

Service Children Impact Review of 2023-2024

- All parents received a phone call/ meeting from Inclusion Leader asking what would personally support their family to tailor the support to their needs.- regular contact with families through phone calls/ face- to- face meetings.
- Support with transitions in the mornings- trusted adult on duty well- known to children
- ELSA support has been provided to 50% of service children and now receive regular check- ins from the ELSA.
- Following Leader in Me- Leadership roles given to children- JRSO leader.
- Academic support for learning was available to all children and was personalised to child's needs.
- Transition meetings between old and new class teacher
- Friendship support in class is given by teacher and peers- children know the trusted adults in the school well.
- Leadership/ Value awards given to celebrate achievements.
- All children attended an extra-curricular club this year.
- As a school we marked Remembrance.
- 100% of all service children met or exceeded ARE expectations in all areas of the curriculum, including Reading, Writing and Maths. In KS2 the child received Greater depth in Reading, Writing and Maths.

Due to regularly monitoring attendance within school, the attendance for all service children was 97.4%, which was higher than the whole school attendance of 96% for the academic year.