



Preston Candover CE Primary School

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Dear Parents and Carers,

A very warm welcome back to the Summer Term. I hope that this newsletter finds you well and rested after a lovely Easter break. We have another exciting term lined up for Robins class with so many wonderful opportunities and projects for pupils to look forward to. Please read on to find out what we will be learning about this term...



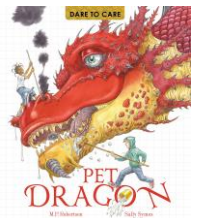
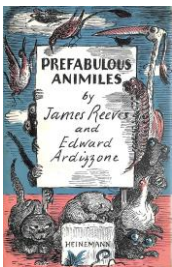
Our Big Enquiry Question for the first half term: Is La Plagne a world away from our local area?

Geography– As the question above suggests, this half term will have Robins exploring the location of La Plagne in France. As geographers, pupils will be identifying the human and physical features of this European location, use a range of maps, photographs and videos to compare La Plagne to our local area and consider how aspects such as climate vary in mountainous areas. We will explore how people are employed in our local area and how money is spent to benefit our local area and compare this to La Plagne.



Science– Science lessons this half term will see pupils investigating rocks and soils. They will learn about the composition of rock as a solid material and develop an understanding of where various types of rocks can be located. They will explore the differences between fossils, sedimentary rock, igneous and metamorphic rock through practical, hands on- enquiries. Pupils will explore the properties of the different types of rocks before taking a closer look at the composition of soil. In role as scientists, pupils will have the chance to take part in some fossil excavation whilst learning a little about the inspirational work of Mary Anning.

English– Robins class are sure to enjoy their English lessons this term and we certainly have some wonderful texts to look forward to. This half-term, we begin by reading 'The Hippocrump' and other brilliant poems, written by James Reeves as part of his 'Prefabulous Animiles' collection. Pupils will enjoy learning and performing some of the poems, comparing and exploring Reeves' poetic style and features in some detail before adopting a similar style in order to create their own 'Animile'. Continuing with a similar theme, we will then turn our attention to dragons; in particular how you might care for such an unusual pet! Through exploring a well-written explanation text, pupils will learn how to write an effective guide for a novice dragon owner, before having a go at writing their own, using all the necessary features effectively.



In addition to these writing focussed English lessons, pupils will continue to have regular spelling, handwriting, reading and grammar lessons throughout the week. Please continue to support reading and spelling at home as much as possible to further build upon what we are learning in class.

Art– We will continue with the theme of dragons in our Art lessons this half-term and pupils will be inspired by the work of Christine Mitzuk and Elaina Wagner. After exploring some of the artwork from these artists, we will have a go at adopting a similar artistic style in order to sketch a close-up image of a dragon eye. We will then take a look at how we can achieve the same level of detail when working with clay. Through investigating different techniques, pupils will explore how to achieve a realistic sculpture, using pattern and texture carefully before designing and creating their own dragon eye.



Maths– In maths lessons this half-term, pupils will begin by recapping how to add and subtract numbers using numberline and more formal written methods. For your reference, here are some of the methods we will be recapping:

Addition

$$\begin{array}{r} 600 \quad 50 \quad 4 \\ + 500 \quad 60 \quad 7 \\ \hline 100 \quad 10 \\ \hline 1200 \quad 20 \quad 1 \end{array}$$

Expanded Decomposition Method

$$\begin{array}{r} 654 \\ + 567 \\ \hline 11 \\ \hline 1221 \end{array}$$

Compact Column Method

We will also re-cap:
measuring length, capacity and mass; reading and plotting co-ordinates; calculating the area and perimeter of shape.

Subtraction

$$\begin{array}{r} 400 130 \\ 500 30 13 \\ - 300 50 7 \\ \hline 100 80 6 \end{array}$$

Expanded Decomposition Method

$$\begin{array}{r} 13 \\ 4 \cancel{8} 13 \\ 543 \\ - 357 \\ \hline 186 \end{array}$$

Compact Column Method

Multiplication Check - As you will be aware from discussions at parents evenings this year, if your child is in Year 4, they will be participating in the statutory multiplication check within the first two weeks of **June**. The purpose of this check is to determine whether your child can fluently recall **all** times tables facts up to 12. Pupils are aware that this will be happening but we are taking a low-key approach towards the check to avoid causing unnecessary stress. In order to prepare for this check, Year 4 pupils should ensure they can recall all their times table facts up to 12x table. They will have 6 seconds per question during the check so both speed and accuracy are required. You will be notified of your child's score within the Year 4 end of year reports.

PSHE/ Relationships - PSHE lessons this half term will focus on 'how to manage feelings'. We will explore how everyday things can affect our feelings and how our feelings can change over time e.g, throughout the course of the day or week. We will look at the importance of expressing our feelings, how to respond proportionately and manage our feelings in situations for example when we feel frustrated or angry. We will look at some strategies of managing feelings at times of loss, grief and change and who/where we can go for further support should we need it.

RE - RE lessons this half term will focus on the concept of 'Devotion'. Pupils will explore what being devoted means and how this may look in worship for those practicing the Hindu faith. Children will evaluate the importance of devotion to different people and how devotion may look to different people of different faiths and beliefs, including within Christianity.

Computing- Computing lessons this half term will see pupils exploring the concept of sequencing in programming through 'Scratch'. Pupils will be introduced to the programming environment. They will be introduced to a selection of motion, sound and event blocks which they will use to create their own programs, featuring sequences. They will work towards making a representation of a piano.

Our Big Question for the second half- term: Were the Vikings law breakers or law makers?

History- After the half-term break, Robins will embark on their final history unit of the year, which as the Big Enquiry Question suggests, is all about the Vikings! In role as historians, pupils will begin by exploring the characteristics of the Vikings and how they are stereotypically portrayed in some of the films and texts that we see. Pupils will identify the origins of the Vikings and learn about some of the significant raids and battles the Vikings took part in. We will then begin to question the historical accuracy of the information available- how reliable are our sources? Why might they be slightly biased? Through looking at some of the more recent archaeological discoveries at Yornvik, pupils will begin to explore significance before using everything they have learnt throughout the topic to decide whether in fact the Vikings were law- breakers or law makers.

English-English lessons for the second half-term will link well to our Viking topic as we will explore the story of 'Arthur and the Golden Rope' - a light introduction to Norse myth. Pupils will work towards creating their own narrative involving a key artefact and an encounter with a Norse god or mythical creature.

School Trip – Date for the Diary

As part of our history learning during this half-term, I have provisionally booked for Robins class to visit Butser Farm on **Friday 7th July**.
Separate letters will be sent out nearer the time with all the details in!



PSHE - PSHE lessons for this half-term will explore how we can manage risk in different places. Pupils will learn how to keep safe in their local environment and less familiar locations, for example near rail, water, road as well as sun safety, firework safety and the safe use of digital devices when out and about. We will look at the influences of peer pressure and how online actions can impact on other people, too. Pupils will explore how to keep safe online and how to report concerns if we feel unsafe online.

RE - RE lessons will explore the concept of 'Protection'. Pupils will learn what protection means, why protection is importance and how different religions may express their ideas about protection. They will then use what they have learnt to evaluate whether protection is important.

Music- We will continue to have Mr Jones (a music specialist teacher from the Hampshire HIAS music team) teaching Robins Music every Monday afternoon. In these lessons, pupils will continue to learn how to play instruments confidently, read musical notation and compose and perform different types of music.

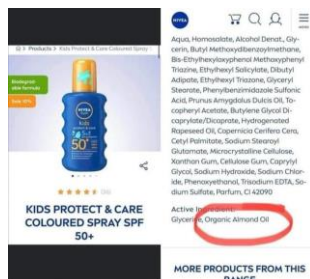
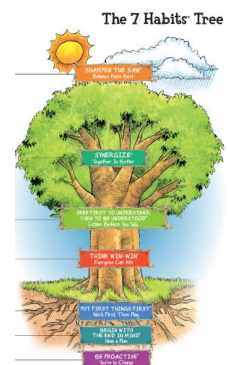
French- In French lessons this term, Robins will learn how to discuss and describe items of clothing. They will consider what items they would take with them on holiday to a particular destination and explain why, using vocabulary relating to the weather. We will also celebrate Bastille Day on the 14th July.

P.E – P.E lessons this term will continue to take place weekly, usually on a **Tuesday** and **Friday** afternoon for Robins. Please continue to ensure that your child comes to school on a Monday with a full PE kit and ensure it stays in school all week, just in case we choose to do extra PE sessions within the week. PE lessons this term will include cricket, rugby, athletics and dance. In addition to the timetabled PE lessons, children will continue having the opportunity to complete their golden mile at other times during the week, including break times should they wish!

Home-learning- Maths and English home- learning will be alternately set every week on a **Monday**. This is alongside Times Table Rockstar challenges, spelling practice and reading. Spellings will continue to be set and tested every **Monday**. Please continue to support your children with reading at home and encourage your child to complete an activity (learning tool) in their reading record, so that they are one step closer to achieving their story wings badge. In Robins class, we have already had many pupils achieving their Story Wings badge and the rest are now more determined than ever to try and get theirs!

'Leader in Me' Throughout the Curriculum

This term, we will continue to embed the '7 habits of highly effective people' through the Robins curriculum to empower our pupils with the leadership and life skills they will need to thrive in the 21st century. The children have now been introduced to all 7 of these habits through various activities and they are regularly referenced throughout the school day along with our school values through our collective worship, playtimes and in lessons. For example, this may be through group tasks, outdoor activities such as in PE lessons or even after contributions that are given in class discussions. The children in Robins are now nominating each other for demonstrating the habits, which is great to see!



Allergy Aware!



Just a gentle reminder that the newly branded Nivea Sun Lotion now contains Almond Oil. As you may already be aware, we have a couple of pupils in Robins' class who are highly allergic to nuts. Can I please kindly request that this product (or any others containing nut oils) are neither brought into school or applied to your children prior to them attending school. As I am sure you understand, our priority is keeping all our pupils safe. Many thanks in advance for your support with this.

As always, if you have any questions or queries about either your child or their learning, please do not hesitate to contact me. You can also pop me a message in your child's red communication book.

I look forward to sharing our learning with you throughout the term.

Yours sincerely,

Mrs Hulme (Robins Class teacher/Assistant Headteacher)