

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For all pupils to be active for over the 30 minute a day recommendation on top of weekly P.E lessons. Children to live happy and healthy lives. Golden Mile used as a whole school challenge throughout the year- Quest to Qatar	Golden mile track extended and used during PE times for warm ups plus at additional times throughout the school week  Outdoor structure put in place for use for physical activity during break and lunchtimes as well as curriculum times  Update equipment as needed for PE sessions	£  £  Tennis balls - £49.95 , floor markers- £44.95, beanbags - £42.50 = <b>£137.40</b>	Golden Mile taking place regularly for all children  Regular updates to children and parents about the mileage we have reached towards our goal Golden mile certificates awarded for 10, 25, 50 and 100 miles  Outdoor space added to for physical activity opportunities in all weathers- for circuits/ clubs etc	Add timber trail equipment to the school field to increase physical activity opportunities  Playleaders to run skipping games and activities in the outdoor structure during break and lunchtimes

		Football goals for after school club- £159		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued participation in sporting competitions and events  Sports noticeboard and letters to parents to celebrate success and events the children have been engaged in	Different sports are offered to children with all classes taking part in the Virtual games competitions offered through our SGO  Play leaders are trained to run lunchtime activities  Regular updates on website and newsletters,  Children are encouraged to lead physical activities	No costs involved in these	Throughout the year every class took part in at least 6 different Level 1 competitions- Multi skills, gymnastics, Panathlon, Skipping, tennis and run throw and jump For the gymnastic event we finished in the Top 3 for the Year 1 age group -coming joint first with 39 teams having taken part across 23 schools in East Hampshire. In the skipping competition our Year 1's came 3 <sup>rd</sup> , our Year 2's second and Year 5's third. In the Panathlon Our Year 1's came 2 <sup>nd</sup> in our area for this overall and our Year 5's 1 <sup>st</sup> !  In addition we took part in a netball competition for Year 5/6	Continue to participate in events with the 7AS  Achievement of children's achievements continued to be shared via newsletters, assemblies, and display board.  Develop play leaders to support other classes in lunchtime activities

		<p>children, Quadkids- for Year 5/6 and Area sports at Perins for all children in Years 3-6. In the Quadkids event we came second.</p> <p>We ran our own sports week to celebrate Hampshire Games week with each class taking part in a different physical activity challenge every day throughout the week</p>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to be confident with the content and skill progression, to enjoy teaching deliver high quality, engaging PE sessions	<p>PE lead to support staff with delivery of PE.</p> <p>Assessment and curriculum planning shared with all teachers to ensure all children are engaged and make progress</p> <p>Sport specialist from Perins came in to deliver dance workshops with Year 1 class and rugby with Year 3/4 in order to share her expertise</p>	Own time used- no costs incurred	Confident staff with good knowledge of the PE curriculum and development of skills	<p>Continue to support staff in delivery of PE sessions</p> <p>Ensure staff are using assessment and curriculum planning effectively.</p> <p>Giving staff opportunities to work with outside coaches to develop CPD (i.e. football)</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To introduce modern and traditional skipping games including individual rope tricks, speed skills and Double Dutch, back into the playground and into the PE curriculum</p> <p>To inspire children to take up a new physical activity</p>	<p>Each class took part in a workshop run by “Skipping Workshops” In addition the Year 5 playleaders received a training session in order for them to carry out skipping activities during break and lunchtimes</p> <p>Farah Fonseca- the current worlds strongest woman came in to deliver a whole school assembly on perseverance and then did a workshop with all of KS2 focussing on exercises to develop core strength</p>	<p>£565</p> <p>£100</p>	<p>Classes were all engaged with the workshop and have brought their own ropes into school to use during breaktimes.</p> <p>During Hampshire Games week we took part in the skipping challenge as part of the weeks activities and the children put into practice the skills they had learned during the workshop</p> <p>Children were motivated by engaging with Farah and incorporated the exercises she worked on with them into their break and lunchtimes</p>	<p>Year 5 children to run skipping activities in the outdoor structure during break and lunchtimes</p> <p>Use new outdoor structure with playleaders working on exercises to develop core strength as modelled in the workshops with Farah</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Strive to achieve Gold Sports Mark which ensures a large percentage of children are participating in intra and inter school competitions	<p>Liase with SGO to access to different competitions</p> <p>Each class to take part in virtual competitions through their PE sessions with the results being sent in</p> <p>Introduction to new sports through the Hampshire school competitions- such as Panathlon</p>	No costs involved	We have applied for the Gold Sports mark and are waiting to hear if we have been successful	<p>To strive for the school games Platinum Mark</p> <p>To continue to engage all children in Level 1 competitions through their PE sessions</p> <p>Majority of KS2 pupils will have represented our school in competitive sport throughout the year</p> <p>Continue to provide opportunities for 100% of pupils to have participated in intra-school competitive sport over the year</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	

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Date:	