



Preston Candover CE Primary School
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Dear Parents

Robins Year 4 and Year 5 Class Newsletter Summer Term 2021

Welcome back! We hope that you all have had an enjoyable, relaxing Easter holiday and are feeling refreshed and ready for the busy summer term ahead.

English

This term, we will be using the following texts:

- 'The king who banned the dark' by Emily Haworth-Booth
- 'The man who walked between the towers' by Mordicai Gerstein
- 'A midsummer's night dream' by William Shakespeare
- 'Escape from Pompeii' by Christina Balit
- 'What a wonderful world' by Nicola Edwards
- 'The woman of water' by Adrian Mitchell

We will be studying poetry and both fiction and non-fiction texts to deepen our knowledge and understanding of comprehension and grammar, including different sentence types, themed paragraphs and clues for inferencing. We will explore these texts through writing character and setting descriptions, information booklets, environmental debates, short stories scene writing and recipe poems. The children will get the opportunity to discuss what they have read through debate and presentations, performing poems and presenting their ideas whilst using evidence to justify their answers.

Story Wings and Reading

Our Story Wings scheme aims to encourage children to read a variety of genres and discover authors they are not yet familiar with. Your child has a chart in the front of their reading records to record the books they have read and reviewed for 'Story Wings'. Please do encourage your children to continue working towards their Story Wings, as it would be great to award some more badges this term! Please also continue to hear your child read at home; it is an opportunity to enjoy stories together, discuss new words and ask questions

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about characters and plot. Children have plenty of opportunities to change their library books at school.

Maths

In maths this term we will continue to understand place value of 5/6 digit numbers along with using and comparing negative numbers within the context of temperature. The place value of 2 place decimal numbers will also be explored through the use of number lines and rounding to the nearest whole number and tenth. We will be developing our fluency in counting in different multiples, develop our skills using formal written methods and explore effective strategies for all four operations. We will then move onto cementing our knowledge on recognising and reading roman numerals and begin to know the history of our number system. In Geometry we will using our knowledge of shape to help us visualize fraction, decimal and percentage equivalents.

Science

In science this term the children will continue to take on the role of scientists through looking at forces that oppose motion along with magnets and their effects. We will be exploring how air resistance and water resistance are forces against motion, how friction is caused, why magnets exert attractive forces on some materials, non-contact forces, whether magnetic forces are affected by the mass of objects and if magnetic forces are affected by distance between the magnet and object.

Using our knowledge, we will make predictions based on the forces and magnets we use and how this will affect the object and environment around them.

Geography

We will be looking at energy and sustainability whilst answering our big enquiry question '**how important is energy sustainability?**' This will help us to think about renewable and non-renewable energy sources, where they come from, the link with global warming and how useful they are in the contexts we use them.

History

This topic will be about the Tudors where we will be investigating '**what was life like during the Tudor era?**'. We will be learning when the Tudor era was, who the Tudors were and the impact they have had on our history. We will begin by looking at how the Tudor reign began, ideas and facts on Henry VIII and understand more about how Monarchs had complete power.

Art

Our artist this term is Irina French. We will be looking at her digital art and illustrations and linking this to our previous computing unit. We will have the opportunity to create our own visually appealing photos and use our editing skills to increase the visual look. We will then create our own illustrations based on our work. Throughout, we will be developing our skills of taking photos of 3D objects thinking about the angle, size and viewpoint and using new tools on photo editing software to manipulate images.

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Design and Technology

In Design and Technology this term we will be conducting some research on moving mechanisms linked to forces. We will understand what a mechanism is and how linkages and pivots work together along with making linkages using levers and pivots. We will explore what a lever is and know different types and finally create and test a mechanism that includes a lever.

Computing

Our ICT this term will involve learning about audio editing using Audacity and headphones/microphones. We will create our own recordings using Audacity, planning, recording and editing our work and then evaluating the effectiveness of our end result. We will understand the input and output when recording sound.

Religious Education (RE)

In RE this term we will be learning about aids to worship and understanding the meaning of worship and the associated symbols. We will then be studying the Lord's Prayer by exploring what the prayer means and the rules associated with prayer.

Physical Education (PE)

In PE this term we will compose dance routines with small groups linked to our History topic, the Tudors. We will then focus on our athletics skills by taking part in passing a relay baton at speed whilst demonstrating quick reactions and rapid acceleration. Throughout the week, we will also do a golden mile.

Personal, Social and Health Education (PSHE) and Citizenship

We will be starting this term looking at the different kinds of responsibilities, rights and duties we have at school, in the community and towards our environment. We will move onto looking at rules and laws and why these are in place. Finally we will look at the physical changes our body goes through and why this happens.

Music

Our music lesson will continue to be led by Mr Jones from Hampshire Music where we will understand some formal, written notation which includes minims and quavers, semibreves and dotted crotchets and their position on a staff. We will then play and perform in solo or ensemble contexts with increasing confidence, some accuracy, control, fluency and expression.

Homework

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On Thursday each week, there will be maths and English homework along with 10 spellings which are to be completed for the following Thursday. Children should be reading each day at home, along with practising their times tables on TT rockstars.

Many thanks

Miss McPhee and Miss Byrne

(Robin Class Teacher and Learning Support Assistant)

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