Preston Candover CE Primary School

Preston Candover, Basingstoke, RG25 2EE
Telephone: **01256 389278**
Email: **admin@prestoncandover.hants.sch.uk**
Headteacher: **Mrs. Simrit Otway**

Preston Candover CE Primary School

Preston Candover, Basingstoke, RG25 2EE
Telephone: **01256 389278**
Email: **admin@prestoncandover.hants.sch.uk**
Headteacher: **Mrs. Simrit Otway**

Dear Parents and Carers,

Robins Class Newsletter

Hello everyone and welcome back to the Summer Term! I trust the warmth and rest of the Easter holidays has refreshed your senses. We had a great start to the year together in the last term and it has been most rewarding to see the progress Robins class have made in such a short period of time.

First half term**: History:** Local Study – The Ancient Church

Big Question: What can we learn about Preston Candover from the past?'

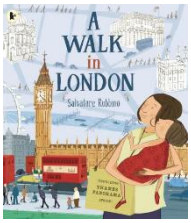
During this half term, Robins will be investigating the local history of Preston Candover. Children will take part in a local study focused on the ancient church of St Mary the Virgin. They will learn about when and why the church was built, exploring its links to the Norman period and connecting this to their prior learning on the Anglo-Saxons. Pupils will investigate how the church has changed over time, including why it is no longer fully standing, and will examine artefacts and architectural features to build a picture of life in the past. They will also compare the ancient church with the newer church in Preston Candover, developing their understanding of chronology, cause and consequence, and change and continuity.

Second half term**: Geography:** Nepal: Mountains and Earthquakes

Big Question: How does the Earth remind us that nothing stays the same forever?

We have an exciting topic lined up for the second half of the summer term as we delve into the arena of mountains and earthquakes as children will explore the country of Nepal.They will locate Nepal within the continent of Asia and identify surrounding countries, continents and oceans. Pupils will use maps and atlases to investigate key physical and human features, including mountain ranges and settlements, and will describe patterns using the eight points of a compass. Through this unit, children will develop their understanding of how the Earth is constantly changing, particularly in relation to tectonic activity and its impact on the landscape and people who live there.

English- In English this term, children will explore a range of high-quality texts linked to our wider curriculum themes. In Summer 1, they will read A Walk in London by Salvatore Rubbino, using this as inspiration to write their own narrative about a walk through Preston Candover. In Summer 2, pupils will study Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay by Alexandra Stewart, leading to recount writing about a Sherpa or the first British person to conquer Everest. Alongside this, children will engage with The Street Beneath My Feet by Charlotte Guillain and The Skies Above My Eyes by Charlotte Guillain, using these texts to support narrative and descriptive writing, including imagining dangerous climbing moments and creating rich setting descriptions of caves and natural environments. Throughout the term, pupils will continue to develop their reading comprehension, vocabulary and writing skills across a variety of genres.



Love Hope Justice

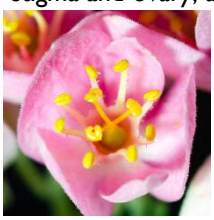
Preston Candover CE Primary School

Preston Candover, Basingstoke, RG25 2EE
Telephone: **01256 389278**
Email: **admin@prestoncandover.hants.sch.uk**
Headteacher: **Mrs. Simrit Otway**

In addition to these writing focused English lessons, pupils will continue to have regular spelling, handwriting, guided reading and grammar lessons throughout the week. Please continue to support reading and spelling at home as much as possible to further build upon what we are learning in class.

Maths - In maths this term, children will build on their understanding across key areas including number and place value, addition and subtraction, multiplication and division, fractions, decimals, measurement and data, and shape. They will develop fluency in written and mental methods, while also applying their knowledge to solve a range of reasoning and problem-solving tasks. A particular focus will be placed on multiplication and division, with pupils strengthening their recall of times tables and using this knowledge to support work in fractions and other areas of the curriculum. Year 4 pupils will prepare for the statutory Multiplication Tables Check, developing both accuracy and speed, while Year 3 pupils will continue to secure their understanding of the 2, 3, 4, 8 and 10 times tables. Throughout the term, children will be encouraged to explain their thinking clearly and work with increasing confidence and independence.

Science- In science during the first half of term, children will learn about plant reproduction and how flowering plants create new life. They will begin by identifying the key parts of a flower, including the stamen, stigma and ovary, and understanding how pollination leads to the formation of seeds. Pupils will explore how different plants are adapted for insect or wind pollination, noticing how features such as colour, scent and structure vary depending on how pollen is transferred. They will then investigate seed dispersal, learning how plants spread their seeds in a variety of ways to increase the chances of successful growth. Finally, children will learn about the structure and function of seeds, including how they contain a tiny undeveloped plant, a food store for early growth and a protective outer layer. Throughout the unit, they will develop their observational skills and deepen their understanding of plant life cycles.



In the second half of term, children will learn about mixtures and how different substances can be combined and separated. They will begin by understanding that a substance has the same properties throughout, and that a mixture is formed when two or more substances are placed together without changing their individual properties. Pupils will then explore dissolving, learning that some substances can disappear in a liquid to form a solution, while others do not dissolve. Building on this, children will investigate how mixtures can be separated using a range of techniques, including filtration, sieving, magnets, evaporation and floating, depending on the properties of the materials involved. Throughout the unit, they will develop their scientific thinking by observing, predicting and explaining how and why these processes work.

Art - In art this term, children will explore the rainforest theme through a range of creative techniques and media. They will study and compare the work of Georgia O'Keeffe and Vincent van Gogh, developing an appreciation of different artistic styles. Pupils will create their own artwork inspired by these artists, focusing on observation, colour matching, shape and space. They will experiment with drawing, painting, collage, printing and digital art, including using photography to capture natural forms. Children will also develop their composition skills by carefully arranging materials, considering overlapping and the use of space, before evaluating their final mixed media collage outcomes.



DT- In DT this term, children will focus on sewing and textiles, developing practical skills in cutting, joining and decorating fabrics. They will begin by using simple methods such as glue and staples before progressing to stitching techniques, including running stitch, to create items such as hand puppets. Pupils will learn how to use patterns and templates, understanding the importance of seam allowances, and will explore simple embroidery using a range of materials such as wool, beads and sequins. They will also consider the properties of different fabrics and how these relate to their uses. The unit will culminate in designing and making a money container, allowing children to apply and evaluate their skills in a purposeful final product.

Love Hope Justice

Preston Candover CE Primary School

Preston Candover, Basingstoke, RG25 2EE
Telephone: **01256 389278**
Email: **admin@prestoncandover.hants.sch.uk**
Headteacher: **Mrs. Simrit Otway**

Computing- In computing this term, children will focus on programming, exploring how repetition can be used to create both shapes and games. They will begin by designing and building simple programs, learning how to plan, modify and test commands to create patterns and shapes. As their confidence grows, pupils will apply their understanding to develop simple games, using repetition to control actions and improve efficiency. They will also learn how to adapt and refine existing animations and programs, developing their problem-solving skills and understanding of how algorithms work. Throughout the unit, children will be encouraged to debug their work and explain how their programs function.

Music- In music this term, children will explore sound and performance through a range of engaging activities. They will develop their understanding of musical elements by recognising a variety of instruments and beginning to read simple notation, including minims and quavers. Pupils will also take part in the "Be Safe Online" project, combining music with digital media to explore how sound can enhance messages. In addition, children will engage with Sounds of the Deep from the Royal Scottish National Orchestra, using this as inspiration to explore sound, mood and composition. Throughout the term, pupils will build confidence in singing and performing, both individually and as part of an ensemble, including singing songs with multiple parts. In the second half of the term, they will be learning to play the ukulele. They will start by mastering basic chords and strumming patterns, before putting these skills into practice by performing simple songs. This hands-on experience will help them understand rhythm, melody and harmony, while boosting their confidence and enjoyment of making music together.

PSHE/RSHE - In PSHE/RSHE this term, children will explore what it means to live in a diverse and respectful community. They will learn about diversity, understanding that everyone should feel included, valued and treated with respect, regardless of their beliefs, background or lifestyle. Pupils will discuss the meaning of discrimination and prejudice, learning how to recognise and challenge unfair behaviour, and how to respond appropriately if they witness or experience it. They will also explore the importance of listening carefully to others and respecting different viewpoints.

Later in the term, children will learn about families and relationships, recognising that families can take many different forms. They will explore what makes a positive family life, including shared experiences and caring relationships, and consider how people show kindness and support to one another. Pupils will also learn about healthy friendships, how to include others who may feel left out, and where to seek help if they feel worried, unhappy or unsafe. Throughout the unit, there will be a strong emphasis on empathy, respect and building positive relationships.

RE- In RE this term, children will explore the concept of sacred places and what it means to follow God. They will learn about different places of worship, including churches, synagogues and Hindu mandirs, and consider why these places are special to believers. Pupils will explore how Hindus worship, including the use of shrines, murtis and offerings during pūjā, and understand how these practices help people feel close to God. Later in the term, children will study creation stories from Christianity, Hinduism and Humanism, comparing different beliefs about how the world began. They will learn that Christians believe God created the world and that humans have a responsibility to care for it, while also exploring the idea of the Fall and what it teaches about suffering and choice. Through these studies, pupils will develop their understanding of belief, respect for different worldviews, and how faith can influence the way people live their lives.

French- Qu'est-ce que tu aimes manger et boire ? In French this term, children will learn how to talk about food and drink, building their vocabulary and confidence in speaking and listening. They will learn to express their likes and dislikes, ask and answer simple questions, and practise useful phrases for real-life situations such as shopping in a supermarket and ordering at a café. Pupils will develop their understanding of key language structures through speaking, reading and writing activities. They will also revisit and extend their knowledge of the months of the year, linking this to orienteering activities to support both language learning and wider curriculum connections.

Preston Candover CE Primary School

Preston Candover, Basingstoke, RG25 2EE
Telephone: **01256 389278**
Email: **admin@prestoncandover.hants.sch.uk**
Headteacher: **Mrs. Simrit Otway**

P.E – For the first half term, the children will have one lesson of badminton and one lesson of Outdoor Adventurous Activities (OAA). In the second half of the term, Robins class will have one lesson of athletics and one lesson of Kwik Cricket each week. In PE this term, children will develop their skills across a range of activities including net/wall games, striking and fielding, athletics and outdoor adventurous activities. In badminton, pupils will learn to use forehand and backhand grips to strike and control the shuttlecock with increasing accuracy, while developing movement, positioning and tactical awareness in games. In Kwik Cricket, they will build their throwing, catching and bowling skills, improving accuracy and teamwork in game situations. During athletics, children will refine their running, jumping and throwing techniques, including sprinting, hurdles, long jump and relay races, while beginning to measure and track their performance. In OAA, pupils will work collaboratively to solve problems, follow instructions and navigate simple courses using maps and key symbols. Throughout all units, there will be a strong focus on teamwork, communication and developing confidence in physical activity.

Home learning - Maths and English home learning will be set weekly on a Friday and should be completed by the following Thursday. Spellings will also be set and tested each Friday. In maths, there will be a strong focus on times tables, particularly for Year 4 pupils who will be preparing for the statutory Multiplication Tables Check. Children will be regularly practising using Times Tables Rock Stars, including Soundcheck, which helps develop both quick recall and confidence working under timed conditions. Becoming accustomed to that is key in successfully navigation of the test! Little and often practice at home makes a significant difference, so regular use of TTRS is strongly encouraged. Year 3 pupils will continue to secure their understanding of the 2, 3, 4, 8 and 10 times tables, while gradually building confidence in others.

In English, please continue to support your child by listening to them read regularly at home and recording this in their reading record. Encouraging children to complete activities linked to their reading will help to develop their comprehension and enjoyment. If you have any questions or would like to discuss your child's learning, please do not hesitate to get in touch.

Yours sincerely,

Mr Aston
Robins Class teacher