# Preston Candover CE Primary School

**Preston Candover, Basingstoke, RG25 2EE**
*Telephone:* **01256 389278**
*Email:* **admin@prestoncandover.hants.sch.uk**
*Headteacher:* **Mrs. Simrit Otway**


Dear Parents and Carers,

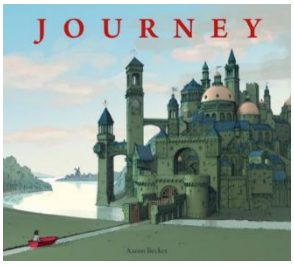
Welcome back! I hope you all had an enjoyable Easter break and were able to make the most of the fantastic weather. We are excited to begin the Summer Term and have lots of engaging learning planned for the weeks ahead.

Our Big Enquiry Question during the first half term will be: **'How do we stay safe when things change around us?'** This will be driven by our PSHE and History units.

Big Enquiry Question during the second half term will be: **'What makes a beach a special place for some?'** which will be driven by our Geography learning.

## English

In English this half term, we will begin by exploring the non-fiction text 'The Great Fire of London', linking closely with our History learning. The children will focus on key non-fiction skills, including using titles and subtitles, writing and structuring facts, and organising information into clear sections as they create their own fact files. Following this, we will move on to narrative writing, using the wordless book 'Journey' by Aaron Becker as inspiration to write our own imaginative portal narratives set in magical worlds.







In our final half term, we will begin by writing a recount based on 'Oliver's Vegetables', focusing on Oliver's time at his grandparents. The children will learn to write in a diary style, practising the correct use and spelling of the days of the week and in the first person. We will then move on to instructional writing, using 'Bloom' by Anne Booth as inspiration, where the children will learn how to write clear, step-by-step instructions on how to grow plants.

## Phonics and Spelling

### Year 1

This half term, we will review the Phase 5 graphemes we have learnt so far, alongside revisiting tricky words to build confidence, fluency and accuracy in reading and spelling. In our final half term, we will complete our Phase 5 grapheme set while continuing to practise identifying, blending and segmenting sounds to support confident and accurate spelling within the children's writing.

### Year 2

Year 2 will be continuing to apply their previous phonics knowledge to spelling rules and understand common misspellings. They will also continue to understand and distinguish between homophones and near homophones and learn new 'prickly words' (a similar concept to tricky words.)

## Maths

This summer term, Doves Class will continue to build confidence across a wide range of mathematical skills. We will revisit place value by counting in 2s, 5s and 10s, finding 1, 2 and 10 more and 1, 2 and 10 less, and exploring numbers on a 1–100 grid. In addition and subtraction, children will practise counting on, bridging ten and using number facts to solve problems. We will also explore multiplication and division through the 2, 5 and 10 times tables, as well as doubling, halving and arrays. Alongside this, children will learn about fractions, focusing on halves and quarters, and

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develop their understanding of measurement, including capacity in weight and volume. We will also investigate shape, position and data in fun and practical ways.

**RE (Religious Education)**
In RE, we will explore the theme of remembering through the Jewish festival of Passover. Children will learn how the Seder meal and its symbolic foods help Jews remember the story of Moses leading them out of Egypt, as told in the Torah and celebrated each year. Later in the term, Doves will learn about special religious books. They will explore how the Bible guides Christians and how the Torah, written in Hebrew and kept in a synagogue, is important to Jewish people. They will also learn about the celebration of Simchat Torah, marking the yearly cycle of Torah readings. As always, these units will follow our cycle of enquiry whilst incorporating elements of our 'Understanding Christianity' additional units.

**Science**
We will learn how animals and plants survive the changing seasons, exploring changes in weather, daylight and plant life. Children will investigate how animals adapt through hibernation, migration and storing food, and learn about different types of trees. After May half term, we will focus on plants, exploring how seeds grow and what they need to stay healthy. Children will also learn about basic plant structure and how plants grow and change.

**History**
Before half term, we will learn about the Great Fire of London, a significant event beyond living memory. Children will compare London in 1666 with today and learn about the life of Samuel Pepys. They will sequence key events, use sources to ask and answer questions, and explore the impact of the fire on modern London, including its consequences and what sources can tell us about the past.

**Geography**
Following half term, we will explore our geography topic 'Brilliant Beaches.' Children will identify and describe a local beach, learning about its human and physical features. They will investigate the location of different beaches across the UK and compare them. Children will also explore weather patterns and use this to explain whether they would like to visit a beach. Throughout the topic, they will discuss and evaluate key ideas based on their learning.

**PSHE (Personal, Social, Health and Economic)**
In PSHE, we will explore our topic 'Living in the Wider World.' Before half term, children will learn about who helps keep us safe, including people in the community, how to ask for help, respond to unfamiliar adults, and what to do in an emergency, including calling 999. After half term, we will learn about different jobs, how people earn money, and how individual strengths and interests help people in their work, including the use of technology.

**DT (Design Technology)**
This term in DT, children will explore mechanisms through 'Moving Pictures,' linked to the Great Fire of London. They will learn about levers and sliders, experiment with joining techniques, and design and create a moving picture based on the event. Pupils will then evaluate how well their product works against success criteria.

**Art and Design**
Children will explore 'Woven Worlds,' creating a seaside-inspired textile piece using natural and recycled materials. They will learn about the work and influence of Anni Albers, experiment with mixing primary colours, and use line and shape to draw from memory. Pupils will cut and layer shapes to design their own textile artwork, before reflecting on and comparing similarities, differences, and preferences in their finished pieces.

**Love Hope Justice**

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**Computing**
Children will begin computing with 'Digital Painting,' using tools to create artwork and explain their choices, while comparing it to traditional art and learning online safety. After half term, they will move on to 'Digital Writing,' using keyboards and Word to type, edit and format text, and comparing digital writing with handwriting.

**Music**
Before half term, children will explore "Highs and Lows," using musical vocabulary to describe different pieces of music and learning to identify a range of instruments. Following the half term holidays, they will move on to "Around the World," where they will follow a conductor or band leader and enjoy performing rhymes, raps and songs together with confidence and expression.

**PE (Physical Education)**
Before half term, PE will be full of energy and teamwork! In OAA, children will solve challenges using maps, clues and compass directions, working together and showing resilience. In Dance, they will bring the Great Fire of London to life, using movement to express ideas, changing rhythm, speed and direction, and creating imaginative sequences with control and coordination.

After half term, children will enjoy striking and fielding games, developing skills in throwing, catching and hitting while learning simple rules and team play. They will then move on to athletics, running, jumping and throwing with increasing speed, control, accuracy and confidence.

**Home Learning**
Home learning is set on Fridays and returned by Thursdays, alternating between English and Maths, with weekly spellings tested on Fridays. Little Wandle assigned e-books should be completed and recorded in reading diaries, with reading at least three times weekly. Children also take home a library book to encourage reading for enjoyment. Library day is Thursday.

**General Reminders**
Please ensure your child has full PE kit (white top, red or dark shorts, dark, long bottoms appropriate for PE outside and plain trainers with socks. Children should bring PE kits in on Monday and take them home on Fridays. Long hair (below shoulder length) must be tied up using plain hair accessories. Children should not have nail polish or tattoos. Year 2s are encouraged to bring in their own pencil cases and equipment. Pencil cases should be thin as we will be encouraging the children to keep them in school, in their trays. It is essential that the children prioritise equipment that will be useful during every day sessions (writing pencils, pencil sharpener, rubber and ruler.) This helps the children practice our leadership habits 2 and 3 and maximise their learning time. Finally, please ensure school bags do not have keyrings or attached toys. For more information, please see our other school newsletters.

Yours Sincerely,

Miss Wells
Doves Class Teacher

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