



Preston Candover CE Primary School

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Doves Class Newsletter – Summer 2024

Dear Parents,

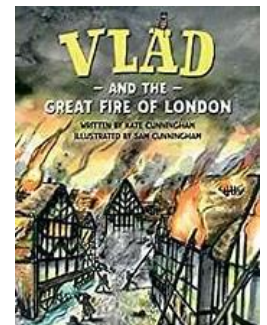
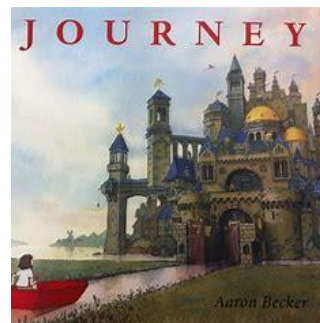
Welcome back to school and the summer term. Here is some information regarding what we will be learning in Doves Class over the summer term.

Our Big Question we will be answering throughout the first half of the summer term is **‘Can fire ever be seen as a good thing?’** which will be driven by our history topic about the Great Fire of London.

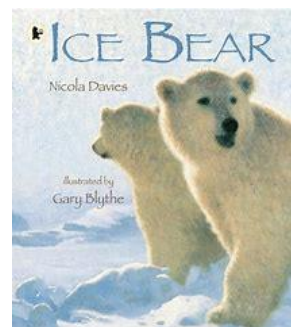
Our Big Question we will be answering throughout the second half of the summer term will be **‘Would you rather be too hot or too cold?’** which will be driven by our geography topic about climates.

Literacy

The books we will be reading as a class are ‘Journey’ by Aaron Becker and ‘Vlad and the Great Fire of London’ by Kate Cunningham. ‘Journey’ is a wordless book which will allow the children to explore adventurous vocabulary to describe cityscapes and their own imaginary worlds. Continuing onto ‘Vlad and the Great Fire of London’, the children will have the opportunity to apply their historical knowledge from the term so far to write in detail for different purposes.



Following the May half term, the books we will be reading as a class are ‘Meerkat Mail’ by Emily Gravett and ‘Ice Bear’ by Nicola Davis. The children will produce a piece of informal writing like an email or letter to a family member inspired by ‘Meerkat Mail’. Then, they will recall their knowledge of non-fiction writing to create a leaflet about their chosen Arctic animal whilst incorporating some geographical knowledge from throughout the term. Year 1 children will be revising correct letter formation (starting and ending the letter in the correct place) and Year 2 children will be encouraged to join their letters using a lead in and lead out stroke.



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Phonics, Spelling and Reading

Year 1 will be reviewing the Phase 5 sounds in preparation for the phonic screening test which will take place in June. As part of this they will be continuing to decode alien words which are made from the sounds they have been learning over the last 2 terms. Spelling tests are every Friday afternoon.

Year 2 will be continuing with the Little Wandle spelling units, learning spelling rules and practicing applying them in words and within sentences. The children will be progressing through units 8 – 11 whilst revising 'prickly words' (tricky words) and common homophones. Spelling tests will be every Friday afternoon. The words selected will be related to the spelling rules we have learnt about that week. We encourage the children to think about this when they are practicing at home.

Maths

Over the term Year 1 children will use number facts to add and subtract 1-digit numbers to/from 2-digit numbers; add pairs of 1-digit numbers with totals above 10; sort out additions into those you 'just know' and those you need to work out and add three small numbers, spotting pairs to 10 and doubles; add and subtract 10 to and from 2-digit numbers. They will continue to work on number and place value, find half of all numbers to 10 and then to 20; identify even numbers and begin to learn halves. Their shape focus will be to recognise halves and quarters of shapes and begin to know $2/2=1$, $4/4=1$ and $2/4=1/2$. They will be consolidating money by naming and knowing the value of coins 1p–£2 and £5 and £10 notes; solving repeated addition problems using coins and making equivalent amounts using coins. They will also tell the time to the half hour and quarter hour on analogue clocks and begin to read these times on digital clocks.

In Year 2, the children will be continuing to embed problem solving strategies and supporting themselves in their learning by use of mathematical equipment. This includes using number lines and number squares. In addition and subtraction, the children will recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. We will be revisiting multiplication and division. The children will be revising their 2-, 5- and 10-times tables and using these to help solve wider problems. They children will be practicing strategies such as arrays, grouping and sharing using concrete and pictorial resources before understanding the abstract. The children will be learning to recognise $1/4$, $1/2$ and $1/3$ and progress to recognising multiple quarters or thirds of a whole. The children will experience choosing and using appropriate standard units to estimate and measure length/ height in any direction (m/cm); mass/weight (kg/g); temperature ($^{\circ}\text{C}$); capacity (l/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels. Finally, Year 2 will be looking at recognising and using symbols for pounds (£) and pence (p) and find more than one way to solve a money problem (£1, 10p and 1p coins.)

RE

The children will explore the concept of special food during the first half of the term. They will describe foods that are *special* to them and why different foods are important to different people. They will talk about why some foods are *special* and describe what Christians could think about when they share their *special* food (*bread and wine*). They will also learn about special foods in Hinduism such as *Prashad* and make comparisons to Christianity.

After half term year 1 children will be exploring the concept of *special* in relation to books. They will think about books that are special to them and what makes them special. They will then find out about the special book for Christians and the special book for Jewish people.

History

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History will be taking place throughout the first half of the term. The children will explore a significant national event beyond living memory by carrying out a historical enquiry about The Great Fire of London. They will be answering the question ‘What was the impact of The Great Fire of London?’ They will learn about key historical characters such as Thomas Farynor the baker, King Charles II, Mr Bludworth the Mayor Samuel Pepys and John Evelyn. They will discuss reasons the fire spread and find out about plans to remodel the city following the fire which included building the new St Paul’s Cathedral. The children will be developing their disciplinary knowledge by analysing sources for reliability by using words such as “primary” and “secondary”.

Science

Our science focus for the first half of term will be continuing our learning around the 4 seasons. We will explore the characteristics of the different seasons and find out about how animals and plants have adapted ways of surviving the changing seasons including hibernating and migrating. We will also find out about evergreen and deciduous trees.

After half term our science focus will be plants. We will explore the question where do plants come from and look at different seeds and bulbs. We will then find out about plant survival, what plants need in order to survive and how they get what they need. This will be brought to life through a trip to Hilliers Arboretum with Doves class in the second half of the term. Further details will be sent out about this in a separate letter.

Geography

After half term our geography focus will be ‘Hot and Cold Climates’. This will build on their learning about weather which they carried out in the Spring Term. The children will use maps, globes and atlases to locate hot and cold areas of the world in relation to the Equator and North and South Poles. They will name and locate the worlds 7 continents and 5 oceans, use simple compass directions and directional language to describe the location and features on a map and compare two contrasting cities (London and Cairo.)

Global Citizenship

Doves and Sparrows class will be joining together on an exciting Global Neighbours project this term. They will learn about the impact that the importation of food has on the environment and how this contributes to global climate injustice. They will learn about food miles and what different journeys food take to arrive on our plates. They will then explore ways that we can make our food more sustainable to help tackle climate injustice by organising the building of vegetable patches and herb gardens on the school grounds. The children will grow their own vegetables and herbs and practice being a courageous advocate for climate injustice by promoting others to use sustainable food sources.

Art/ DT

Throughout the first half of the summer term our DT focus links with our learning around the Great Fire of London and 1666 London Homes. The children will make a junk model London home from 1666. They will explore and evaluate joining techniques to design, create and then evaluate a functional 1666 London home.

During the final half term of this school year, Doves class will be learning about the artists Maria Merian and Julie Paschkis. Both are celebrated for their naturalist illustrations. The children will Create an observational drawing of a butterfly and then mix colours to paint a butterfly. They will

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design and print symmetrical butterfly wings. Finally, they will compare similarities, differences and preferences of own artwork by evaluating their peer's work.

Physical development

We will continue to have 2 PE sessions a week. Please ensure that your child brings their PE kit into school on Monday morning. They will then bring it home at the end of the week for washing. They need a pair of trainers as part of their kit as we also use them for the Golden Mile which we will do throughout the week as well as in PE sessions. This term in games we will be developing our bat and ball skills and explore running, jumping and throwing through athletics. In dance we will create a Great Fire of London dance, taking inspiration from our Literacy writing and our historical knowledge.

Computing

The children will be creating media through digital painting and digital writing. They will explore how to change font size and colour in word as well as use the keys on the keyboard to type and edit. We will be revisiting the use of technology safely and respectfully and the importance of keeping personal information private.

Music

In our music sessions we will be extending our range of familiar songs and rhymes and reflecting, rewinding and replaying as we practice songs that we will perform to each other and another class. We will also be practicing the skill of following a conductor.

PSHE

Over the first half term our PSHE focus will be on who helps keep us safe. We will be learning that people have different roles in the community to help us (and others) keep safe. We will be asking 'Who can help them?' in different places and situations. We will be discussing what to do if they feel unsafe or worried for themselves or others; and the importance of keeping on asking for support until they are heard.

After half term we will learn about different occupations. We will discuss a range of different jobs, including those done by people they know or people who work in their community. We will notice how people have different strengths and interests that enable them to do different jobs and why people use the internet and digital devices in their jobs and everyday life.

French

This term we will continue singing songs in French and learn simple French greetings. We will expand the children's vocabulary by introducing familiar food and drinks. We will be understanding the cultural similarities and differences between the UK and France by exploring what someone in France may pack in their picnic?

Home Learning

Each week the phonic words that we focus on in our class sessions and word sheets for the book your child is reading in our reading sessions will be sent home for Year children. Please can you practice these with your child as well as read through their assigned E-book. Ebooks will be assigned every Friday.

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The children will continue to have spelling and home learning set weekly- one week this will be an English based task and the next a maths one- these will be put in their home learning book or available to access via MyMaths. Home learning will be given put in these books on a Friday and they are due in the following Thursday. When year 2 children are carrying out home learning, please encourage them to join their handwriting as we will be practicing in class.

SATS

In September 2023, the end of Key Stage 1 SATS examinations were made non-statutory for all schools in England and Wales. As a school we have decided to 'opt in' and carry out the SATS with the Year 2 children to use as an internal assessment of progress. There will be more information to come regarding Year 2 SATS later this term.

As we are now in the final term of this academic year we are supporting the children to become more independent. To help with this we would appreciate it if you encourage your child to come into school from the top gate on their own and organise their own belongings in the morning- putting their lunchbox on the trolley on their own and getting out their communication books etc. Please can any notes such as changes in collection be written in their red home school communication books.

We are very much looking forward to a new term of learning opportunities and would like to thank you for your support. Please do not hesitate to contact us via the home- school communication book for any notes which we need to be aware of. You can also contact us via the admin email account - (admin@prestoncandover.hants.sch.uk) if you have any queries or concerns regarding your child.

Yours sincerely,

Miss Lydia Wells

Doves Class Teacher

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