Preston Candover CE Primary School

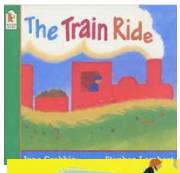
Preston Candover, Basingstoke, RG25 2EE
Telephone: **01256 389278**
Email: **admin@prestoncandover.hants.sch.uk**
Headteacher: **Mrs. Simrit Otway**

Dear Parents,

I hope you all had an enjoyable Easter break. Welcome back to school and the start of an exciting new term.

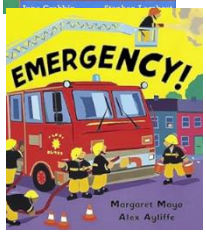
Our Big Question for the first half of the term will be **"How do we travel?"** This will be followed by **"Who helps us?"** in the second half of the term.

Literacy

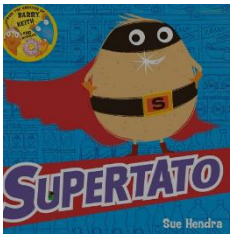


During the first half of the term, our key texts are linked to the theme of travel and will include *The Train Ride, and The Gingerbread Man***.** We will be using these lovely books for some drama based activities- acting them out and retelling them as well as for sequencing the main events in them and using our phonic knowledge to begin to write simple sentences.





After half term, we will use *Emergency* and *Real superheroes* to support both our Literacy learning and learning in PSHE- focussing on identifying key people within the community who help us (e.g. police, doctors, firefighters, teachers) and understand the helpful roles they play in keeping us safe and well. We will also be using the very popular *Supertato* books for storytelling and writing based activities.



Phonics, Spelling and Reading
This term the children will be focussing on decoding longer words in their phonic sessions as well as exploring compound words and words ending in *ed, est,* and *ing.* They will also be learning a new set of tricky words- ones that cannot be sounded out, and which they need to be able to read on sight.

Maths
This term our maths learning will focus on consolidating understanding of numbers to 10 this and how the same total can be made in different ways. The children will continue exploring adding and subtracting using subtract numbers to 10 and securing their number bonds to 10. They will also be exploring capacity and comparing containers according to how much water or sand they can hold.

Understanding the World - People, Culture and Communities (RE)
Our key concept for the first half of the term will be *generosity* with the theme of *community.* The children will explore what community means and talk about their own experiences of belonging to a community. They will then explore how c*ommunity is* represented within the Hindu tradition of *dāna* and recognise the value of *community* to people who celebrate Hindu Traditions and to themselves. As part of this we will be carrying out an act of generosity by collecting for a foodbank- further details will be sent out about this in due course. After half term the key concept will be *looking forward* and *transition.* We will be using the Christian story of The Prodigal Son to explore how Christians use this story to look forward and to forgive people.

Understanding the world - Past and Present (History)
In the first half of the term, half term, the children will be exploring how vehicles have changed over time using books such as *The Train Ride* and *Mr Gumpy* series to compare vehicles from the past with their modern day counterparts. We also have our trip to Milestones where the children will see first hand how things have changed over time.

Love Hope Justice

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Understanding the World - The Natural World (Geography)
Last half term we took part in a live story telling event where the author Nicola Davies shared her book *The map of me*. This term we will be using this book to create our own maps of our classroom, outdoor area and journey to school. We will also visit the meadow and create a map to show the journey we took.

Understanding the world - The Natural World (Science)
During the first half term, the children will explore the concept of floating and sinking. They will investigate a range of different objects, predicting whether each item will float or sink before carrying out practical investigations to test their ideas. The children will then record their findings and draw conclusions based on what they observe. After half term, the children will learn about plants. They will explore the natural environment to discover what plants, flowers and minibeasts can be found in different areas around them

Expressive Arts and Design (Art/ DT)
Our artist study this term will focus on Mondrian. The children will explore how he uses shape and colour in his work and then create their own artwork inspired by his style. They will also be designing and making their own junk model vehicle. After half term, the children will explore collage and joining techniques, using materials to create their own superhero character.

Expressive arts and design (Music)
In music sessions, the children will be singing echo songs and moving and clapping to a steady beat. They will also use percussion instruments to compose short sound patterns to match a story.

Physical development (PE)
This term, the children will develop their problem-solving skills by using our outdoor orienteering course. They will also explore running, jumping and throwing through early athletics activities, and develop their coordination using bats and balls. Using some of our focus stories, such as *The Train Ride* and *The Gingerbread Man*, the children will match movements to music and begin to create simple dances

Home Learning and Storywings
Each week the children will continue to have a home learning task in their home learning books. The word sheets that accompany your child's Collins Ebook will also continue to be sent home for practise and the Ebook assigned every Friday. Please log in and read the assigned book at least 3 times a week, and record this in your child's reading record as it will really support your child to develop confidence and fluency in reading. Well done to those children who achieved their Storywings badge last term. There is still chance to complete the challenge before the end of the term if your child has not already done so. We hope to award some more badges before the end of this academic year.

Developing Awe and Wonder
Last term, we used the story *Wow Owl* to help develop the children's sense of spirituality, awe and wonder by encouraging them to notice the beauty in the world around them. We went on a "Wow Walk" to the meadow to look for things that made us say "wow". We would love the children to do this at home too by looking for things in nature that make them say "wow", such as bluebells in the woods or sunflowers growing in a field. Please take a photo of something your child notices and finds special in the world around them and send it in so we can share it with the class

General Reminders
Please ensure your child has full PE kit (white top, red shorts, and plain trainers with socks.) **Children should bring PE kits in on Monday and take them home on Fridays ready for washing. Our PE days will be Wednesday and Friday.** Long hair should always be tied up using plain hair accessories. Children should not

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have nail polish or 'tattoos.' For Health and Safety reasons, earrings cannot be worn for PE; these should be either removed by pupils or ideally, not worn at all on PE days. Please ensure school bags do not have keyrings or attached toys.

We would love to invite any parents or carers who are able to come into school and talk to the children about their jobs as part of our *Who Help Us* enquiry question. Sharing what you do at work and how you help others will help the children understand the different roles people have in our community. If you would be happy to visit the class and speak to the children, please let us know. The children would really enjoy hearing about your job!

We are very much looking forward to an exciting term of fun activities and would like to thank you for your support. Please do not hesitate to contact us through the home communication book if you have any queries or concerns

Mrs Cooke
Sparrows Class Teacher