



Preston Candover CE Primary School

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## Doves Class Newsletter – Autumn Term

Dear Parents,

We hope you all had a lovely summer and enjoyed making some lovely memories. Welcome to our exciting, new Doves class. Our main priorities for our class will be settling them back into the school routine, getting to know them and providing a happy, smooth transition from Reception and Year 1 in order to create a positive attitude towards learning. Our Year 1 children will be consolidating and building upon their learning from their foundation year. Our Year 2 children will be expanding on their knowledge from Year 1 and using their reasoning skills to dig deeper into their learning.

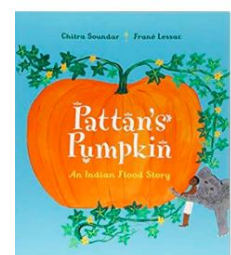
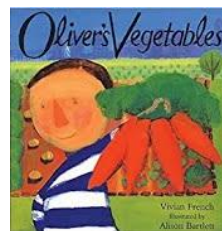
**Our Big Question for the first half of the term “How do we survive and thrive?”**

**Our Big Question for the second half of the term “How can we make my local area a better place?”**

### Literacy

Our Text Drivers in the first half of the term are:

Our Text Drivers in the second half of the term are:



Throughout the first half term we will be using the book ‘Little Red’ by Bethan Wollvin. We will be using our senses to write a fascinating description of the Big Bad Wolf, which we will use when designing a ‘BEWARE’ poster to warn others who may be walking alone in the woods. We then move on to writing with the purpose to inform and teach. Whilst reading ‘Little Red and the Big Bad Editor’ by Rebecca Kraft Rector we will be writing instructions and advice on how to become a brilliant writer!

Following Half term we will be looking at our local area and celebrating our agricultural community. We will be reading ‘Oliver’s Vegetables’ by Vivian French. We will be writing a recount of Oliver’s weekend at his grandparent’s, talking about the vegetables has tried. In keeping with the theme of agriculture we end the term by looking at ‘Pattan’s Pumpkins’ by Chitra Soundar. Here is where we get our chance to develop and show off our story-telling writing. We will be using its story structure form our own innovative narrative!

### Maths

#### Year 1

Year 1 will be consolidating number bonds to 10 and their understanding of place value. They will order and compare numbers to 10 using objects, order numbers using a number line, and make

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'teen' numbers by adding some more to 10. They will also be using concrete and pictorial ways to represent numbers to 20 and order and compare numbers up to 20. Year 1's will explore money and how much each coin to 10p is worth. They will use coins to 10p to solve addition and subtraction problems.

With numbers to 20 Year 1 will look at subtraction as 'taking away'; begin to count back to subtract and see how subtraction 'undoes' addition. They will decide whether to add or subtract to solve a word problem. Over the term they will count in 10s and begin to use multiplication; recognise odd and even number and find halves and quarters of shapes.

Year 1 children will be given a "my maths" log in for maths homework which will help them to consolidate learning done in class- details of this will be sent out shortly.

## **Year 2**

The Year 2 will be starting the term by looking at labelling number lines accurately. In doing this they will be practicing using their 10s and 5 timetables and consolidate their understanding of numbers 1-100. The children will be estimating and comparing two digit numbers by quantity in our problem solving sessions. We will be exploring using £1 coins and buying with amounts of up to 20p. In addition, we introducing 'half past' and 'quarter past' when telling the time.

After half term the Year 2 will be progressing on to counting in twos and using this to spot patterns. From this, we will be teaching fractions such as halving and quartering familiar shapes by folding. Then the children will be using their halving and quartering knowledge by applying it to even numbers.

The children will be given a "my maths" log in for maths homework which will help them to consolidate learning done in class- details of this will be sent out shortly.

## **RE**

For Religious Education, our focus will be "Belonging" in the first half term.

Doves Class will explore belonging in Judaism. They will talk about their own responses to *belonging* and identify how their response to the idea of *belonging* relates to their own lives. They will recognise how Jewish people show that they *belong* to the Jewish faith and talk about the importance of *belonging* to Jewish people.

After half term the children will be exploring Nativity Journeys (Journey's End) with the key question being "Why does Christmas matter to Christians?" They will talk about their own responses to *journey's end* in their experience and identify how different *journey's ends* relate to their lives. They will also recognise the *journey's end* of the characters in the Christmas birth narratives and talk about the importance of the *journeys' end* to Christians

## **History**

During the first half term we will be exploring significant individuals nationally/internationally through looking at Mary Seacole and Florence Nightingale. The key concepts they will explore will be recognising and talking about why these two women were significant, when they lived/where events took place. They will look at the main events in their lives and make comparisons between the work they did.

We will be alternating between History and Geography each half term.

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## **Science**

The children will be looking at animal survival during the first half term. They will look at different groups of animals and what classifies a mammal, reptile and amphibian. They will also explore how animals need to use movement and their senses for survival.

After half term their learning will focus on how materials can change. They will explore how materials can be changed by physical force such as twisting, bending, squashing and stretching in order to understand why we choose certain materials to do certain jobs. Children will plan how to test materials such as wood, metal, plastic, glass, brick, paper, rock, cardboard, exploring how to create a scientific experiment.

## **Geography**

Throughout the second half term the children will identify and use geographical vocabulary to refer to key human and physical features of our school grounds. They will use fieldwork and observational skills to study the geography of our school and its surrounding environment so that they can devise a simple map using symbols and a key. We will go on a walk around our village to identify and plot landmarks and human and physical features

## **Art/ DT**

During our DT sessions, the children will explore what a mechanism is, looking at different joining techniques in order to design and create a functional, moving picture with a lever.

After half term we will be looking at the work of the German artist: Anni Albers. We will be developing an understanding of her life and work through experimenting with primary colours and using shapes and layers of materials to create our own textile pieces.

## **Physical development**

We have two PE sessions a week for dance/ gym and games. Please ensure that your child brings their PE kit into school on Monday morning. They will then bring it home at the end of the week for washing. They need a pair of trainers as part of their kit as we also use them for the Golden Mile which we will do throughout the week as well as in PE sessions. This term we will be developing our throwing and catching skills within our 'games' sessions and our travelling and balancing in our 'gymnastics' sessions.

## **Computing**

Throughout the first half term, we will be discovering how technology is used around us. We will be exploring different purposes and developing our own skills in using technology. We will also be learning about how to use technology safely and responsibly.

After half term we will be learning about 'data'. What is data? How do we use data? How can we store data? We will be collecting our own data and learning how to store it. Again, as part of our e-safety, we will also be learning about reliable and unreliable information that can be found online.

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## **Music**

Firstly, we will be practicing listening and responding to a piece of music. We will be using our bodies to help us find the pulse of the music and internalise. After half term we will be exploring dynamics within music. We will be doing this by noticing loud and quiet parts of music. We will be practicing using our voice to understand these dynamics whilst sitting or standing.

## **PSHE**

Over the first half term, Reception children will be talking about who is in my family and the British value of mutual respect. During the second half of the term, they will explore how do I make friends and look after them and how we show respect for others of different faiths and beliefs.

Year 1 children will explore who is special to them and talk about different features of family life, including what families do/enjoy together. They will also explore what is the same and different about us. They will continue looking at relationships after half term and will be focusing on similarities and differences between people such as likes and dislikes, strengths and other commonalities. We will be using the correct names for body parts.

## **Home Learning**

Each week the phonic words that we focus on in our class sessions will be sent home this will be paper based to begin with but once the children have been assigned their Google classroom log in they will be posted on there each week. Please can you practice these with your child. Also, when the children are assigned their reading book they will also bring home a sheet of words that the book focusses on. Please can you practice these each week with your child as well as read through their assigned E-book.

The children will have homework set weekly- one week this will be an English based task and the next a maths one- these will be in their home learning book. Please note maths will be a combination of MyMaths (online) some weeks and a paper based task other weeks. The log in's for My Maths have been stuck into their red reading diary

The children will also have weekly spellings and need to continue to read their assigned E-book every week – their log in details for this have been stuck into their red reading diary with their new Storywings grid

## **Reading and Phonics**

We are continuing to use Little Wandle letter and sounds revised. The children will have access to sharing books from our class book box which they can change and bring home to share with you. They will also have a session once a week where we will go to the school library and choose a book to take home as well as new books for our class reading area.

We are very much looking forward to an exciting term of fun activities and would like to thank you for your support. Please do not hesitate to contact us- via the admin email account - ([admin@prestoncandover.hants.sch.uk](mailto:admin@prestoncandover.hants.sch.uk)) if you have any queries or concerns regarding your child.

Yours sincerely,

Miss Lydia Wells  
ClassTeacher

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