



# Preston Candover CE Primary School

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Headteacher: Mrs. Simrit Otway



Dear Parents and Carers,

Welcome back to the Summer term, I hope you all had a lovely Easter break and managed to see some of your family and friends. All children have been working incredibly hard this year and I wanted to thank all parents for the support in helping children at home, it has made a big difference in school and to your child's confidence. I am extremely excited for the term ahead; we have lots of enjoyable things planned.

**Our Big Questions for Summer 1 are: 'How does where we live affect how we live?' And 'What can a map tell us?'**

**Summer 1: Secrets of Maps:** In Geography this term, Owls class will develop key map skills through a range of engaging geographical skill-based activities. All children will explore a range of maps at a local, national, and global level. They will develop their understanding of how to navigate around an atlas to find key countries, continents, oceans and seas along with devising their own maps and routes. They will learn how to 'view from above' looking at aerial photographs to spot human and physical features, understanding simple map symbols, compass directions and develop their directional language to describe the location of features and routes on a map in the context of the school environment. I have a feeling the children in Owls class will thoroughly enjoy spending time outside exploring their environment in more depth.

**Our Big Question for the second half of the term is: Is change a good thing?**

**Summer 2: The impact of World War II in Alresford (Local historians)** In History this term, all children will learn when and why World War II began and find out about the key individuals and countries involved. In addition to this, they will discover the different aspects of life on the home front and explain how people in Alresford directly contributed to the war effort. They will also learn about the roles and responsibilities of the men and women who served in the British armed forces; exploring the significance of the Battle of Britain; participating in wartime songs, dances and games and developing a sense of awareness and appreciation when learning about different commemorative events. If you can help us in anyway with this topic, we would love to hear from you to make the children's learning even more purposeful to their local area and the people within it.

**English-** Throughout the Summer term, we will be developing our inference and reading comprehension skills. We will be reading three animal stories: The Swallow's journey, The Lion and the Bird and The Flat Rabbit. They will learn how to punctuate dialogue and include powerful vocabulary when they write their own versions of these tales. We will then be developing our poetry skills by exploring the book 'All the Worlds Wonders', which contains poems about nature by poets from different countries. We will be discussing the problems the environment faces and from this we will be writing our own poems that express the wonder and beauty of the natural world. In Summer Term 2, we will be reading 'The Lion and The Unicorn' by Shirley Hughes. We will explore a range of grammatical concepts including dialogue to create inference about a character, a variety of noun phrases to create description, character comparisons using conjunctions, personification, and prepositions to describe a setting. Children will write a range of diary entries, letters, character comparisons, setting descriptions and their own evacuation narrative. They will complete this unit by writing a non-chronological report about women in World War Two. Our final English unit of the year will allow all children to read and enjoy Amnesty International's Lively Dreams of Freedom. They will discuss the freedoms they value most and will write letters to Amnesty and to their favourite illustrator in the book.

**Maths** –All children will be revisiting previous areas involving place value, formal written methods and models for multiplication, division, subtraction and addition. Problem solving will be at the heart of this learning, with the opportunities to use the mathematics resources when needed. Owls class will be drawing and interpreting pictograms and bar graphs with different scales and will use these to record and analyse data in the context of

weight. They will develop their vocabulary of shape and angles and will be measuring perimeter of different shapes. They will look at lines in 2D shape to decide whether they are parallel, perpendicular, vertical, horizontal or diagonal and include lines of symmetry. We will support the children in becoming more confident at telling the time using am/pm and 24- hour clock. Lastly, we will look at fractions of objects and numbers, finding fractions of 2-digit numbers and equivalent fractions.

**Science** - Summer term 1- Habitats and how seasons affect them: All children will learn about a variety of habitats and the plants and animals that live there. They will learn to tell the difference between things that are living, dead and things that have never been alive. They will make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeasts found within them. This unit allows children to research a range of global habitats and how the living things that live there are suited to their environments, and also provides an introduction to the idea of dependency between plant and animal species. Summer 2- Animals: Skeletons and movement: All children will discover that humans and some other animals have skeletons by investigating skeleton types and will learn to sort animals based on their skeletons. They will be able to identify and name bones and part of the skeleton and explain the three main function: to support, protect and to move. Finally, Owls class will examine how muscles work by setting up a practical enquiry.

**Art**- Our inspiration will come from local artist Louise Braithwaite and collage artist Jeannie Baker; which children may recognise from the book 'The Window'. All children will learn how to select a range of ideas which show curiosity, imagination, and originality. They will investigate and use relevant materials and skills to refine, experiment and develop and apply some care and control over a range of materials to help them include elements of colour, pattern, texture, line, shape, form and space. Within this unit they will be creating sketches, paintings, and collage pieces that reflect Alresford in WWII and now.

**DT**- Owls class will find out how to work with fabric to create their own puppets, starting off by creating simple finger puppets. They will then develop to refining their sewing skills to design, create and evaluate their own glove puppets. They will use simple embroidery using a range of fabrics, beads, buttons and sequins to make their final product.

**Computing**- During our computing unit they will use desktop publishing software and consider careful choices of font size, colour, and type to edit and improve premade documents. They will start to add text and images to create their own pieces of work using desktop publishing software. Our final computing of the year: Animation, will use a range of techniques to create a stop frame animation using tablets. Next, they will apply those skills to create a story-based animation.

**Music**- In Music this term, all children will listen to a range of music from a variety of genres including classical. They will learn a variety of songs and learn to sing and/or play instruments within the song. They will develop their improvisational skills through using their instruments and hopefully voices if COVID rules allow. Our aim is to help the children grow in confidence when performing rhymes, raps and songs in solo or ensemble contexts. We will support the children to play instruments using the correct technique.

**P.S.H.E and Citizenship**- Owl's class will begin the term by learning how to differentiate between the terms 'risk' 'danger' and hazard'. They will learn to recognise, predict and assess risks in different situations and decide how to manage them responsibly. They will develop strategies for keeping physically and emotionally safe including road safety. We will support the children in keeping safe online, so they know the importance of protecting personal information. They will learn to recognise and manage dares and understand how their actions affect themselves and others. They will explore how to recognise bullying and abuse in all its forms. They will learn how to appreciate the range of national, regional, religious, and ethnic identities in the United Kingdom. Finally, they will learn to critically examine what is presented to them in social media.



**R.E** –Owls Class will be looking at the Hindu celebration of Raksha Bandhan through the concepts of family and symbol. They will describe how the concept of symbolism is contextualised in the Hindu festival of Rakshah Bandhan. They will evaluate the value of humans’ experiences of ‘family’ and describe their own responses to the symbol of family and how this can be applied to their own lives. Then they will be exploring is Initiation Ceremonies. All children will identify some of the key features of Hindu and Christian initiation ceremonies. Explore the importance of initiation ceremonies for Christians and Hindus.

**French**- Owls class will begin by exploring the famous landmarks of France. They will then learn to read, recognise and write phrases from memory, and adapt these to create new sentences to express ideas clearly in the context of seasons, months and weather. Finally, they will be following a story that allows Owls class to learn the vocabulary for a range of food, to express likes and dislikes, and to count and use plural nouns.

**P.E**- Owls class will begin this term with athletics. They will be learning running, jumping & throwing techniques. They will be set challenges for distance and time that involve using different styles and combinations of running, jumping & throwing. We will end our year by learning a range of skills to equip them for playing a competitive rounders game. The children will learn correct techniques for different types of throws and catches, practise batting and bowling techniques and learn all about the roles and responsibilities of different fielding positions.

**Lunch and Break Times**- Children will be using the classrooms to eat lunch with their teacher. Tables will be wiped down before and afterwards. Children will then have an outside break with their bubble group. We are strictly a nut free school so please do not send in any nuts or nut products. We do have children with severe nut allergies in the class.

**Home- learning**- Daily reading, weekly spellings, Timetable Rockstars, a weekly My Maths activity and a weekly English task. All homework will remain online. Homework will be set on Google Classroom every Friday to be completed and uploaded by the following Friday. Throughout the term, we will be setting some topic home-learning to match with the learning they are doing in class. All children will be given enough time to complete this.

**Home Reading Books**- Each class will have their own set of reading books. Please continue to support your children with reading at home, try to hear them read regularly (recording in their reading records) and encourage your child to complete a learning tool in their reading record, so that they are one step closer to achieving their story wings badge. Well done to the children that have already completed their story wings, please continue to complete the rest of the learning tools for extra rewards. Your child can read poetry, fiction, non-fiction, comics, newspapers – so that they are reading for pleasure and enjoyment! Please prompt your child with questions when they are reading. These can be found in most school scheme books at the front or back or the reading guidance on Google Classroom. Reading scheme book changes will take place on a Monday and Friday. The children will place their books into a quarantine box where they will be left for 72 hours before being shelved. We have effective methods for assessing reading. Children will move reading levels once they have securely met all requirements within that level.

**Equipment**- Children must not bring any toys into school. Your child will need a named PE kit in school from Monday to Friday, please ensure if it gets taken home to be washed over the weekend that it is back in school on Monday. We also ask that all children bring a small named pencil case that can be wiped down. They should have a pencil, sharpener, rubber, ruler, basic set of colouring pencils and a glue stick. Please make sure children come to school with the appropriate clothing and equipment for all weathers. We may need raincoats, wellies, sunhat, sun cream, etc, as we hope to get outside as much as possible.

**Additional Information**- Please make sure you read any Newsletters from Mrs Otway to keep up to date with events in school. If you wish to discuss anything about this term, then please do not hesitate to contact me through emailing the school office.

Thank you for your continued support with your child’s learning.

Yours sincerely, Miss D. Brown (Owls Class teacher) and Mrs V. Mas (Owls Class LSA)

