



Preston Candover CE Primary School

Preston Candover, Basingstoke, RG25 2EE

Telephone: 01256 389278

Email: admin@prestoncandover.hants.sch.uk

Headteacher: Mrs. Simrit Otway

Dear Parents and Carers,

Welcome back to school. We hope that you had a lovely summer holiday. We are excited to be in our new classes and begin the year with many wonderful learning opportunities to look forward to. We are looking forward to getting to know each other this term.

Our Big Enquiry Question for Autumn 1: Was being Queen the same for Elizabeth I, Victoria and Elizabeth II?

Our Big Enquiry Question for Autumn 2: What makes the United Kingdom united?

History - The children will learn about the lives and times of Queen Elizabeth I, Queen Victoria and Queen Elizabeth II. We will study and compare aspects of life from different periods, placing artefacts and period features along timelines. The children will recognise and describe special life events of each Queen. We will explore the importance of the monarchy and how it has changed over time, with reference to the evolution of the British Empire and Commonwealth. The children will present their findings using evidence to answer our Big Enquiry Question.

Geography - After half term the children will be studying the United Kingdom and its unique geography. We will explore world maps, atlases and aerial photographs to identify Preston Candover and capital cities of our four nations. The children will identify and compare the human and physical features of the United Kingdom's four nations. We will then reflect on our learning to answer our big enquiry question.

English - English will be taught daily along with phonics, handwriting, spelling and group reading sessions. We will link our 'Queens Lives and Times' and 'The United Kingdom' topics with English, using text drivers to explore in more depth. Grammar, transcription and composition will be developed through a variety of writing outcomes including recounts, predictions, labels, stories, comparisons, instructions, descriptions, lists and riddles. The children will be taught how to use punctuation, suffixes, past and present tense, verbs, adjectives and expanded noun phrases. The children will understand the importance of making and learning from marvellous mistakes and use their 'purple polishing pens' to edit and improve their writing.

Maths - In maths lessons this term, pupils will be looking at place value of numbers. They will begin with estimating amounts, counting on and back in ones and tens to 100 and understanding how 2 digit numbers are made up of 10s and ones. They will begin to compare numbers and use a range of different ways to represent their numbers. They will recap their number bonds to 10 and 20 and apply all these skills to money. We will also be measuring and comparing length and sorting 2D and 3D shapes according to their properties.

Science - This term we are learning about animals and their life cycles. The children will be growing and extending their scientific vocabulary to describe animal features such as their coverings (fur, feather, scale, skin). We will learn some classification methods and use evidence they have found to place animals in groups. The children will learn about how animals grow, mature and reproduce e.g. life cycle of a butterfly.

P.E - Kites PE days will be **Monday and Wednesday**. Kestrels PE days will be **Thursday and Friday**. Please can we ask that PE kits are in school all the time, as we may have an additional PE lesson if the weather is particularly nice. PE kits will be sent home for washing on a Friday to be brought back in on Monday. Children will need a PE top, shorts/joggers, jumper, trainers and spare underwear (socks and pants). As the weather becomes colder please add a jumper to your child's PE kit so that we can go outside. Throughout the year the children will learn how to play a

variety of competitive games. The second PE lesson of each week will focus on games/multi-skills. The children will develop their skills and knowledge of using tactics and following rules within a game. The children will develop their agility, balance, stamina, strength and coordination.

In Autumn one, the first PE lesson of each week will focus on Gymnastics. The children will learn how to engage their core muscles to hold basic gymnastic shapes. They will then put these into short sequences, developing their balance, control and agility. The children will learn how to jump and land safely using the mantra 'start, sink, send, safe'. The children will also learn how to climb safely on apparatus. In Autumn two, the first PE lesson of each week will focus on Dance. The children will learn about music and dance moves from around the world and put these into short dances. The children will create and perform both solo and group performances. We will focus on changing speed, height and direction of dance moves, developing their agility, balance and coordination.

PSHE- Our key question in PSHE for the first autumn term will be "What makes a good friend?" We will be exploring this theme through picture books and will reflect on key features we would want in a friend. During the second half-term, our key question is 'What is bullying?'. Pupils will be able to describe and understand how to respond if they see bullying or hurtful behaviour and will explore how words and actions can affect how people feel.

Art - In Autumn our Artist Study will focus around the works of Sir Christopher Wren. This links with our English topic of London and London landmarks, including St Paul's Cathedral. The children will experiment with and refine the Art elements of colour, line and shape. The children will learn about the colour wheel and experiment with mixing primary colours. The children will learn about and experiment with the process of printing. They will then combine their procedural knowledge to create their own polystyrene printing tile to print a London cityscape, using their colour mixing knowledge to paint the horizon.

R.E – Our R.E concept this term is belonging, which help us understand more what belonging means and how we belong to different groups, including our school and class as we begin our year together. Our R.E concept for the second half term will be 'Light as a Symbol'. This ties in well with the celebrations of Hanukkah and Advent in December.

French- During the Autumn terms, we will begin to learn about France on a map and talk about its landmarks. Pupils will revise how to greet each other and begin to use basic greetings to hold a short conversation. They will also learn the names of different family members.

Music- We are learning about Rock Music, listening and appraising a variety of rock songs appropriate for their age group. They will learn to sing 'I Wanna Play in a band' written especially for children. The children will be playing, composing and performing their own music. Emphasis will be placed on keeping a steady pulse/beat so that they can play as part of an ensemble with their friends.

Computing- In Autumn the children will develop their knowledge of computing systems and networks around them. They will identify technologies and their purposes, recognising how information technologies can be connected. We will study photography and learn how to use information technology to open, store, manipulate and retrieve digital content. The children will learn how use technology safely and respectfully. E-safety will be taught throughout each term.

Pencil Cases – If children wish to bring in their own pencil case, please may we ask for a small named pencil case. To avoid desks becoming cluttered and overcrowded please ensure your child brings a small pencil case that contains a pencil, sharpener, rubber, ruler, basic set of colouring pencils and a glue stick. This will remain in school during the term and sent home to be replenished at Christmas.

Reading Scheme Books – Children will be sent home with a weekly reading scheme book matched to their reading attainment. Please note that if your child is working within Phonics then their reading scheme book will be set online. Please encourage your child to read every day and record this in their reading diary. Please encourage your child to complete the activities in their reading diary, so that they can achieve their story wings badge and subsequent Bronze, Silver and Gold awards.

Being able to read fluently opens the door to a broad and exciting curriculum. Please prompt your child with questions about the book when they are reading. These can be found in most school scheme books at the front or back. Reading scheme book changes will take place on a **Friday**. We have effective methods for assessing reading. Children will move reading levels once they have securely met all the requirements within each level.

Library - The children will have the opportunity to visit our school library every week. Kites will visit on **Monday**. Kestrels will visit on **Thursday**. Please can children have their school library book in school on library day so that they can return it and check out another.

Shared Reading Books - The children may take home a shared reading book from our classroom book box. The children can change these books as frequently as they read them. Children are reminded and encouraged to change these books during morning registration.

Communication- Please can we ask that all communication is sent via the school office. If you have any quick messages or updates, then please feel free to speak to us at home time or write in your child's red communication book. If your child goes on the bus please fill out and return the weekly timetable grid so we can make sure your child goes home accordingly. In unforeseeable circumstances where a change is needed, we ask that you inform the office via email or phone as soon as possible.

Home Learning – Home learning will be set every **Friday** to be completed by the following Friday. Home learning is linked to our current learning and may include Reading, English, Grammar, Maths, Spelling or Phonics. Children can use their blue home learning diary to complete home learning tasks. Spelling tests will remain on **Friday**.

Lunch and Break Times - Children will be able to order their lunch during morning registration, please check the lunch menu for meal options. For packed lunches please remember that we are strictly a nut free school. We ask that you do not send in any nuts or nut products, we do have children with severe nut allergies.

Many thanks for all your support. We are looking forward to the exciting year ahead. As always, if you have any questions or queries about either your child or their learning, please do not hesitate to contact us.

We look forward to sharing our learning with you throughout the term.

Best wishes,

Miss Chandler, Mrs Akindele, Mrs Monckton and Mrs Croombs

KS1 Team