turns to run laps around our Golden Mile track in a running relay whilst Beethoven's 5th Symphony was played. The laps run also counted towards our Travel to Tokyo challenge

In June 2020 we were awarded the Youth Sport Trust (YST) Certificate of Recognition for ongoing commitment and achievement in the School Games programme during the Autumn and Spring Terms for our School's engagement in the School Games programme.

In addition to the above, these are the additional events our children took part in during the Autumn and Spring terms

Autumn term

- Robins class were introduced to a new sport through being involved with Racket Pack Badminton sessions over a course of 6 weeks. We used our sports funding for a coach from Badminton England to come in and deliver badminton sessions each week for a total of 6 weeks.

The track will continue to be used for our Golden Mile and travel to Tokyo challenge which was put on hold due to the Covid-19 outbreak, as well as for a running club

This year we would have been applying for a fourth consecutive Gold Award, leading to a Platinum application. Due to the Covid outbreak this opportunity will now shift to next year so we will apply for the Platinum award in the Summer 2021

Aim to offer this 6 week coaching block again to the new Year 4/5 class- with the intention of offering an after school badminton club through it too

- On Monday 18th November- 9 Year 5 and 6 children from our after school netball club went to Four Marks to play a friendly netball match.

Spring term

- On Tuesday 14th January we took 10 Year 5 and 6 children who had taken part in the after school netball club during the Autumn term to a netball development day at Perins.
- On Friday 7th February 17 children from KS2 - Years 3 to 6 came along to represent our school at an after school cross country event at Perins. The runners ran a 2km course around the Perins field. One of our Year 5 girls who took part came second and so qualified to join with children from other schools who finished in a top 12 position to create an East Hampshire Cross Country team. This team took part in the Hampshire Cross Country Championships on 10th March and the girl who represented our school came 34th out of over 100 runners.
- On Tuesday 3rd March 8 boys and 1 girl from Years 5 and 6 who take part in our after school football club put their skills into practice at the annual 7AS football rally at Perins.

Up to the closure of school in March 30% of children in KS2 had represented our school at an additional sporting event.

During the last 2 terms 77% of KS2 children have participated in at least 1 of the extra-curricular clubs offered with 24 % having attended 2 or more of the different sports club offered.

In addition to KS2 the KS1 clubs we have continued to offer are very well attended with 48% of Year R, 1 and 2 children having taken part in at least 1 club.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: ££17,000 based on £16000 plus £10 per child Yr 1-6(Total amount TBC based on pupil numbers Year 1-6		Date Updated: June 2020 for the 2020/21 academic year	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: Total costs over the year= % of total allocation
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased physical activity levels during break and lunchtimes	Update equipment available for lunch and breaktime activities- for each bubble group so that they are not sharing equipment	£1038.88		The equipment for each class will mean that resources do not need to be cleaned between use and will not need to be rotated. Each class will have their own supply of equipment for use during breaktimes and PE sessions	Sports funding to be used for a timber trail on the field to be used in the same way as the one on the playground
	Provide equipment so that classes are able to teach football skills	£200 for size 3 and 4 footballs		The equipment will enable both ks1 and ks2 classes to be taught football skills within their PE sessions	
	Increase the Golden Mile track we currently have- making it more accessible from each classroom	Total left from the allocation for this year?		Children will be able to access the track more in all weathers	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Counted above as for key indicator 3
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£160 for the 6 week badminton sessions =1 % of the total allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Introduce Year 4/5 to a new sport- Badminton through a block of weekly sessions This will depend upon the restrictions around COVID19 and if such activities are allowed once lockdown is eased	Continue to provide a range of different after schools clubs and offer a range of different sports through the delivery of PE sessions	Cost of badminton sessions for a 6 week block –£25 per hour £150 in total for 6 weeks	Children introduced to a new sport with the intended outcome that this will lead into a festival involving other schools following the blocked sessions Also the intention is to offer an after school badminton club for KS2 children to further develop their skills	Look to continue this for a further year and look to add a further sport- Chance to Shine cricket or tennis through Totally tennis

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				of the total allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued involvement in competitions with our 7AS- this year these will be virtual competitions	Access to competitions- through our SGO-events we can take part in sent to all staff to carry out with their bubbles and share with their class through Google Classroom if they are not in school	No funding costs	Each year group from Year 1-6 have the opportunity to take part in at least one Level 2 event throughout the year	Continue with our involvement in the 7AS events virtually for this year Apply for Platinum Mark in June 2021

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	