



Preston Candover CE Primary School

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Dear Parents,

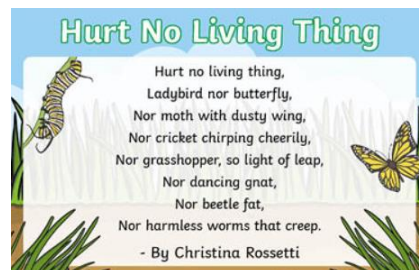
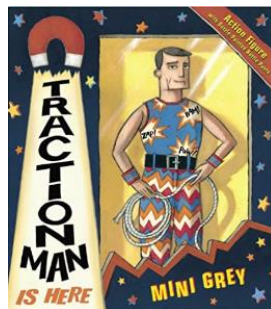
### Doves Class Newsletter

Happy New Year! We hope you all had a lovely Christmas and enjoyed making some lovely festive memories.

**Our Big Question during the first half term is “Can toys stand the test of time?” During the second half term our Big Question will be “Does change always make a positive difference?”**

### Literacy

Our key texts during the first half of the spring term will be ‘Traction Man is Here’ by Minni Grey and The children will continue to build upon their story telling skills that they started to develop in the Autumn term by creating their own stories in different styles. They will be creating their own comic strip story whilst taking inspiration from ‘Traction Man is Here’. Following this, the children will be reading and analysing the poem ‘Hurt No Living Thing’ by the celebrated English poet, Christina Rossetti. The children will be producing their own poems to perform and bring to life.



Our key texts during the second half of the spring term will be ‘Mr. Tiger Goes Wild’ by Peter Brown. The children will use their letting writing knowledge from the thank you letters to Mr Larkins written in the autumn term to write a letter of persuasion to the other animals in the text. They will be writing in the first person as Mr Tiger and will be persuading their friends to ‘go wild’ too! Following this, the children will retrieve their knowledge of poems from the first half of the term to explore Christina Rossetti’s work further. They will be reading and analysing the poem ‘What is Pink? Again, the children will be creating their own poems, inspired by Rossetti’s work.



#### WHAT IS PINK?

What is pink? a rose is pink  
By the fountain's brink.  
What is red? a poppy's red  
In its barley bed.  
What is blue? the sky is blue  
Where the clouds float thro'.  
What is white? a swan is white  
Sailing in the light.  
What is yellow? pears are yellow,  
Rich and ripe and mellow.  
What is green? the grass is green,  
With small flowers between.  
What is violet? clouds are violet  
In the summer twilight.  
What is orange? why, an orange,  
Just an orange!

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## **Maths**

### **Year 1**

During the spring term, Year 1 children will embed their understanding of two-digit numbers and place value, including finding one more / less. They will be building on their understanding of number facts and using them to solve simple and phonetically decodable word problems and explore addition by putting the larger number first and counting on. They will also extend this skill to include counting in 2s, 5s, 10s and identifying patterns in the number system. Year 1 children will recognise odd and even numbers; find half, quarter and three quarters of shapes and begin to know that two halves and four quarters are a whole and that two quarters is a half. In the second half of the term they will focus on units of time, telling the time to the nearest half hour and on developing understanding of how long a minute, hour, day, week, etc. are. They will be practising estimation and making comparisons of capacity in different forms. They will also focus on place value in two-digit numbers and then in relation to money, using different values of coins in problem solving activities.

### **Year 2**

During the spring term, Year 2 will continue to build on automatic recall of simple number facts, such as bonds to 10 and doubles/halves. They will practice applying these to help make connections with more challenging number problems. This includes addition and subtraction of one and two digit numbers bridging 10 and understanding addition and subtraction beyond 100 using multiples of 10s and ones. The children will be taught various strategies to use pictorial and abstract resources, such as number lines and number squares. This is an aspect of our maths learning that is embedded throughout all number sessions. In the second half of the term, the children will be exploring measurement and statistics. They will be estimating capacity of different containers by cup full to slowly introduce them to the concept of using standardised measurements. Following this, the children will be touching upon data interpretation through graphs and tables. Finally, they will also focus on place value in two-digit numbers in relation to money. They will be consolidating this whilst solving subtraction money word problems.

## **Phonics, Spelling and Reading**

### **Year 1**

Year 1 will continue to progress throughout phase 5 phonics. They are learning alternative graphemes (ways of writing and reading) familiar phonemes (sounds). The children continue practice automatically reading common exception words. Over the term we aim to increase the children's fluency, expression and comprehension as the children apply their phonics to their reading.

### **Year 2**

Last half term, Year 2 progressed from the Little Wandle phonics scheme to our Little Wandle spelling program through the 'Bridge to Spelling' unit. The children use the phonemes and graphemes learnt within the phonics scheme, but also learned how to apply spelling rules within their writing. They have completed the bridge to spelling unit and so this term they will be completing the first unit of the spelling program.

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## RE

Within our RE learning during the first half of the term, Doves Class will focus on the concept of 'Authority' and identify and talk about the meaning of authority within the Christian faith. They will talk about their own responses to authority figures and identify simple examples of ways in which people with authority affect their own lives. They will recognise the events in Jesus life which demonstrate his authority and talk about the importance of Jesus' authority to Christians in simple terms.

After half term the key concept will be 'sadness to happiness'. The children will explore their own feelings of happiness and sadness. Then they will apply this learning outwards to recognise it in other people and situations. They will then discern the importance of the feelings of *sadness and happiness* to Christians when they remember the Easter story.

## History

During the first half of term our history focus will be around toys. Our historical enquiry will be led by the question "**How are my toys different to Grandma's?**" The children will be sorting toys into old and new and sequencing a range of toys from past times to develop chronological vocabulary. They will examine similarities and differences between toys from now and the past and hypothesising about why some toys have continued to be popular for generations. They will find out about toys their parents and grandparents enjoyed playing with and look at how these have changed over time. They will explore reasons for the changes which have occurred to toys, for example the development of new materials and technologies and the increasing awareness of safety issues.

## Science

During the first half of the spring term, Doves Class will be investigating the concept of 'Push and Pulls'. The children will explore that forces can move objects in various ways such as roll, slide and bounce. They will investigate that the pushing or pulling of an object can affect its motion and that pushing or pulling can do three things - slow down, speed up or change the direction of an object. They will also explore how the larger the push/pull the bigger the effect on motion.

After half term Year 1 children will be exploring 'Seasons'. What characteristics relate to each of the four seasons? How does our world change as the seasons progress throughout the year? They will also touch upon how our seasons are changing within themselves due to changes happening to our planet. Finally, how animals and plants have adapted ways of surviving the changing seasons.

## Geography

After half term our geography focus will be concept of the weather and seasons. They will identify seasonal and daily weather patterns in the UK and collect data about the weather using measuring equipment. This unit will have a fieldwork focus and feed in with our maths learning of data collection. They will explore how seasons and the weather affect us in Preston Candover as well as identify weather characteristics of the four nations of the UK. In our final lessons the children will become weather reporters using the green screen and prepare a weather report using their knowledge from the previous sessions.

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## **Art and Design**

In the first half term Doves Class will continue to explore learning driven by toys. They will be learning about the life and work of Don Freeman. The children will be learning how to make observational drawings making different techniques to create different textures.

After half term our focus will be DT where we will be focussing on food technology. The children will be developing their understanding of living a healthy lifestyle, linked with their PSHE learning from the previous half term. The children will be working towards preparing and making their own smoothie full of foods that help our bodies work to the best of their abilities.

## **PE**

We will continue to have two PE sessions a week for dance/gymnastics and games. Please ensure that your child brings their PE kit into school on Monday morning. They will then bring it home at the end of the week for washing. They need a pair of trainers as part of their kit as we also use them for the Golden Mile, which we will do throughout the week as well as in PE sessions. This term in games we will be developing our attacking and defending skills. In dance we will be exploring moving in different ways for the intention of dancing to mimic various toys. After half term the children will be looking at gymnastics movements such as making shapes, jumps and rolling.

## **Computing**

Over the course of the spring term, Doves Class will understand the process of programming for different purposes. In the first half of the term they will be programming to move a robot. After half term they will be programming to create animations on using the computers. Throughout, the children will understand what algorithms are; how they are implemented as programs on digital devices and understand that programs execute by following precise and instructions. The children will also continue to understand about E-Safety as this is an aspect embedded into each computing unit they will carry out. The children will be creating E-Safety booklets based around their learning about 'fake news' and knowing that not all internet content is to be trusted.

## **Music**

In our music sessions we will be extending our range of familiar songs and rhymes and develop our understanding of finding the pulse in different pieces of music. The children will be exploring long and short sounds and looking at how these sounds are made: String instruments? Percussion? Woodwind? Etc. After half term the children will be developing their understanding of pitch by exploring high and low sounds. The children will be pairing this with the previous half term's learning by creating and copying simple rhythms and melodies.

## **PSHE**

During the Spring term our PSHE focus will be on Health and Wellbeing. In the first half, we will explore what being healthy means and how we can live a healthy lifestyle, to ensure our bodies function to the best of their abilities. We will be investigating who can help us keep our bodies healthy (e.g. parent, teacher, dentist, doctor). We will talk about that how medicines (including vaccinations and immunisations) can help people stay healthy and that some people need to take medicines every day to stay healthy. After half term we will be focussing on understanding money. There will be discussion around where money comes from, what we can use it for and also how we can make appropriate choices when using money. After half term we will learn about the concept of money and what we can do with money. We will explore how money comes in different forms and how money is obtained (e.g. earned, won, borrowed, presents). We will talk about how people make choices about what to do with money, including spending and saving and the difference between needs and wants.

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## **French**

Over the spring term the children will be using their vocabulary about colours which they learnt last half term. They will then build upon this by learning vocabulary related to the weather. They will consolidate this through practising using a full sentence to answer questions.

## **Fairtrade Fortnight**

During the term we will be learning more about Fairtrade through “Fairtrade fortnight.” If you have any products at home that show the Fairtrade symbol, it would be really helpful if your child could bring in the packaging as we will be looking at which countries the products come from. It would also be good if you are shopping with them to see how many different products they can spot the Fairtrade symbol on.

## **Home Learning**

### **Year 1**

Each week the phonic words that we focus on in our class sessions and word sheets for the book your child is reading in our reading sessions will be sent home. Please can you practice these with your child as well as read through their assigned E-book or book in their book bag relating to their reading colour band. Each week the children will have either an English task or a maths task relating to their learning from class. These will be on alternate weeks. Please ensure these tasks are completed, as they help to embed the learning and help to build the children’s confidence in class. The children will continue to have weekly spellings. The spelling words are aligned with our phonics scheme and spelling program. All home learning will be given out in these books on a Friday and they are due in the following Thursday.

We are very much looking forward to a new term of learning opportunities and would like to thank you for your support. Please do not hesitate to contact us via the home-school communication book for any notes which we need to be aware of. You can also contact us via the admin email account ([admin@prestoncandover.hants.sch.uk](mailto:admin@prestoncandover.hants.sch.uk)) if you have any queries or concerns regarding your child.

Kind regards,

Miss Lydia Wells  
Doves Class Teacher

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