

## Pupil Premium Impact Review of 2023-2024

Due to regularly monitoring attendance within school, the attendance for all pupil premium children was 97%, which was higher than the whole school attendance of 96% for the academic year.

Leader in Me has continued to have a positive impact on all Pupil Premium children's confidence across the school; due to the leadership roles they were given. This year all PP children have had the opportunity to lead events such as: Stations of the Cross at Easter and Celebrations of learning with their families, this supported all children's confidence and self-esteem.

100% of PP children attended an extra-curricular club including football, multi sports, choir and HIAS Music lessons. This developed the children's independence, social skills, self-esteem and confidence in their own ability. All KS2 children attended a home-learning club ran by a qualified teacher, who individually supported and modelled how to complete their home-learning successfully. This really supported the progress in their learning back in the classroom and supported their families.

School trips, workshops, after school clubs and visitors were subsidised for all pupil premium children, ensuring that they all attended extra-curricular learning experiences. All Pupil Premium children in Key Stage 2 had specialist Music lessons throughout the year. They all had access to learning a musical instrument and performed to audiences.

Pupil progress meetings allowed all staff to discuss each child's attainment and review provision and interventions. All pupil premium children received extra provision, which was personalised and evident in all class provision maps. 100% of PP children received additional 1:1 or small group interventions to develop their Maths, Reading and Writing skills. All pupil premium children received high quality learning experiences through a broad curriculum. As a result, a pupil in Year 2 made significant progress from the previous year and passed the Phonics screening assessment. This was achieved through using Little Wandle, 1:1 reading and keep-up phonics interventions. All PP children in KS1, who attended the fine motor and handwriting intervention made a lot of progress and are now meeting expectations within handwriting.

All PP children received access to the library online service, school and class libraries. Staff supported all pupil premium children to complete their story wings aware to enhance reading skills.

Behaviour management strategies were effective in supporting all pupil premium children to feel safe and eager to learn. Some PP children received Lego time at lunch to support with transition and regulating behaviour before returning to class after lunch. Other PP children had friendship and social support outside from an additional member of staff during games such as: basketball and football. Social situations were clearly explained, modelled and supported to ensure their play times were successful. The impact was evident in our behaviour analysis, when we saw the number of incidents decline over the year. Some PP children received an ELSA intervention and regular ELSA/ Inclusion Leader check-ins throughout the year to develop their social skills, help maintain strong friendships and express their emotions in a calm and safe manner.

All parents of PP children had the access to regular 1:1 meetings with the Head teacher, SLT and Inclusion Leader when necessary, regarding additional needs, behaviour and extra support outside of school. All PP children received free school meals.