



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in competitive sports events- both within school and the 7AS- over the year we have used our Sports specialist to plan and implement inter house events throughout the year so that all Year groups from Years 1-6 have taken part in 3 different interh ouse Level 1 competitions throughout the year</p>	<p>To continue to provide at least termly opportunities for the children to join together for interhouse competitions within school and continue with our involvement with the 7AS so that over the course of the year each year group from Year 1-6 have the opportunity to participate in at least 1 Level 2 event</p>
<p>Increased staff confidence in delivering PE sessions- staff new to the school- PE specialist has supported delivery of teacher led PE lessons- modelling, team teaching and observations</p>	<p>To continue with our involvement with the sports specialist to deliver high quality PE sessions to each year group once a week</p>
<p>Gold Mark award</p>	<p>We were awarded the Schools Games Gold Mark for the second year running in 2017 and will reapply in 2018 for the Gold award in recognition of our commitment to providing sporting opportunities for children</p>
<p>Increased levels of physical activity- the whole school were involved in a Skipping workshop that has led to increased levels of activity at break and lunchtimes- the LSA's were involved in a CPD skipping session to provide them with more ideas to increase physical activity though skipping games</p>	<p>Make sure this continues for the next year- using both the LSA's and playleaders to promote skipping</p>
<p>Implementation of the Golden Mile to increase physical activity</p>	<p>As this was started in the second half of the spring term- continue with this initiative for the next academic year from the start of the school year running through the whole school year</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,230 based on £16000 plus £10 per child Yr 1-6		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increased physical activity levels during lunchtimes	PE co-ordinator to attend annual PE conference and workshop on the Golden Mile in order to implement the initiative in school Whole school involved in skipping workshop to promote skipping as a physical activity opportunity plus provide skipping ropes for use by the children at lunch and breaktimes	£85.00 £395.00	Golden Mile started in the second half of the Spring term- twice a week where all the school join together at the end of lunchtime to take part in the Golden Mile LSA's and playleaders who attended the skipping training promoting skipping as a physical activity during lunchtimes	Develop the Golden mile- engage children in this throughout the whole academic year with challenges throughout the year Update the timber trail equipment to provide children with access to equipment to use during break times	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

All classes to be engaged with a weekly PE session with our sports specialist All children to take part in at least termly interhouse Level 1 competitive sports events	All ch in Years 1-6 engaged in a session with our sports specialist each week Work with the sports specialist to provide in house opportunities for all children in Years 1-6 to join together for inter-house mini competitive events	£5260.00	All classes involved with a weekly session with the sports specialist 100% of the children in Years 1-6 involved in 3 interhouse Level 1 sporting events throughout the year	Continue with this involvement for the next academic year and increase interhouse events to include at least 1 more event during the year
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff have CPD training whilst working alongside the sports specialist	PE specialist to support delivery of teacher led PE lessons- modelling, team teaching and observations	As above	New staff member more confident in delivering high quality PE sessions	Continue with our involvement with the sports specialist as CPD for new staff members

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Through clubs and the curriculum children have access to a wide range of different sports	Provide a range of different after schools clubs and offer a range of different sports through the delivery of PE sessions	£120.00	All of the Year 3's to try out a new sport- cricket- through a taster session with Seriously cricket	Look to provide a year group with a block of weekly sessions in a new sport- either cricket through Seriously cricket or tennis with Totally tennis weekly for a period of 6 weeks

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue involvement in competitions with our 7AS	Access to competitions- transport provided for each event we take part in	£1080.00	Each year group from Year 1-6 have the opportunity to take part in at least one Level 2 event throughout the year	Continue with our involvement in the 7AS events and using the funding to provide transport to each event Apply for Gold Mark for the 3 rd year running