



Preston Candover CE Primary School

Preston Candover, Basingstoke, RG25 2EE

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Headteacher: Mrs. Simrit Otway

Remote Education Provision

Information for Parents

Preston Candover CE Primary School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education, where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

When a whole class is sent home to self-isolate the teacher will start the home learning on the first full day after being sent home.

We ask parents and carers to let us know if you are having difficulty accessing any home learning resources or need support with IT – we can help. If your situation changes and you do need support, let us know. We will be taking a daily register of children engaging with home learning and contacting families to offer support and advice, if the children are not active.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All classes will be set learning on Google Classroom from the first day of working remotely at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will continue to provide guidance and learning through our engaging curriculum in line with the National Curriculum and teach following our two year rolling plan wherever possible. Some lessons may be adapted to suit a home environment.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

The above will be through:



- Two live Google meets daily with the Class Teacher/LSA
- 1 hour at home for children to work on the Maths learning
- 1 hour at home for the English learning
- 1 to 1.5 hours for the Foundation learning subjects

In addition to this, children can access PE through Joe Wicks and other weekly challenges that all teachers add to Google Classroom. We expect pupils to read regularly and independently and also access Timetables Rockstars daily in KS2.

Accessing remote education

How will my child access any online remote education you are providing?

Work is set on individual classes Google Classroom. The children will be set learning in English, Maths and a Foundation subject daily.

In addition to this, all children have access to the School Library Service e-platform to access books for reading and books for reading for pleasure.

Children in KS1 and KS2 also have TT Rockstars and My Maths for additional learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents are requested to let the school know immediately if they have digital or online access concerns
- Data package is available for parents if needed
- Resources to be sent out through email if pupils can't access Google Classroom

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches we use are:

- Two Google meets with each class daily
- Recorded teaching (e.g. Oak National Academy lessons, audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. worksheets)
- Reading books pupils have at home- online access to the School Library Service e-platform
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Research activities linked to enquiry questions.



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Engagement and feedback What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is an expectation that all children will attend and engage with home learning just as they would in a school environment. Daily registers will be taken and non-attendance will be noted. Families will be contacted to offer support. We understand it is a difficult task to educate remotely and we will do our best to provide advice and support.

Our guidelines for the pupils are as follows:

- In EYFS- children to come to at least one live meet daily and/or have uploaded one piece of learning/commented on the daily task through Google Classroom each day
- In KS1 and 2- children to have come to at least one of the daily meets and completed all learning set by 6pm

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check pupil's engagement with remote education daily
- We may contact parents via telephone or email if we have concerns regarding a child's engagement or code of conduct.
- If we haven't had any contact from a child that day, either through a meet or through their Google Classroom, then a phone call will be made to the parents to check that everything is ok

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil's work is as follows:

- Teachers and LSAs will comment/feedback on learning submitted, either that day or the following day if work is submitted after school hours
- Pupils will also receive feedback through questions on their Google meets, to assess understanding and quizzes through Google Classroom as appropriate

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

- We will set learning activities suited to your child as we would have done in class
- We will email/phone to check how they are doing and to see if further adaptations need to be made

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Any pupils who are self- isolating will receive remote education the same as the children who are not in school, as above. Learning that has been used within the classroom will be uploaded to Google Classroom daily, however teachers will not be able to provide feedback or engage online in the same way due to their commitments to the whole class.

If you are finding it difficult to access remote learning during a period of self isolation,