

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£17,025.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£7,000.00
Total amount allocated for 2022/23	£16,955.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 23,955.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all pupils to be active for over the 30 minute a day recommendation on top of weekly P.E lessons. Children to live happy and healthy lives. Golden Mile used by all classes during PE sessions, active breaks, sports day and breaktimes	Golden mile track extended and used during PE times for warm ups plus at additional times throughout the school week  Outdoor structure put in place for use for physical activity during break and lunchtimes as well as curriculum times and for outdoor after school clubs	£5152	Golden Mile track used regularly for all children in all year groups  Outdoor space added to for physical activity opportunities in all weathers- for PE sessions, active break sessions/ clubs etc  Playleaders run skipping games and activities in the outdoor structure during break and lunchtimes	
Children have access to a range of different sports through the PE curriculum	Update equipment as needed for PE sessions	£857.96 for socketed netball posts  £503.80 for PE equipment	Equipment purchased allows for curriculum and after school netball club to run and also PE	New units- badminton, tennis and cricket have been added to the PE Long term plan to allow for children to experience more sports across their time at school. These will be resourced from the 2023-24 sports fund allocation

			curriculum lessons are better resourced	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

		£		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:		£		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<p>Continued participation in a wide range of sporting competitions and events</p> <p>Sports noticeboard and letters to parents to celebrate success and events the children have been engaged in</p>	<p>Different sports are offered to children with all classes taking part in the Virtual games competitions offered through our SGO</p> <p>Play leaders are trained to run lunchtime activities</p> <p>Regular updates on website and newsletters,</p> <p>Children are encouraged to lead physical activities</p>	<p>No costs</p>	<p><b>Sports events taken part in 2022-23</b></p> <p><b>Autumn term</b></p> <p>The whole school started their Golden Mile challenge</p> <p>On the 30<sup>th</sup> November Perins hosted a basketball competition which we took 2 teams of 6 to. The competition followed a new 3v3 format which involved both teams of 3 working in half a full sized court with both teams shooting towards the same basket. One of our teams came second in their pool having won one of their games, drawn one and conceded one. Our second team came third in their pool.</p> <p>All classes took part in an in house Santa Fun run on the 8<sup>th</sup> December - running the Golden Mile in their Christmas jumpers</p> <p><b>Spring Term</b></p> <p>On Monday 6<sup>th</sup> February 8 children from Years 3 to 6 went along to represent our school at an after school cross country event at Perins. There were a total of 174 runners across the 3 age groups from schools across East Hampshire at this event. 4 of our runners finished in the top 10 for their year groups events- and one Year 6 girl went on to represent our school at the East</p>	<p>Continue to participate in events with the 7AS</p> <p>Continue to celebrate achievement of children's achievements continued to be shared via newsletters, assemblies, and display board.</p>

Hants final on the 7<sup>th</sup> March at Down Grange,

**Summer term**

On Friday 6<sup>th</sup> June 12 children from Years 3 to 6 came along to represent our school at an after school Quad Kids event at Perins. 5 schools came to the event and there were a total of 34 year 3 and 4 children and 30 Year 5 and 6 children from the 5 schools who took part. The 4 events consisted of a 75m sprint, 600m run, standing long jump, and howler throw and everyone competed in all events.

In the Year 5 and 6 events one of our Year 5 boys came 1<sup>st</sup> in the 600m and 2<sup>nd</sup> in the sprint.

W/C 19<sup>th</sup> June - all classes took part in our in house sports week with 5 different sporting challenges to earn points for their house point team. The challenges consisted of:-

A skipping challenge to see how many skips they can do in 30 seconds for KS1 and 1 minute for KS2.

- A Shuttle Run - children see how many shuttle runs they can do in 30 seconds for KS1 and 1 minute for KS2
- Golden mile challenge - How many laps of the Golden Mile track can they do in - 5 minutes for KS1 and 10 minutes for KS2
- Tap up tennis challenge - How many times can they bounce a tennis ball on a



			<p>racket in 30 seconds for KS1 and 1 minute for KS2</p> <ul style="list-style-type: none"> <li>• Speed Bounce challenge - How many times can they jump over a hurdle in 30 seconds for KS1 and 1 minute for KS2</li> </ul> <p>Our school sports day events are due to take place the w/c 10<sup>th</sup> July where all children will try and gain more points for their house point teams through races and athletic events</p> <p>Throughout the year all classes have taken part in the virtual games events in their PE sessions with the results being sent off to our school games organiser at the beginning of July. The events consisted of a virtual run, throw and jump competition - where children take part in a sprint shuttle run, triple jump and chest push challenge, a multi skills challenge- consisting of agility obstacles, a target throw and balancing competition and a skipping challenge to see how many skips can be done in a set time.</p> <p>On 5<sup>th</sup> July 7 children from Years 3 to 6 are due to represent our school at the area sports event at Perins,</p>	
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Signed off by	
Head Teacher:	
Date:	

Subject Leader:	
Date:	
Governor:	
Date:	