

Pupil Premium Impact Review of 2022- 2023

Due to regularly monitoring attendance within school, the attendance for all pupil premium children was 97.4% which was higher than the whole school attendance of 95.8% for the academic year.

Leader in Me has continued to have a positive impact on all Pupil Premium children's confidence across the school; due to the leadership roles they were given. A child in KS2 was given the opportunity to use these leadership skills and ran their own coding club with support from staff, which was successful.

All PP children attended a extra curricular club including Makaton club, Young Voices choir (which allowed a child in KS2 to perform at the O2 in London), dance club, games club and football. This developed the children's independence, social skills, self- esteem and confidence in their own ability.

All school trips, workshops, after school clubs and visitors were subsidised for all pupil premium children, ensuring that they all attended extra- curricular learning experiences. Resulting in a KS2 child successfully passing their bike ability course before moving onto secondary school. All Pupil Premium children in Key Stage 2 had specialist Music teachers throughout the year. They all had access to learning three different instruments and performed to audiences.

Pupil progress meetings allowed all staff to discuss each child's attainment and review provision and interventions. All pupil premium children received extra provision, which was personalised and evident in all class provision maps. 100% of PP children received additional 1:1 or small group interventions to develop their Maths, Reading and Writing skills. All pupil premium children received high quality learning experiences through a broad curriculum. As a result, a child in Year 2 made significant progress from the previous year and passed the Phonics screening assessment. This was achieved through using Little Wandle, 1:1 reading and keep- up phonics interventions. In KS2 all children received reading comprehension and handwriting intervention support from a qualified teacher. This enabled 100% of KS2 pupil premium children to achieve the age-related expectations in reading and writing.

All PP children received access to the library online service, school and class libraries. Staff supported all pupil premium children to complete their story wings to enhance literacy skills, which enable 100% of KS2 children to receive their story wings badge.

Behaviour management strategies were effective in supporting all pupil premium children to feel safe and eager to learn. KS1 children received Lego time at lunch to support with transition and regulating behaviour before returning to class after lunch. The impact was evident in our behaviour analysis, when we saw the number of incidents decline over the year. This support continued by ensuring 50% of PP children received an ELSA intervention and regular ELSA/ Inclusion Leader check-ins throughout the year to develop their social skills, help maintain strong friendships and express their emotions in a calm and safe manner.

All parents of PP children had the access to regular 1:1 meetings with the Head teacher, SLT and Inclusion Leader when necessary, regarding additional needs, behaviour and extra support outside of school. All PP children received free school meals.