



Preston Candover CE Primary School

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Dear Parents and Carers,

Welcome back to the Summer term, I hope you all had a lovely Easter break. This term is a busy term, especially for our Year 6 children, as they have their SATs. They have all been working incredibly hard and I wanted to thank parents for their support in helping children at home, it has made a big difference in school and to your child's confidence. I am very excited for the term ahead; we have lots of enjoyable things planned.

First half term- Las Vegas- North American study

Big Question: Are we a world away from Las Vegas?

In Geography this term, Kingfisher class will be predicting and exploring whether Las Vegas is a world away from our local area, which they will back up with evidence and strong reasoning when debating. To achieve this, the children will begin by exploring where North America is in the USA, through plotting and planning a journey from a local area in the UK all the way to the USA, using their map and atlas skills they have developed over the year. Through this, they will become aware of the time differences when virtually travelling! They will then dive deeper into comparing Las Vegas and their chosen local area, through looking at: land use, the different climates and economy to prepare themselves for the final class debate. Throughout this topic, the children will be presenting their learning in many creative ways such as: travel brochures, filming TV programmes or vlogs, newspaper reports and weather reports. If anyone would like to share their experiences of their visits to Las Vegas, please get in touch via the admin email to Mrs Meier, as I know Kingfisher class would really enjoy hearing all about it, thank you in advance.

Second half- term-Crime and Punishment

Big Question: Does the punishment always fit the crime?

Through this 'Crime and Punishment' History topic, Kingfisher class will be taken on a journey through British History, as they discover how crime and punishment has changed throughout the ages. Beginning with the Romans through to the Anglo Saxons, Vikings, Norman period, Tudor period, Victorian era and traveling right through to the present day. The children will discover how changes in society, create changes in the kind of crimes that are committed, as well as the ways in which they are punished. The children will need to decide whether the punishments always fit the crime through our class debate and they will consider who really is the most famous outlaw in history?

English- The children in Kingfisher class continue to surprise me with their amazing writing ability, their writing is a pleasure to read and incredibly emotive. This term, we will be getting to grips with the editing and improving process, as we can get carried away with our writing and may need to be reminded to re-read and remember the basics. We will begin the term ensuring that we have developed our reading comprehension skills, so that we can skim and scan a text effectively and ensure we can answer reading comprehension questions to our best ability. We will also revise all the GPAS definitions so that we are super confident that all children know what everything means, as there is a lot to remember! The children in Kingfisher class have a very good understanding of the features that belong to each text type therefore they will be given more independence in their writing. The texts we will be reading will be linked to our Crime and Punishment History topic.

Maths - Children in Kingfisher class will continue to consolidate their learning in many areas of the maths curriculum and apply what they have already learnt through problem solving and reasoning. All children will be revisiting previous areas involving place value and formal written methods for multiplication, division, subtraction, and addition. Problem solving will be at the heart of this learning, with the opportunities to use

the mathematics resources when needed. Year six children will now be working hard in preparation for their SATs; they will be given test-style questions to ensure that they feel happy and confident with the tests ahead. We will ensure that all children in Kingfisher class are given the help and support they need, both, in school and at home with homework. Please don't hesitate to ask any questions, as I am more than happy to help.

Science- We will be exploring the topic 'Fossils, Geological time, Classification and Evolution'. We will begin by constructing a timeline that demonstrates how the Earth has been around for 4.2 billion years. This will show how life was at first, very simple but has become more complex through the process of evolution. Kingfisher class will be able to recognise that fossils provide information about living things that inhabited the Earth millions of years ago and will present and report how fossils are formed in a variety of ways such as: observational drawings of fossils, creating fossil models out of plaster of paris or jelly and creating presentations to share their research with peers. They will then classify living and extinct organism into groups, through using a selection of images and objects of animals, plants, and fungi. This will then lead onto defining what evolution and natural selection is. Knowing how natural selection works using terms such as: population, variation competition, adapted, offspring, inherited, as well as explaining how natural selection can lead to extinction. We will end this unit by sharing our understanding of how Charles Darwin theory of Evolution by natural selection and how his idea was a better model than Lamarck's.

DT- This term, Kingfisher class will be celebrating culture and seasonality within our food technology project. They will begin by creating a survey to identify an individual or group of individuals to design and make a savoury dish for, through discovering what their needs, wants, preferences and values are. Children will then explore where our food comes and how it is processed before it can be eaten or used in cooking. They will understand the needs of a healthy varied diet and will create, prepare, and cook a soup safely and hygienically, which recipe has been adapted by adding or substituting one or more ingredients to meet the needs of others. They will then follow two recipes accurately to make healthy pancakes and bake bread. Each child will learn how to critically evaluate their products using their senses. With all the skills they have learnt over this unit, they will design and create their own dish, which reflects a culture or celebration, which has been adapted to meet the needs, wants, preferences and values if their target audience. Through creating this soup, bread or healthy pancakes we want the children to consider how sustainable their ingredients were. Therefore, if you are aware of any local companies that will consider sharing their products with Kingfisher class or you are happy to donate any home grown products, we would really appreciate this, as we encourage the children to shop locally and more economically. Thank you in advance for supporting us in this project, that I know the children will thoroughly enjoy.

Art- This term, we will be studying graffiti street artists: Banksy and Shamsia Hassani. Throughout this graffiti topic, the children will find out all about the many varied forms of art in public spaces, and develop their own ideas for quick, colourful, eye-catching or humorous pieces of street art through sketching and annotating. They will discuss how street art polarises opinion, when and where it is acceptable, and how it can improve or damage public spaces. The children will learn how stencils may be created, then design and make their own stencils. Kingfisher class will learn how to use paint and brushes to 'stipple' paint through stencil designs, in Banksy's style. We will end this unit by exploring the art from street artist Shamsia Hassani (Afghanistan's first female graffiti artist, who wants people to make art, not war). Shamsia Hassani uses her street art to remind people of the tragedy's woman experienced and try to make people look at women differently, in a more positive light. The children will create their own piece of work in the style of Shamsia Hassani, with the option to use digital art.

Computing- The first Computing unit will be '3D Modelling'. During this unit, Kingfisher class will develop their knowledge and understanding of using a computer to produce 3D models. Each child will initially familiarise themselves with working in a 3D space, including combining 3D objects to make a house and examining the differences between working digitally with 2D and 3D graphics. They will progress to making accurate 3D models of physical objects.

The second unit we will be exploring is 'Sensing', a programming unit. The unit begins with a simple program which learners build in and test in the programming environment before transferring it to their micro: bit. Kingfisher class will have the opportunity to create code from a given design, which will support them in eventually creating their own design. In the final lesson, each child will apply their knowledge of the programming constructs and use their design to create their own micro: bit-based step counter.

Music- Last term, all children thoroughly enjoyed playing the recorder followed by a new instrument to Mr Jones and the children- the toot. Mr Jones was very impressed with their musical ability and the progress they

have made. I am pleased to say that Kingfisher class are incredibly lucky and will continue having specialist Music lessons with Mr Jones. The children will be learning to play the keyboard in the Summer term, which was an instrument the children were very keen on learning from our recent pupil surveys.

PSHE/Relationships- In PSHE, both Year 5 and 6 will cover the statutory Relationships and Health syllabus, which explores the emotional and physical changes in puberty. A separate letter for parents will be sent out shortly regarding sex education. As a school, we follow the Christopher Winter Project - this is an age-appropriate scheme of work which is quality assured by the PSHE association. This unit will also support the children in becoming more independent, through increased responsibility. Children will learn how friendships may change as they grow and how we manage this. Our aim, this term is to get Year 6 children ready for their next step in life with their transition to Year 7. We will also ensure that Year 5 feel fully equipped for Year 6, as they become the eldest members of the school. We will encourage all children to ask for support when they need it and where to seek further information and advice regarding growing and changing.

R.E – The first RE topic Kingfisher class will be exploring is ‘Ceremony’ with a focus on our school value ‘Love’. Children will learn about Christian beliefs about life after death are based around their belief in the death and resurrection of Jesus. They will explore how many Christians believe that when they die, they will have life in Heaven. They will discuss how Christians hold a funeral, often in a church, to come together and give thanks for someone’s life, this will be through prayers, readings from the Bible and hymns sung.

The second RE topic is ‘Ritual Community’ through Eid al Fitr and Eid Ramadan. Children will recap the difference between a ritual and a routine from previous years. They will understand how Eid-UI-Fitr marks the end of the holy month of Ramadan and is celebrated by the Muslim community across the globe. They will also learn that Eid-UI-Fitr, also known as Meethi Eid, marks the end of Roza (fast), which is observed during the whole month of Ramadan. They will learn that on Eid-UI-Fitr, Muslims thank Allah for offering them health and resistance during Ramadan. They wear new clothes, prepare special delicacies, do charity, and get together with their loved ones.

French- Our first unit is: Je découvre le Sénégal. This unit begins with a focus on research and finding out information about Senegal, a French- speaking country in West Africa. After discovering information in French about the capital city, flag, climate and religion, pupils begin to dive further into the culture of Senegal, with a particular focus on musical traditions, including the importance of les griots and the significance of fashion and clothing, shining the spotlight on Dakar Fashion Week.

Our second unit is: Au café. Children learn about typical foods in different Francophone countries. They practise how to ask for a food order at a café/restaurant and how to ask for the bill. They design their own menu for a café. They use these practical skills to create a café role play in class. The end of our French lessons this year will end with a celebration of le 14 Juillet.

P.E – This term we will have one lesson of athletics, rounders or kwik cricket each week. Kingfisher class display impressive teamwork in PE. Please ensure your child is coming to school with an appropriate PE kit every day, so they can fully enjoy their PE lessons and the Golden Mile.

Home-learning - Maths and English home-learning will be set weekly either in paper form, on Google classroom or My Maths but I will ensure to let your child know each Friday. Topic home-learning will be set when appropriate, with plenty of time to carry out the task. Spellings will be set and tested every Friday. Please continue to support your children with reading at home and encourage your child to complete an activity (learning tool) in their reading record, so that they are one step closer to achieving their story wings badge. It would be a lovely achievement if all children achieved their story wings badge this year, as it supports their confidence in reading and writing and once achieved children felt so proud of themselves. Also, please make sure your child is practising their times tables on Times Tables Rockstars, especially the 6-, 7-, 8- and 12- times tables, as some children are struggling with these, and they are a really important part of feeling confident in Year 5/ 6 Maths. We would like the children to use this for 10 minutes 2/3 times a week, thank you for your support with this. If you wish to discuss anything about this term, then please do not hesitate to contact me.

Yours sincerely,

Mrs Meier (Kingfisher Class teacher)

