

History Long Term Plan

| | Autumn | | Spring | | Summer | |
|--|--|---------------------|--|-----------|--|--------|
| Wrens (EYFS) | All About Me | Houses and Homes | Castles and Characters | Dinosaurs | Transport | Change |
| Cycle One | Toys | | Mary Seacole and Florence Nightingale | | The Great Fire of London | |
| Owls and Puffins – Year 1/2 | Change within living memory | | Significant individual nationally/ internationally | | Significant national events/ beyond living memory | |
| Cycle Two Owls and Puffins – Year 1/2 | Queens: Lives and Times Elizabeth 1, Victoria and Elizabeth 11 Significant people to compare life at | | Sinking of the Titanic Local/ national/ international event | | Local historians – Alresford in WWII Our school/ town/ village | |
| Cycle One Robins – Year 3/4 | different times Prehistoric Britain Changes in Britain from the Stone Age to the Iron Age | | Anglo Saxons and Scots Britain's Settlement | | Local study – the Ancient Church A local history study | |
| Cycle Two Robins – Year 3/4 | Romans The Roman Empire and its impact on Britain | | Alfred the Great The Viking and Anglo- Saxon struggle for the Kingdom of England | | Vikings The Viking and Anglo- Saxon struggle for the Kingdom of England | |
| Cycle One Kingfishers – Year 5/6 | Changing power of monarchs British History that extends chronological knowledge beyond 1066 | | The Mayans Non- European society to contrast with Britain | | Ancient Civilisations Depth study of Ancient Egyptians | |
| Cycle Two Kingfishers – Year 5/6 | Ancient Greece Life and achievements and their influence of the Western World | | Shang Dynasty Ancient Civilisations | | Crime and Punishment Changes in an aspect of social history British History that extends chronological knowledge beyond 1066 | |