



Preston Candover CE Primary School

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Headteacher: Mrs. Simrit Otway

Dear Parents and Carers,

A very warm welcome back to the Summer Term. I hope that this newsletter finds you well and rested after a lovely Easter break. We have another exciting term lined up for Robins class with so many wonderful opportunities and projects for pupils to look forward to. Please read on to find out more about what we will be up to this term...



Our Big Enquiry Question for the first half term: What can we learn about Preston Candover from the past?

History/RE – As the question above suggests, this half-term will have Robins' class investigating the local history of Preston Candover. Like true historians, we will visit the Ancient church of St Mary the Virgin and use our findings to learn a little about the medieval origins of this place of worship. We will explore the history of the church through its architectural style and compare this to the more recently built replacement church to devise questions about change, cause, similarity, difference and significance. Our RE concept this half-term is 'sacred places' which will link well to our study and visit to the churches.

If you happen to have any objects at home that portray an aspect of Preston Candover's history and you would be willing for us to kindly borrow (or take a photograph of) for our learning this half-term, please do let me know; it would be very much appreciated!

English- English lessons this term will continue where we left off, starting with sharing the beautiful book, 'The Wonder Garden'. As I am sure you have heard, the children in Robins' have loved learning all about the Rainforest last half-term so I know they will very much enjoy this unit of work. Together, we will explore the technical vocabulary and more complicated sentence structure that this text exemplifies and we will learn how to use a range of conjunctions to link our ideas effectively in our writing. We will then learn how to use figurative language in our own descriptions when writing a non-chronological report about an aspect of our choice to do with the Amazon.



We will then move onto looking at 'A Walk in London' and use this text as an example in order to write our own version of 'A Walk in Preston Candover'; an informative and persuasive text which will persuade others to visit our local area. This unit will not only give us an opportunity to use our research from history lessons but also to gain an appreciation for what we can find in our local area.

In addition to these writing focussed English lessons, pupils will continue to have regular spelling, handwriting, guided reading and grammar lessons throughout the week. Please continue to support reading and spelling at home as much as possible to further build upon what we are learning in class.

Maths- In maths lessons this half-term, pupils will be recapping how to add and subtract numbers using numberline and more formal written methods. For your reference, here are some of the methods we will be recapping:

Addition

$$\begin{array}{r}
 600 \quad 50 \quad 4 \\
 + 500 \quad 60 \quad 7 \\
 \hline
 100 \quad 10 \\
 \hline
 1200 \quad 20 \quad 1
 \end{array}$$

Expanded Decomposition Method

$$\begin{array}{r}
 654 \\
 + 567 \\
 \hline
 11 \\
 \hline
 1221
 \end{array}$$

Compact Column Method

We will also re-cap: measuring length, capacity and mass; reading and plotting co-ordinates; calculating the area and perimeter of shape.

Subtraction

$$\begin{array}{r}
 400 \quad 130 \\
 500 \quad 40 \quad 13 \\
 - 300 \quad 50 \quad 7 \\
 \hline
 100 \quad 80 \quad 6
 \end{array}$$

Expanded Decomposition Method

$$\begin{array}{r}
 13 \\
 4 \cancel{1} 3 \\
 543 \\
 - 357 \\
 \hline
 186
 \end{array}$$

Compact Column Method

Multiplication Check

If your child is in Year 4, they will be participating in the statutory multiplication check in the **week beginning 13th June**. The purpose of this check is to determine whether your child can fluently recall their times tables up to 12. Pupils are aware that this will be happening but we are taking a low-key approach towards the check to avoid causing unnecessary stress. I shall be posting sometimes table practice websites on Google Classroom that can be used alongside Times Table Rockstars to ensure your pupils are confident with their times table knowledge prior to June.

Science/PSHE- Science lessons this half-term will explore plants, looking specifically at plant reproduction. Pupils will learn how flowering plants have evolved specific parts to carry out pollination, fertilisation and seed growth. They will be able to explain how seed dispersal improves chances of enough seed germinating and growing to mature plants and reproducing as well as explore what conditions are required by seeds and bulbs to germinate. Through dissecting plants and planting their own, pupils will enjoy the hands on experiences involved in this science unit. PSHE lessons this term will cover the statutory RSHE syllabus which for Years 3 and 4 will involve: exploring the anatomical differences between male and female bodies; different types of families and some of the early indicators of puberty such as changes in our bodies as we grow up. As a school, we follow the Christopher Winter Project for the teaching of RSHE; this is an age-appropriate scheme of work which is quality assured by the PSHE Association.



Art/ Collective Worship- Our Art lessons this half-term will also build upon what pupils learnt last half-term as we shift our focus from Georgia O'Keefe to Vincent Van Gogh. We will begin by comparing the artwork of both artists, identifying similarities but also differences between some of their well-known pieces, focussing mainly on their use of colour, tone, line, pattern, texture and shape. We will look particularly carefully at Vincent Van Gogh's artwork, Irises, a symbol of hope, which is the core value we shall be focussing on in Collective Worship this term.

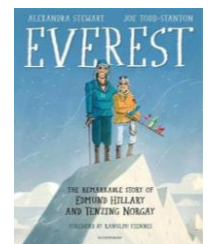
Through our art lessons, we will explore how to create digital pieces of artwork and use patterns to create a digital print. We will then use printing blocks to create prints on paper and fabric. The unit will ultimately work towards pupils creating a mixed media collage, choosing their best pieces of work from over the last term and working as a group to create a collage. We can't wait to see the final outcomes!

Computing- Computing lessons will see pupils creating programs by planning, modifying and testing commands to create shapes and patterns. They will use Logo, a text-based programming language. Pupils will then build upon their understanding of repetition and loops within programming in the second half-term where they will explore the difference between count-controlled and infinite loops. They will use their knowledge to modify existing animations and games using repetition. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.

Our Big Question for the second half- term: Do Mountains Move?

Geography - After half-term, Robins will be moving on to our Geography led topic in order to answer the enquiry question: Do Mountains Move? During this unit, pupils will apply what we have learnt so far this year but focus specifically on the country of Nepal, looking at the human and physical features that can be found there including the mountains and earthquakes.

English-English lessons for the second half-term will begin by focussing on the fascinating text of 'Everest- The Remarkable Story of Edmund Hillary and Tensing Norgay'. Through this unit of work, pupils will use the stories we explore as a basis to write a recount and a narrative about a dangerous moment in the climb.



Music- We will continue to have Mr Jones (a music specialist teacher from the Hampshire HIAS music team) teaching Robins Music every Monday afternoon. In these lesson, pupils will continue to learn how to play instruments confidently, read musical notation and compose and perform different types of music.

R.E – During the second half-term, pupils will explore the concept of 'Rites of Passage', looking at the journey of life. This will be particularly apt for pupils as they begin to look ahead to their transition to their new class and teacher in September.

French- In French lessons this term, Robins will learn how to discuss the answer to the question: **As tu un animal?** They will learn how to identify and describe animals, read and write animal descriptions. Pupils will then learn about the tradition of *le goûter* and name some typical foods. They will learn to express their likes and dislikes in French, both orally and written.

P.E – P.E lessons this term will revert back to taking place on a **Tuesday** and **Thursday** afternoon, as was the case prior to swimming. Please

continue to

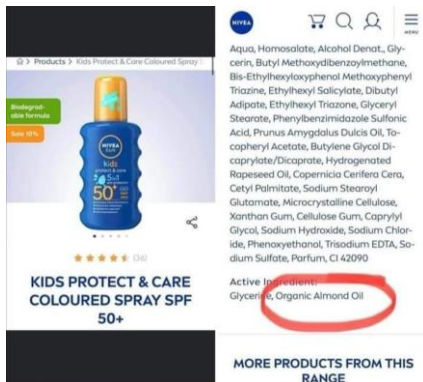
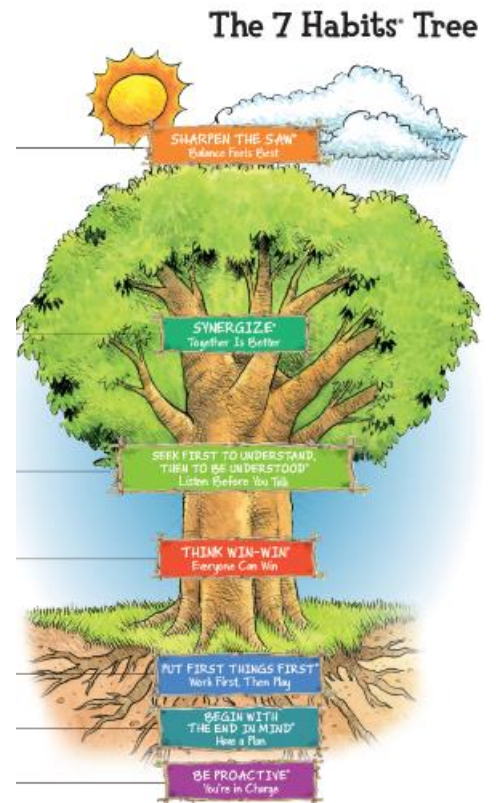
ensure that your child comes to school on a Monday with a full PE kit and ensure it stays in school all week, just in case we choose to do extra PE sessions within the week. PE lessons this term will include invasion games, athletics and rounders. In addition to the timetabled PE lessons, children will continue having the opportunity to complete their golden mile at other times during the week.

PSHE- During the second half-term, our PSHE focus will shift to our 'Living in the Wider World' topic in which pupils will explore what it means to be British and develop an appreciation of differences and diversity. We will explore what discrimination means and understand the importance of laws such as the Equality Act, human rights and children's rights. The 'No Outsiders' lessons and resources will be used to support this unit of work.

Home-learning- Maths and English home-learning will be set weekly on a **Monday**. This will include Times Table Rockstar challenges, My Maths activity, spelling practice and reading. Spellings will continue to be set and tested every **Monday**. Please continue to support your children with reading at home and encourage your child to complete an activity (learning tool) in their reading record, so that they are one step closer to achieving their story wings badge. In Robins class, we have already had many pupils achieving their Story Wings badge and the rest are now more determined than ever to try and get theirs!

'Leader in Me' Throughout the Curriculum

This term, we will continue to embed the '7 habits of highly effective people' through the Robins curriculum to empower our pupils with the leadership and life skills they will need to thrive in the 21st century. The children have now been introduced to all 7 of these habits through various activities and they are regularly referenced throughout the school day through our collective worship, playtimes and in lessons. For example, this may be through group tasks, outdoor activities such as in PE lessons or even after contributions that are given in class discussions. The children in Robins are now even beginning to nominate each other for demonstrating the habits which is great to see!



Allergy Aware!



Finally, it has been brought to my attention that the newly branded Nivea Sun Lotion now contains Almond Oil. As you may already be aware, we have a pupil in Robins' class who is highly allergic to nuts. Can I please take this opportunity to kindly request that this product (or any others containing nut oils) are neither brought into school or applied to your children prior to them attending school. As I am sure you understand, our priority is keeping all our pupils safe. Many thanks in advance for your support with this.

As always, if you have any questions or queries about either your child or their learning, please do not hesitate to contact me. You can also pop me a message in your child's red communication book.

I look forward to sharing our learning with you throughout the term.

Yours sincerely,

Mrs Hulme (Robins Class teacher/Assistant Headteacher) and Miss Byrne (Robins Class LSA)

