



Preston Candover CE Primary School

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Dear Parents and Carers,

Welcome back to the Summer term, I hope you all had a lovely Easter break. This term is a busy term, especially for our Year 6 children, as they have their SATs. They have all been working incredibly hard and I wanted to thank parents for their support in helping children at home, it has made a big difference in school and to your child's confidence. I am very excited for the term ahead; we have lots of enjoyable things planned.

First half term- Egyptians in depth and overview of early civilisations

Big Question: How can we be sure of what really happened in our past?

This topic will allow the children to explore four different civilizations: Ancient Egypt, Shang Dynasty of China, Indus Valley and Ancient Sumer. All children will have the opportunity to become historians and carry out their own research using the school laptops, Ipads, wide collection of texts and artefacts. Each child will present their information to an audience, at the end of the topic, in a creative way that engages a target audience. All children will learn how to dance, cook, and create pieces of art to express what they have learnt about one or more civilizations. I am very excited by this topic, and I know the children will be too. If anyone has any information, they would like to share with the children to make the topic even more interesting, I would love to hear from you.

Second half- term- River Tees, rivers and the water cycle

Big Question: What if the rivers stopped flowing?

In this topic, the children will find out more about why rivers are so important to the towns and villages that have developed on their banks. By looking at the features of rivers, and the natural and human ways that rivers change over time, children will explore the life stories of rivers. Children will learn the names and locations of the major rivers of the UK and the world. They will be locating the rivers of the UK and comparing them to different countries around the world through the use of: maps, atlases, globes and digital computing mapping. Kingfisher Class will explore the positive and negative effects of rivers to different groups of people around the world and will consider how it may impact different areas in the future.

English- The children in Kingfisher class continue to surprise me with their amazing writing ability, their writing is a pleasure to read and incredibly emotive. This term, we will be getting to grips with the editing and improving process, as we can get carried away with our writing and may need to be reminded to re-read and remember the basics. We will begin the term ensuring that we have developed our reading comprehension skills so that we can skim and scan a text effectively and ensure we can answer reading comprehension questions to our best ability. We will also revise all the GPAS definitions so that we are super confident that all children know what everything means, as there is a lot to remember! The children in Kingfisher class have a very good understanding of the features that belong to each text type therefore they will be given more independence in their writing. The texts we will be reading linked to the Ancient Egyptian topic will be 'Secret of the Sun King' by Emma Carroll and 'The Legend of Tutankhamun' by Sally Morgan and James Weston Lewis. We will be ending this year reading texts linked to our river topic, which are: 'River story' by Meredith Hooper and Bee Willey and a variety of poems from 'Hot Like Fire and Other Poems' by Valerie Bloom but with a focus on the lovely poem 'I asked the rivers', that I know the children will really enjoy.

Maths - Children in Kingfisher class will continue to consolidate their learning in many areas of the maths curriculum and apply what they have already learnt through problem solving and reasoning. All children will be revisiting previous areas involving place value and formal written methods for multiplication, division, subtraction, and addition. Problem solving will be at the heart of this learning, with the opportunities to use the mathematics resources when needed. Year six children will now be working hard in preparation for their SATs; they will be given test-style questions to ensure that they feel happy and confident with the tests ahead. We will ensure that all children in Kingfisher class are given the help and support they need, both, in school and at home with homework. Please don't hesitate to ask any questions, as I am more than happy to help, the questions the children need to solve can be very challenging.

Science- The first topic we will be looking at will be 'Light and Sound'. We will begin this topic by taking the children's love of animals and discovering how the eyes of nocturnal and non-nocturnal animals differ and how nocturnal animals have adapted to survive in the dark. Then the children will be planning their own experiment to compare reflections on different types of materials. To end our Science learning this term, we will be using the story of Helen Keller and how she learned to speak. This will lead us on to a variety of experiments and activities that allow the children to actively explore sound in more depth.

The second Science topic we will be exploring is 'Forces that oppose motion'. All children will identify forces and find out about Isaac Newton and his discoveries about gravity. They will look for patterns and links between the mass and weight of objects, using newton meters to measure the force of gravity. They will also work collaboratively to investigate air and water resistance, participating in challenges to design the best parachute and boat. Kingfisher class will have the opportunity to work in a hands-on way to explore friction, developing their own brake pad for a tricycle or scooter. During some of the practical science work, the children will discuss how variables other than the one being tested can be kept the same to help make a test fair. Finally, they will find out about different mechanisms, including levers, gears and pulleys, and will design their own marvellous machine.

DT- Our Design Technology unit this term will be linked to the Egyptians. We will begin this unit by recognising the dangers within the kitchen and as a result, work as a team to establish safe and hygienic practices when handling, preparing, cooking and storing food. When we are confident with this, we will be analysing different types of bread by exploring the: appearance, smell, taste, texture, colour, cost, weight, and shape. We will then research and discover what Ancient Egyptians ate. Leading to our final product, where we hope all children will be able to follow a recipe to make Egyptian bread.

Art-Throughout this Art topic the children will be exploring the artwork of Karen Lynch and will be using their topic of 'Rivers' as their main art theme. They will make thoughtful observations about starting points and select ideas to use in their artwork. They will experiment with the art of collage and understand what atmospheric perspective is and the effect it has on an audience. By the end of the unit, they will create a piece of art that includes collage, atmospheric perspective, futuristic and digital art, just like Karen Lynch uses in her artwork.

Computing- In the first unit: 'Vector drawing' learners will find out that vector images are made up of shapes. They will learn how to use the different drawing tools and how images are created in layers. They will explore the ways in which images can be grouped and duplicated to support them in creating more complex pieces of work. The second computing unit: 'Video editing' Kingfisher class will learn how to create short videos by working in pairs or groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. Learners are guided with step-by-step support to take their idea from conception to completion. At the conclusion of the unit, learners have the opportunity to reflect on and assess their progress in creating a video.

Music- Last term, all children thoroughly enjoyed playing a variety of samba instruments. This term, Kingfisher class are incredibly lucky and will continue having specialist Music lessons with Mr Jones. The first half- term the children will be using I pads to create digital music, which is something the children asked for in a recent questionnaire. Music in the second half term will be music from all around the world, which will support our Global awareness fortnight.

PSHE - In the first unit of PSHE, we will be exploring our human rights and freedoms, through reading the texts 'Dreams of Freedom' and 'The Artist who painted a Blue Horse'. All children will learn why and how laws and rules are made and how to take part in making and changing them. Kingfisher Class will be able to explain what democracy means and reflect on actions which discriminate and show prejudice, identifying what they can do if they experience or witness this. Both Year 5 and 6 will cover the statutory RSHE syllabus which explores the emotional and physical changes in puberty. Year 6 will learn about human reproduction in context of human lifecycle; how a baby is made and grows; that pregnancy can be prevented and the roles and responsibilities of parents and carers. As a school, we follow the Christopher Winter Project for the teaching of RSHE; this is an age-appropriate scheme of work which is quality assured by the PSHE association. This unit will support the children in becoming more independent, through increased responsibility.

The second half- term of PSHE aims to encourage children to think about how money is used in the wider world. In their learning, children will discuss what a financial risk is, why people may take risks with money and some consequences of this. Children will explore how to see the real value of products by being critical consumers and also consider influences that advertisers try to use to encourage people to spend money. Having learnt about ways we can spend money; children will also learn about budgeting and will discuss how people may choose or need to prioritise spending. Throughout the unit, children will have opportunity to discuss what impact money can have on people's emotional wellbeing. They will consider the emotions that can be experienced around money and discuss the fact that people cannot always afford what they want or what they need as well as the impact this may have on emotional wellbeing. They will also explore the impact of spending on the environment by discussing how earning and spending can contribute to society (through the payment of tax) and also the decisions people may choose to make around ethical spending by discussing issues like fair trade, single-use plastics and recycling. Our aim, this term is to get Year 6 children ready for their next step in life with their transition to Year 7. We will also ensure that Year 5 feel fully equipped for Year 6, as they become the eldest members of the school.

R.E – The first half of term in RE Kingfisher class will be focussing on the concept 'stewardship' through 'creation'. They will begin this unit by explaining the meaning of stewardship and the significance of stewardship to Christians and other religions. They will explore the value of stewardship to Christians, Hindus and Muslims. All children will reflect on their own lives and will express a personal response to stewardship in their own experience. We will end this unit by explaining examples of how their responses and ideas about stewardship affect the way they and others behave.

The second part of the term in RE, we will be focussing on the concept 'community' through 'The meaning of Umma in Islam'. All children will be explaining the meaning of peace and the significance of peace through submission to Muslims. They will explain the concept of peace by exploring the value to Muslims and identifying and explaining situations or issues that may arise in relation to peace. Kingfisher Class will express a personal response to peace in their own experience and give examples of how their responses and ideas about peace affect the way they and others behave.

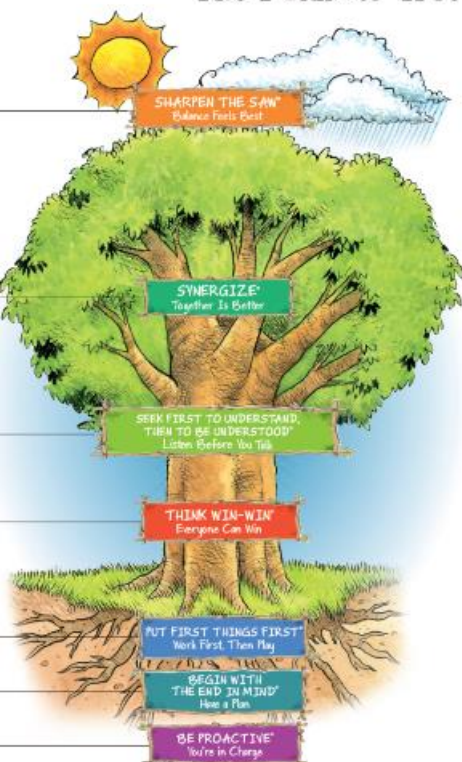
French- In the first half- term of French they will be exploring the French text – *Va t'en grand monstret vert* – children revisit the concept of noun/adjective order and agreement in the masculine, feminine and plural, which they have already explored in the Autumn Term. They also consider the importance of adjective / noun order and how it differs from English. Adjectives of size are introduced for the first time and pupils explore their relative position within sentences. Children create their own monsters and describe them using the focus sentence structures. In the second half- term this unit will be- *On fais des courses*' where all children will learn



about shopping in France, from supermarkets to more traditional markets, and the importance of quality ingredients. They practise how to ask for particular food items and find out the cost as well as how to pay. They use all these practical skills on a 'virtual French trip' where they travel by plane and work as a team to buy particular items from market stalls in the school playground. The school year ends with a celebration of *14 juillet*.

P.E – This term we will have one lesson of athletics and one lesson of rounders a week. We are all extremely impressed with Kingfisher class in PE and their fantastic teamwork. Please ensure your child is coming to school with an appropriate PE kit every day, so they can fully enjoy their PE lessons and the Golden Mile.

The 7 Habits Tree



'Leader in Me' Throughout the Curriculum

This term, we will continue to embed the '7 habits of highly effective people' through the Kingfishers curriculum to empower our pupils with the leadership and life skills they will need to thrive in the 21st century. The children have now been introduced to all 7 of these habits through various activities and they are regularly referenced throughout the school day through our collective worship, playtimes and in lessons. For example, this may be through group tasks, outdoor activities such as in PE lessons or even after contributions that are given in class discussions. The children in Kingfishers are now beginning to nominate each other for demonstrating the habits which is great to see and we will now be embedding this further through distributing weekly certificates to pupils linked to the 7 habits.

Home-learning- All home learning will be set on a Friday to be in the following Friday. The spelling test will be on a Friday (please ensure your child is learning their spellings as they are becoming very challenging). Maths home-learning will continue to be set weekly on 'my Maths' and a paper copy will go into their home learning books or on Google classroom. English or topic work will also be set in their home learning books or Google classroom. Please continue to support your children with reading at home and encourage your child to complete an activity (learning tool) in their reading record, so that they are one step closer to achieving their story wings badge. In Kingfisher class, we have already had many pupils achieving their Story Wings badge and the rest are now more determined than ever to try and get theirs! Please discuss the meanings of new vocabulary and continue questioning your child based on the text, so that they are developing their comprehension skills. If you wish to discuss anything else about this term, then please do not hesitate to contact me. Thank you for your support this year.

Yours sincerely, Mrs Meier, Mrs Akindele and Mrs Vickers