

Preston Candover CE Primary School
School profile: Primary
Age range of pupils: 4 to 11
Number of pupils on roll: 100
Number of service children on roll: 3

At Preston Candover CE Primary School, our aim is to ensure that no children are disadvantaged at school in any way. Our focus with service children is to ensure no child is disadvantaged due to the service of their parent. It is essential that the children and their families arrive, settle, and quickly feel they belong in our school community. We strongly believe that when children and their families are emotionally settled, children will achieve better outcomes. The support provided is bespoke to each individual child.

We use our SPP to contribute towards the following:

- Regular Headteacher and Inclusion Leader meetings, to discuss how to support each service child and the impact of this.
- Building relationships with parents and the school, through family support given by the Headteacher and Inclusion Leader.
- A smooth transition and integration of pupils is crucial in getting young people into school and immersed in the culture as quickly as possible.
- Each child has a buddy in class to support in building friendships and confidence.
- Monitoring of service children's progress and attendance compared to the wider school population to ensure that they learn, develop, and achieve their own expected level of progress. We ensure their achievements are regularly highlighted.
- Intervention strategies and support are put into place to support their learning and emotional well-being.
- Staff in school will support individuals to build social skills, self-esteem, emotional well-being and develop positive attitudes to learning thus raising academic attainment.
- Counselling will be made available for any child that needs this support.
- Service children have access to adults that they feel they can approach and talk to, that can reassure, help and if necessary, advise.
- Extra-curricular activities to enable service children to take part in certain activities that may not have been available to them due to the absence of one of their key adults.
- Timely transfer of pupil records and liaison with transition schools.
- Supporting a wider range of family pressures including emotional and behavioural issues, bereavement, and medical concerns.
- The knowledge to offer practical solutions, reassurance, and signposting.
- Establishing links to outside agencies, welfare organisation and service communities, that will support the needs of all pupils and families and the school.

- Academic support is provided where gaps in learning are quickly identified, and a series of learning sequences are taught to the child.
- In our school we see the importance of marking remembrance across the school.
- A connection with HMS Heroes.
- A settling in pack will be provided to each child that needs it.

We are incredibly proud of educating service children and because of the support that we provide, all children have an equal opportunity to their peers to achieve emotionally and academically. This can be seen in our end of year outcomes where our service children achieve results that are either in line or exceed their peers.