

Pupil premium strategy impact review 2020 - 2021: Preston Candover CE Primary School

Summary information All PP pupils were offered face to face teaching in school during Spring lockdown.			
Academic year	2020 - 2021	Total PP budget	£6,380
Total number of pupils	126	Total number of pupils eligible for PP	3% 6 children
Review of expenditure			
i. Quality of teaching for all			
Desired outcome	Chosen action/approach	Impact	Lessons learned/next steps/ impact
A. Pupil Premium pupils to develop strong attitudes towards live long learning and build robust learning habits through our school values and learning ethos.	1) Leader in Me - CPD for all staff. A whole school improvement model designed to create change across a wide variety of areas.	1) Training with partner schools took place online	Continued CPD next year. Continue to embed good practice. Leader in Me training focus for 2021 – 2022.
	2) Further improvement of 'pupils' personal development through enhancement of whole school PSHE curriculum	2) Teachers involved in discussions with senior leaders related to pupil attainment and progress and review of provision and interventions ensuring bespoke individualised provision. PSHE curriculum now in place, including 'No Outsiders in Our School' planning and resources.	To be monitored and evaluated by PSHE lead. Continue with staff and embed with new staff.
B. Higher rates of rapid progress across the school for PP pupils.	1) Teachers released for pupil progress review sessions 3 x a year	3) Targeted support for individual pupils. Provision and strategies recognise and put in place.	Ongoing- Pupils progress and needs
	2) High quality teaching through investment in staff CPD focus on improving writing across the school. HIAS English advisor?	1) Delayed by COVID	Continue to ensure good progress for those pupils eligible for PP funding, and that they are on track to make at least expected progress from their starting points.

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	3) Enhance literacy skills through bespoke access to expert advice on literacy texts and themes as well as topics affecting PP pupils' diverse needs and interests. Individualised reading advice. To increase breadth and quality in the school's library books and for guided and group reading.	2) Restricted by COVID. Access to eBooks and online learning to pupils in school and online	Recruit school pupil librarians- September
E. All PP pupils have access to extra-curricular activities, opportunities to take part in any enriched activity, visit or residential experience	1) Art Club	1) Pupils benefit from an enriched curriculum to enhance the breadth of their experience and opportunity in learning.	Audit of school clubs attendance and activities across the academic year 2020 - 2021 to ensure all pupils eligible for PP funding are accessing some form of clubs/activities in the coming academic year NB: Clubs restricted this year due to COVID protocols and risk assessment Online peer mentor training and anti-bullying conference.
	2) Choir	2) Pupils benefit from an enriched curriculum to enhance the breadth of their experience and opportunity in learning.	
	3) Peer Mentor training and Anti Bullying Conference.	3) Pupil leadership opportunities to enhance personal development	
	4) Road Safety Officer training	4) 1 pupil received training to disseminate to the school. Pupil leadership opportunities to enhance personal development	
ii. Targeted support			
B. To provide emotional, pastoral and academic support for PP pupils through an enriched SMSC curriculum. To provide additional support for the wider family where appropriate	1) ELSA/counselling therapy and training to support pupils and families.	1) To boost the self-esteem and resilience of learners who fear taking risks.	Continue to invest in ELSA provision as it has an impact on pupils SEMH. New ELSA recruited.
	2) Inclusion Manager to attend SENCO Circle support group run by HIEPS.	2) Inclusion Leader to remain current and updated with national and LA provision. Able to sign post staff/pupils/parents to current support available.	Continue to invest to ensure up-to-date information and support.

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C. Higher rates of rapid progress across the school for PP pupils	Additional 5 hours LSA hours in Years 4/5/6 each week.	In Key Stage 2 the vast majority of pupils eligible for PP funding made expected or better progress from their individual starting point. This was broadly in line with their peers.	Continue to ensure capacity is built into LSA team to invest support in KS2 with PP pupils as appropriate. Standardised scores show all PP children made progress in Reading and Maths scores during the year.
D. Attendance rates for all PP children to be at target or above 96% in line with the rest of the school	Tightly monitored attendance by Admin team with follow up support work by HT and Inclusion Leader.		To continue to monitor and improve the attendance for pupils eligible for PP funding. Advice and support given to families falling below 96%. Attendance average for all pupils: 98% Attendance average for PP pupils: 98% PP children average attendance in- line with whole school average attendance.
E. All PP pupils have access to extra-curricular activities, opportunities to take part in any	1) Subsidised school visits, transport, workshops and enriched curriculum activities.		PP pupils took part in enrichment workshops- The Grange Festival

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enriched activity, visit or residential experience.	2) HMS Music teacher Y4/5	2) Enrichment to enhance the breadth of experience and opportunity in learning. Building esteem, confidence and resilience. High impact. Pupils enjoyed drumming and performing their skills to the school.	<p>Opera and WWF Future visions project</p> <p>As we move out of lockdown continue to ensure pupils have access to a wider life opportunities and experiences.</p> <p>Pupils report that they enjoy music and it supported their confidence. (pupil conferencing)</p>
	3) Badminton tuition	3) Did not go ahead due to COVID restrictions	
	4) Swimming	4) Did not go ahead due to COVID restrictions	