

Autumn 2021 parent survey summary and response

Thank you so much to parents for taking the time to complete the recent survey. There were 62 families who completed responses.

Here are some of your quotes and comments:

The school has been amazing at supporting us as a family at a difficult time.

Thank you for supporting our child so quickly.

Communication from the school has been amazing.

You have done so much more already for my child compared to our last school. I am very grateful.

Thank you to you and all the school community for what you are doing.

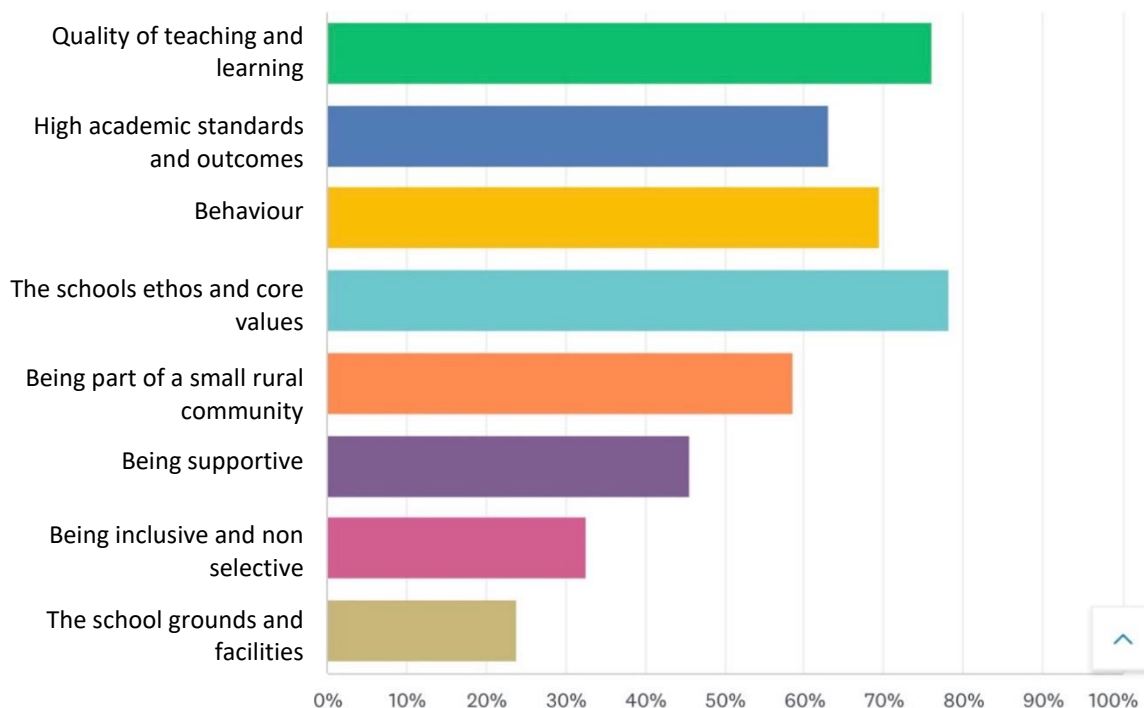
We asked parents what you felt were the strengths of the school. The top strengths of the school as highlighted by parents are:

The school ethos and core values

Quality of teaching and learning

Behaviour

High academic standards



Survey questions and school response

<p>My child feels happy at this school</p>	<p>94% of parents reported that you felt your child was happy at school. We hope for 100% of our pupils to feel fulfilled and happy, therefore we will be carrying out some pupil interviews so that we can gain a deeper understanding from our learners.</p>
<p>My child feels safe at this school</p>	<p>97% of parents reported that their child feels safe at school. Safeguarding is an important area and all children should feel safe at school. We will continue to seek children's views in discussions with them and respond to any concerns about feeling safe that they may have. If you have any concerns about safeguarding, please come and speak to a senior member of staff. Mrs Otway, Mrs Hulme and Mrs Meier are Designated Safeguarding leads.</p>
<p>The school makes sure pupils are well behaved</p>	<p>94% agreed, 3% of parents said they don't know</p> <p>Our Behaviour and Positive Relationships policy is embedded throughout the school and the children have a good understanding of our Preston Candover School values and behaviour rules. We review this annually and ensure that all pupils are aware of our expectations of behaviour. Each class creates a class code/contract which is agreed with the children at the beginning of each academic year. This is a living document and referred to in class during the school day.</p> <p>We hold whole school, class and key stage collective worship and assemblies across the school for reflection, affirmation and to explore our values. We celebrate pupils who have been 'living our values' and using our 'learning powers' in their work.</p> <p>We will continue to inform parents and work with parents whose children's behaviour falls short of expectations and support all children so that they can follow the school Behaviour Policy successfully.</p>
<p>My child has been bullied and the school dealt with the bullying quickly and effectively</p>	<p>75% felt their child had not been bullied or did not know, 18% felt their child had been bullied and school dealt with it effectively</p> <p>Bullying is targeted, sustained, deliberate and intentional behaviour to hurt someone.</p> <p>If you have any concerns regarding bullying, please come and speak to your child's class teacher or a member of senior staff. As a school, we always take any form of bullying extremely seriously and put in place immediate steps to deal with it. Allegations of bullying will be investigated properly and addressed in line with the school's Behaviour and positive relationships policy. Disagreements between children for example, falling out over a playtime game are not necessarily examples of bullying. All incidents are investigated and dealt with as soon as an adult is made aware.</p>

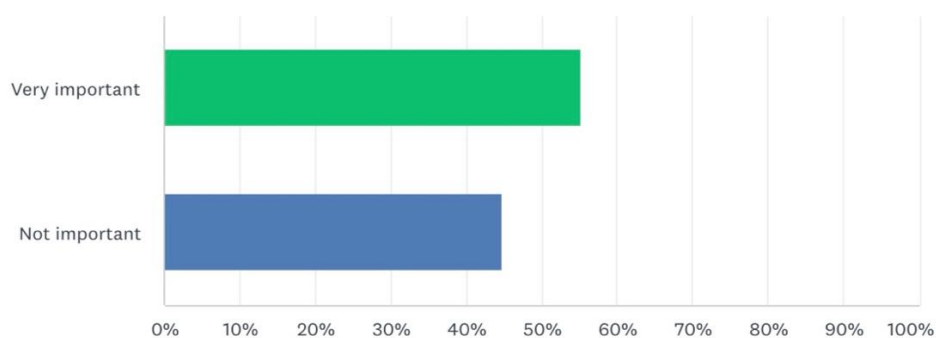
<p>The school makes me aware of what my child will learn during the year</p>	<p>90% agreed.</p> <p>Each year we update the two-year rolling topic curriculum plans on the school website for each class. These detail the overview of the learning throughout the year.</p> <p>We also share with parents via email the teachers' class curriculum newsletters each term which outline what the learning focus is for each term.</p> <p>Please remember to read all the school emails with whole school newsletters and remember to go onto the school website to look at the subject curriculum areas and curriculum plans – all of this information is available to enable parents to find out what the children are learning about throughout the school year. If you have any queries about any matters concerning the curriculum, your child's class teacher, subject leaders and the Headteacher are very happy to help.</p>
<p>When I have raised concerns with the school they have been dealt with properly</p>	<p>88% of parents agreed/not applicable, 3% Don't know. As a school, we want to deal with any concerns in a prompt manner and in a way that satisfies all concerned. We recognise that sometimes not everyone will always be happy with the decisions that are made regarding their children.</p> <p>Staff check their emails on their school working days and we strive to give an initial response to queries and concerns within 2 working days. Sometimes we may need longer to look into a matter and need time to speak to other parties. We follow clear procedures and policies when dealing with concerns and do our very best to resolve issues promptly and fairly. Please arrange to speak to the Headteacher if you feel that you have concerns that have not already been clarified or resolved.</p>
<p>The school has high expectations for my child</p>	<p>82% of parents felt that we have high expectations for their child with 14.52% stating they don't know.</p> <p>We have high expectations of all our children and want each and every child to do their best and achieve their best. We will always speak to parents if we are concerned that your child is not trying or achieving their best in lessons. Our teachers employ a variety of strategies to support children if this is the case.</p>
<p>My child does well at this school</p>	<p>80% felt their child does well, 13% Don't know</p> <p>Please speak to your child's class teacher in the first instance if you are concerned that your child is not doing well at Preston Candover– we want our children to thrive and excel across the whole curriculum academically and in terms of developing social skills and attributes such as empathy, teamwork and resilience.</p> <p>We appreciate that the past 18 months have been challenging for some parents with communication between home and school being virtual, or via emails/phone calls. Parents can always speak to teachers at pick up times or arrange a meeting or call. All of our staff are committed to supporting your children to make good progress.</p>

<p>The school lets me know how my child is doing</p>	<p>76 %, agreed, 5% Don't know,</p> <p>We were surprised to read that some parents did not know how their child was doing, as class teachers had just held parent-teacher consultations at the time of the survey.</p> <p>Here is a reminder of what we do during the year: Parent Consultations are held twice a year, once a term in Autumn and Spring. This gives parents an opportunity to meet with their child's class teacher to discuss progress, attainment, targets for improvement and any other matters which may affect your child's experience at school. A full written report is sent home at the end of the school year.</p> <p>Please speak to your child's teacher if you have any questions about your child's learning, behaviour or progress at any time during the year.</p>
<p>There is a good range of subjects available to my child at this school</p>	<p>85 % agreed, 6% did not know.</p> <p>We follow the framework of the National Curriculum and ensure that the children have a good balance in terms of curriculum coverage.</p> <p>In addition, we offer a broad and challenging curriculum that encourages critical thinking and relevant learning experiences. A key component of the design of our curriculum is that we plan for pupils to question, research, collaborate and debate. Opportunities to collaborate and work with experts are actively planned. This is enhanced through our Big Enquiry questions and projects such as Take One Picture, special weeks across the year which focus on Global issues, STEM, Fairtrade and the Arts.</p> <p>The subjects we teach are Art, DT, Science, Computing, History, Geography, RE, French, Music, MFL, PSHE/Relationship and Sex Education, PE as well as English/Drama and Maths. The school also pays for specialist instrumental teaching in Music at no additional cost to parents.</p> <p>Last year, when most of our children returned from lockdown, we had an initial focus on the core skills of Reading, Writing, Maths, PSHE (emotional and well-being) Physical Education and practical skills the children may have missed.</p> <p>We adapted our recovery curriculum to close gaps in learning caused through the pandemic. As this term has progressed, we are fully integrated into a rich curriculum ensuring that the children's learning is of high quality across all subjects. Please look at our website and read the termly topic cycles which share the subjects and the topics that your child will be learning in each term.</p>
<p>My child can take part in clubs and activities at this school</p>	<p>69 % agreed, 5% did not know/N/A</p> <p>We find that the youngest children have a lot to take in and are very tired when they start at the school, therefore we allow the first term or two for them to settle into school.</p>

	<p>We have been working on this and last term we offered Art, netball and football clubs. This term we have singing/song writing, netball, football and multi skills.</p> <p>Please do have look at the school website for the wider variety of clubs we will be offering over the next two terms. There is a good range over the course of the year.</p>
The school supports my child's wider personal development	<p>76 % agreed, 13 % don't know</p> <p>We think we could help parents understand how we support our pupils in this area. Personal Development is at the heart of our school learning journey. It encourages and embeds a range of skills that allow children to develop 'learning for life'.</p> <p>Please find attached further detailed information about personal development at Preston Candover. It is our mission to ensure that our children have a strong set of social and academic skills to support them in life not just for the next stage. Our values, virtues and learning powers are instrumental in supporting this development, as are the varied pupil leadership roles in the school.</p>
I would recommend this school to another parent	<p>90% agreed, 5% don't know</p> <p>We hope that parents would feel confident to express any concerns directly to the school in order that they may be discussed and addressed.</p> <p>Please rest assured, you have a dedicated team of professionals who strive for the best for your children each and every day. We look forward to working in partnership with parents in the best interest of all of the children.</p>

How important is wrap around care to you, ie. breakfast, after school care?

Answered: 58 Skipped: 6

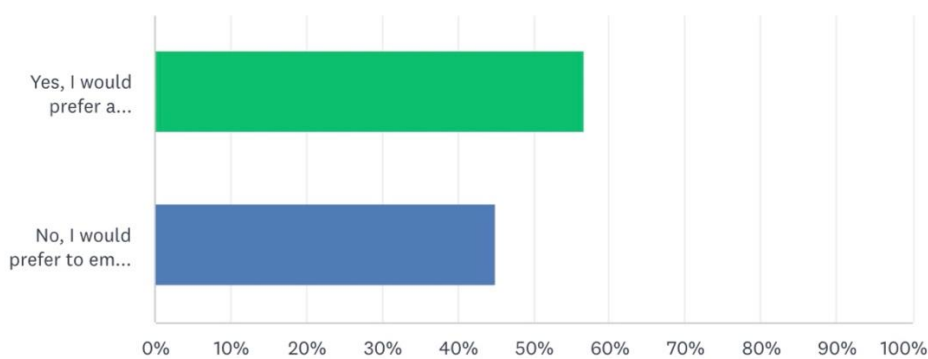


An extended school provision is invaluable to working parents. Therefore, we have been in discussions with various providers who we think align to our values and are interested in working with us to provide this service at the school.

We are excited to say that we hope to be offering wrap around care from mid next term once recruitment has been completed.

At the present time the school procedure is that parents email or phone the school office if they wish to contact school staff. Would you prefer a reinstatement of a home-school communication book for non urgent messages that would go to the class teacher via your child?

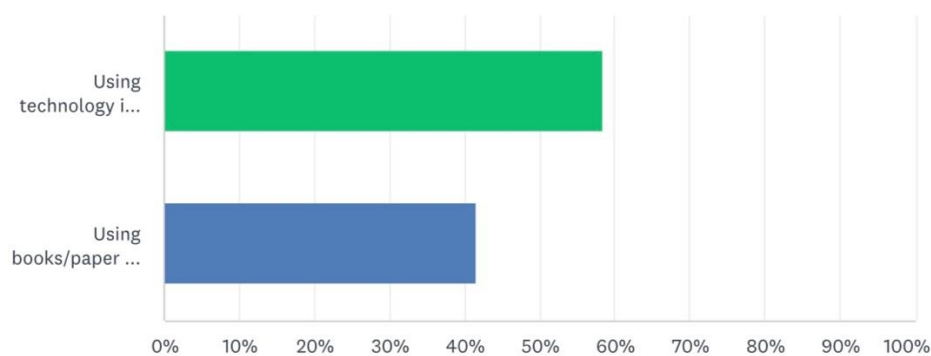
Answered: 60 Skipped: 4



We are happy to reinstate home school diaries in the new year if that is helpful for some parents.

Going forward how would you prefer home learning tasks to be set completed and handed in?

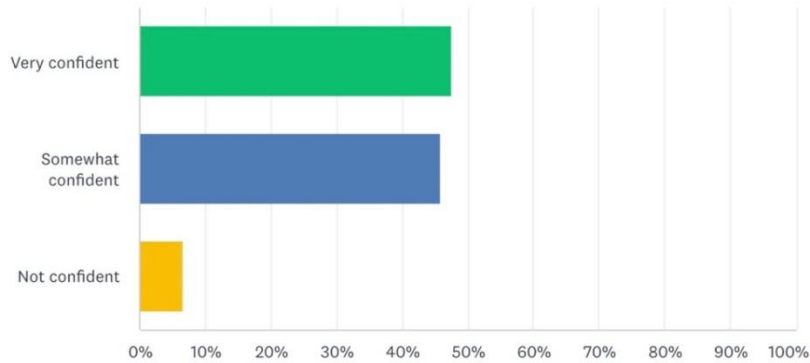
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Teachers have been considering how they can ensure a balance of online and paper.

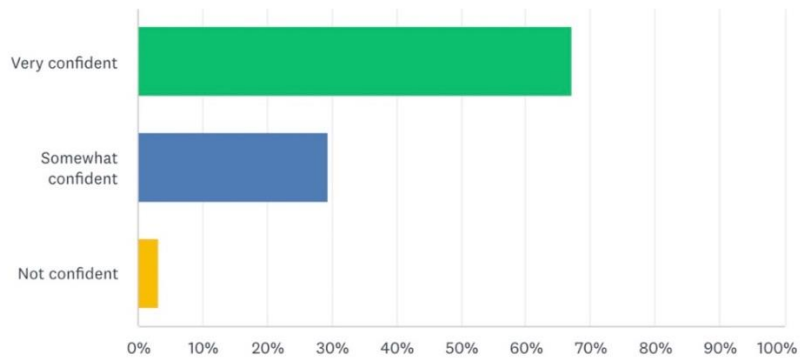
In your opinion, how confident are you in supporting your child's academic development?

Answered: 61 Skipped: 3



In your opinion, how confident are you in supporting your child's emotional development?

Answered: 61 Skipped: 3



Our school website also has further information to help parents to support your children with their academic and emotional needs. We have, in the past, commissioned and offered bespoke Parent workshops with an Educational psychologist on topics such as positive behaviour strategies and managing anxiety. Please do not hesitate to contact the Headteacher if you feel there is an aspect where you would like advice or support.

We will be contacting parents about your kind offers to volunteer at the school next term. Thank you once again.

With best wishes

Mrs Simrit Otway
Headteacher