| Communication and       | Personal Social and   | Physical Development. | Literacy    | Maths                  | Expressive A |
|-------------------------|-----------------------|-----------------------|-------------|------------------------|--------------|
| Language                | Emotional Development |                       |             |                        | - Design     |
| Explain                 | Emotions              | Balance               | Fiction     | Sort                   | Print        |
| Describe                | Fair                  | Grip                  | Non-Fiction | Match                  | Design       |
| Question                | Frustrated            | Throw                 | Information | Repeating pattern      | Line         |
| Answer                  | Worried               | Catch                 | Author      | Add                    | Shape        |
| Who, what, when, where, | Confused              | Bounce                | Illustrator | Makes                  | Space        |
| why, how?               | Angry                 | Roll                  | Facts       | Equals                 | Form         |
|                         | Upset                 | High/low              | Write       | Equal                  | Texture      |
|                         | Try                   | Pinch                 | Sentence    | Number sentence        | Value        |
|                         | Challenge             | Fingers               | Question    | Take away              | Colour       |
|                         | Germs                 | Нор                   | Phoneme     | High                   | Artist       |
|                         | Hygiene               | Skip                  | Grapheme    | Low                    |              |
|                         | Healthy               | Jump                  | Digraph     | Heavy/heavier/heaviest |              |
|                         | Exercise              | Run                   | Trigraph    | Light/lighter/lightest | Pulse        |
|                         | Persevere             | Jog                   |             | Bigger                 | Beat         |
|                         | Resilience            | Dance                 |             | Smaller                | Rhythm       |
|                         | Teamwork              |                       |             | Less than              | Noisy        |
|                         | Co-operate            |                       |             | More than              | Fast         |
|                         |                       |                       |             | Odd                    | Slow         |
|                         |                       |                       |             | Even                   | Loud         |
|                         |                       |                       |             | Double                 | Quiet        |
|                         |                       |                       |             |                        |              |
|                         |                       |                       |             |                        |              |
|                         |                       |                       |             |                        | Retell       |
|                         |                       |                       |             |                        | Imagine      |
|                         |                       |                       |             |                        | -            |

| Development of key | vocabulary | across the areas of learning | g in the EYFS- in addition to to | pic related vocabular |
|--------------------|------------|------------------------------|----------------------------------|-----------------------|
|                    |            |                              |                                  |                       |



Development of key vocabulary, within EYFS, linked to wider curriculum.

| Understanding the world- past<br>and present<br>- History | Understanding the world- The Natural<br>World/ People Culture and Communities<br>-Geography | Understanding the world- The natural world<br>-Science | Understanding the<br>Culture and Co<br>-R E |  |
|---|---|--|---|--|
| Today   | Village   | Names for the part of the body                         | Festival                                    |  |
| Tomorrow  | Town  | Skeleton   | Special                                     |  |
| Yesterday   | Feature   | Healthy  | Different                                   |  |
| Past  | Environment   |  | Same  |  |
| Present   | Natural   | Dissolve   | Culture                                     |  |
| Future  | Land  | Experiment   | Religion                                    |  |
| History   | Sea   | Investigate  | Belief                                      |  |
| Prehistoric   | Globe   | Melt   | Faith                                       |  |
| First   | World   | Freeze   | Love  |  |
| Next  | Hot   | Same   | Норе  |  |
| After   | Cold  | Different  | Justice                                     |  |
| Before  | Ice   | Observe  | Christian                                   |  |
| Change  | Autumn  | Grow   | Christianity                                |  |
| <u> </u>  | Winter  | Change   | Bible                                       |  |
|   | Summer  | Float/Sink   | Church                                      |  |
|   | Spring  | Season   | Jewish                                      |  |
|   | Similar   | Reptile  | Judaism                                     |  |
|   | Different   | Carnivore  | Torah                                       |  |
|   |   | Herbivore  | Synagogue                                   |  |
|   |   | Omnivore   | Similar                                     |  |
|   |   | Lifecycle  | Different                                   |  |
|   |   |  |   |  |

## ne world- People Communities E