



Preston Candover CE Primary School

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Kites and Kestrels Newsletter Summer Term 2023



Dear Parents,

Welcome back after the Easter break – we have another exciting term ahead of us. Please read on to find out what we will be learning all about:-

English

English will include phonics, handwriting and spelling sessions. Writing including grammar will be taught through a variety of genres linked to our History and Science topics. This will give the children a range of exciting and purposeful writing opportunities. Writing opportunities include recounts, newspaper articles, instructions, poetry, story writing, letters, posters and diaries. The children will learn how to add prefixes (un) and suffixes (ly, er, ed, less, ful, ment) to root words, use connectives (and, but, so, if, when) and punctuate correctly (., ? ! ‘ including commas when writing lists). Our writing focus is for children to re-read and to check their writing makes sense and explore ways to extend their sentences.

Phonics Screening and SATs

In June, **all Year 1 children** will participate in the standardised Phonics Screening test set by the Government. This involves reading 40 real and pseudo (made up) words that contain the taught graphemes.

In June, **all Year 2 children** will participate in SATs assessments (writing and mathematics). The reading paper focuses on comprehension and reading for meaning. We aim to keep these as low key as possible.

Mathematics

Our mathematics is taught in progressive blocks each term. This means that the children will revisit and build upon their prior learning to deepen their understanding and apply their knowledge in: Number (place value, addition, subtraction, multiplication, division and fractions) measurement, money, time, geometry, (shape, position and direction) and statistics (Year 2).

Science

In Summer 1 our focus is Plants: Understanding the plant life cycle and production of seeds.

In Summer 2 our focus is Habitats: How living things are adapted to survive and thrive.

The children will develop scientific skills such as observation, testing, data collection and evaluation.

History

Alresford Past and Present: Our big enquiry question is – “Would Alresford exist if the Watercress Line was never there”?

A local area study learning about what has changed and what has stayed the same over time. The children will be examining historical artefacts evaluating what they tell us about what life was like in the past. We will sequence artefacts, compare and give reasons for events and changes in the history of Alresford.

Geography

Brilliant Beaches: Are all Beaches the same?

We will learn about what different beaches have to offer in the UK and overseas. The children will learn about human and physical features and make comparisons including weather and climate.

Art and DT

For Art our focus is creating a Sea Creature inspired by the work of Anna Wilson and Paul Bokvel Smit using sculpting and moulding techniques focussing on the elements of line and texture.

In DT we are designing and making a wheeled vehicle linked with our History topic.

Physical Education

Children should have PE kits in school all the time. PE kits will go home for washing every Friday.

Our focus will be Athletics and Multi-Skills

Athletics will develop skills in running, jumping and throwing.

Multi-Skills will develop special awareness, sending and receiving, game rules and simple tactics.

Computing

We use computing throughout the curriculum in different subjects to enhance learning of that subject. The children will also have taught Computing sessions in which we will: Use technology to organise and present ideas, including adding text and images. Use the keyboard to type instructions. Save and open files on a device. Watch a program execute and spot where it goes wrong so that it can be debugged.

Religious Education

In class RE is taught weekly to explore different religious perspectives and beliefs. This term we will focus on two topics of learning: Creation and God. Talking about the Christian story and concept of creation and why it is valued. We will be discovering and describing the Christian and Hindu creation stories. Then we will be discussing our understanding of the concept of God, describing ways in which the concept of God is expressed in Christian and Hindu faith.

Personal, Social and Health Education

We will be learning about:

What will help us grow and stay healthy? Developing their understanding of what keeps our body and mind happy and healthy. How can we look after each other and the world? Developing their understanding of how kind and unkind behaviour affects others and what our responsibilities are and how they will change over time.

Music

Taking a variety of musical artists and composers.

Our topics are Friendship and Reflection developing the musical elements of pitch and tempo whilst learning to improvise their own rhythms against a steady beat.

We look forward to sharing our learning with you throughout the term.

Yours sincerely

Mrs Monckton, Mrs Akindele & Mrs Fowlds
KSI Team