



Preston Candover CE Primary School

Preston Candover, Basingstoke, RG25 2EE
Telephone: **01256 389278**
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Headteacher: **Mrs. Simrit Otway**

Statement of Behaviour Principles

May 2024	Review Date: May 2029 Reviewed by: FGB
Signed: Date:	Mrs Simrit Otway, Headteacher
Signed: Date:	Mrs Penny Parkinson, Chair of Governors

Section 88(2) of the Education and Inspections Act 2006 requires the governing body to:

- a. make, and from time to time review, a written statement of general principles to guide the headteacher in determining measures to promote good behaviour and discipline amongst pupils; and
- b. notify the head teacher and give him or her related guidance if the governing body wants the school behaviour policy to include particular measures or address particular issues.

This statement is to be taken in conjunction with the school behaviour policy and home school agreement.

The Governors of Preston Candover Primary school believe that high standards of behaviour lie at the heart of a successful school. Children make the best possible progress in all aspects of their school life and work in an environment where they feel safe and secure. Good behaviour enables staff to be able to teach and promote good learning without interruption. The Governors also believe that high standards of behaviour required during the school day can have a positive effect on the life of children outside school and encourage them to become well respected and successful citizens in the wider community. It is important that both staff and parents set a fine example for children to follow.

Based on this belief our behaviour principles are:

- All staff, pupils and parents will be polite and respectful at all times, to each other and to visitors.
- Any reported incident of discrimination or bullying will be dealt with promptly and given full attention no matter how minor the accusations are.
- Expectations of all staff, pupils and parents will be explicit and consistent.
- Staff and the governing body will provide opportunities for pupils to take responsibility and be involved in decision making.





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- The behaviour policy will promote self-discipline and proper regard for authority among pupils.
- Staff will be fair and consistent and foster a culture in which pupils' achievements are recognised and celebrated. Threat and subsequent sanctions for poor behaviour will be consistently applied.
- Staff will be empowered to take prompt and effective action when pupils behave inappropriately, where there is unexplained absence and take steps to investigate and understand any underlying causes contributing to incidences of bad behaviour.
- The school will work in partnership with home and external agencies to maximise the chances of every pupil behaving responsibly.
- The behaviour policy will encourage children to develop respect for the environment: their own, the school's and other people's property and the community in which we live.
- Staff should provide a stimulating learning environment which promotes active participation for all and celebrates and encourages pride in achievement.