



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Golden mile track extended and used during PE times for warm ups plus at additional times throughout the school week	Golden Mile track used regularly for all children in all year groups	For 2023-24 spend- look at maintenance of track and repairs needed to existing one
Outdoor structure put in place for use for physical activity during break and lunchtimes as well as curriculum times and for outdoor after school clubs	Outdoor space added to for physical activity opportunities in all weathers- for PE sessions, active break sessions/ clubs etc  Playleaders run skipping games and active activities in the outdoor structure during break and lunchtimes	
Purchasing of equipment to resource PE lessons	Equipment purchased allows for curriculum and after school netball club to run and also PE curriculum lessons are better resourced	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce a wider range of sports through our curriculum PE	Pupils in KS2 who will learn a wider range of sports	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils encouraged to take part in an increased range of PE and Sport Activities.	£1789 for equipment needed- badminton nets, kwik cricket sets, and PE equipment- beanbags, skipping ropes, hoops  £510 for Installation of socketed netball posts  £369.44 for Additional equipment needed -, footballs and dodgeballs £53.99 for tennis balls £21.57 for shuttlecocks
Provide travel to allow children to take part in competitive sport opportunities	All KS2 children	Key indicator 5- increased participation in competitive sport	All Year 5/6 children able to take part in a rugby day and netball day organized by our SGO 6 children in Year 5/6 able to attend cross country final they qualified for	£120 for coach to rugby £60 for taxi for cross country final £100 for coach to netball competition

<p>Redesign and replace old playground markings to include a multi court marking, active trail and active hopscotch</p> <p>For the EY playground - active trail to be marked for use during continuous provision</p>	<p>All pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>All children will have access to active trails during breaktimes and early years children during as part of their continuous provision</p>	<p>£3642</p>
<p>Extend, maintain and repair existing Golden Mile track</p>	<p>All pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>All pupils able to use the track safely during PE sessions, break and lunchtimes</p>	<p>£8639 for supply and installation of tiger mulch surfacing onto prepared surfacing, addition to allow for repairs to existing surfacing (booked in for July 29<sup>th</sup>)</p>
<p>Develop the activities on offer to children by raising the profile of activities</p>	<p>All pupils</p>	<p>Key indicator 3- the profile of PE and sport is raised</p> <p>Key indicator 4 - broader experience of a range of sports and activities offered to all pupils</p>	<p>To be used as a catalyst for future PE opportunities</p>	<p>£350 commitment to spend- for a basketball WOW day for sessions with each year group with basketball player Paul Sturgess - booked for 3<sup>rd</sup> October</p>

<p>Develop teachers' knowledge and understanding of the PE/Dance curriculum.</p> <p>Curriculum to be planned, reviewed and developed to suit the needs of the cohort.</p>	<p>All pupils</p> <p>Teachers</p>	<p>Key Indicator 1 - Increase confidence, knowledge and skills of all staff in teaching PE and Sport.</p>	<p>Teachers are offered support through CPD by working with the specialist teacher.</p> <p>Teachers are provided with constructive feedback.</p>	<p>£800 for a specialist teacher to work alongside teachers in dance/Physical activity</p> <p>£500 PE lead to have release time to review planning.</p> <p><b>Total spend= £16,954</b></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Socketed netball posts installed	Posts being used by all children during break times and KS2 children during curriculum PE and after school clubs	
Engagement of children in regular physical activity	Playground markings have been done and in use by all children	Repairs to the track quoted- booked in/
Increased participation in a range of sports	Use of the funding for travel enabled all of Year 5 and 6 to attend a rugby and netball festival at Perins and the children who qualified for the cross county final were able to attend the event Equipment needed for kwik cricket, tennis and badminton was ordered and used in curriculum lessons	



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming is taught by trained staff at a swimming school</p>

Signed off by:

Head Teacher:	<i>Simrit Otway</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michelle Cooke</i>
Governor:	<i>Lisa Gatehouse</i>
Date:	26.07.24