



Preston Candover CE Primary School

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Headteacher: Mrs. Simrit Otway

Dear Parents,

It was lovely to be able to welcome the children back to school after lockdown. They all adapted to being back and have really enjoyed being with their friends again. We hope you had a lovely Easter and enjoyed being able to get outside with friends and family despite it being a bit chilly!

Our Big Question for the first half of the term is: ‘How do our senses protect us?’

To answer this we will be doing a lot of science based activities- finding out about how our five senses work and how we use them to find out more about the world around us. Our focussed learning opportunities will be around using our senses and exploring what we can see, hear, smell and touch.

Our Big Question for the second half of the term is: ‘How is the seaside different to a farm?’

Our focussed learning activities for our final enquiry question of the year will give us lots of opportunities to compare and contrast different locations and explore the characteristics and features of both.

Literacy

For the first half term as well as using non-fiction texts to learn about how our senses protect us we will also be using fiction books related to the senses for focussed reading and writing opportunities. These include Each Peach Pear Plum, Handa’s Surprise, Lucy’s Picture and What the Ladybird Heard.

For the second half of the term we will use What the Ladybird Heard Next and the new Julia Donaldson book- What the Ladybird Heard at the seaside as well as “At the beach” “Commotion in the Ocean” and “Sharing a shell.” We will write postcards as if we were at the beach, share our own experiences of being at the beach and create our own sensory stories about being at the seaside

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Phonics

We will be consolidating the sounds and words we have learned so far and moving on to blending and decoding multi syllabic words for the first half of the term. During the second half we will be revising the tricky words we have learned so far, learning some new ones and focussing on the letter names and alphabetical order.

We will continue to put the words we are focussing on each week on Google Classroom and any reinforcement you could do at home with them would be very beneficial.

We will continue to change reading books on a Monday and Thursday. In school we read with the children every day through our phonic sessions and hear them individually once a week.

Story Wings

Well done to those children who completed Story Wings and earned their badges last term. If your child hasn't yet completed it we encourage them to take part and earn it this term. As a reminder they all have a Storywings grid stuck in the front of their Reading record book, the idea is that at home they read from the different genres of books, record the book and author on the grid and also choose and complete one of the activities in their reading record books as a review of the book. They need to complete one activity for each book read. For Early Years and KS1 children- they need to read or share with an adult 3 books from 4 different genres over the year- these are fiction, non-fiction, traditional tales and poetry/rhyme. In total to earn their Storywings badge they need to have read 12 books and completed 12 of the activities in their reading record book. This is an activity for children to do at home to support their reading and the children can complete it at any time over the academic year. Once they have completed it they need to show us their reading record book and their name will be added to a display board in their class area and also on a whole school one in the library and they will receive their badge. We hope you will support your child in working towards their badge and we look forward to awarding them.

Maths

In our maths work we will be continuing to cover the EYFS expectations, which includes recognising and sequencing numbers to 20, sorting 2D and 3D shapes, doubling numbers to 20, and using numbers in practical problem solving activities involving subtraction and addition. We will also be revising coins and both 2 and 3D shape names and characteristics. The children will continue to focus on the recording of their maths work alongside plenty of practical opportunities.

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Understanding the World

Our RE focus for the first half term is “Stories Jesus told.” We will be reading stories such as The Lost Sheep, The Good Samaritan and The Prodigal Son together and talking about the messages that Jesus wanted to convey through them.

For the second half of the term we will be exploring the question “Who made the world?” We will find out about how Christians believe the world was created, sequence the creation story and think about some of the things we are thankful for that God created.

We will be using some of our fiction texts- Handa’s Surprise and the Ladybird Heard series to find out about similarities and differences in relation to different locations. We will look at the features of our school environment and look at how it might vary from the one in Handa’s village.

During the second half of term we will use the What the Ladybird Heard texts to help us answer our question “How is a farm different to the seaside” and look at what are the characteristics of each location. We will look at what things we find in each of the locations and why they would they not be anywhere else. We will also research where our nearest beach is and use maps to see where the coastal areas are of the UK.

Expressive Arts and Design

Over the first half term we will explore the work of the artist Kadinsky and compare some of his work to other traditional artists. We will also explore colour mixing and creating different textures to represent our own ideas, thoughts and feelings through art and music.

After half term we will focus on the artist Cezanne. We will create our own textured seaside paintings and compare them to his landscape paintings, looking at how are they similar/different?

Physical development

Our PE days will continue to be on a Tuesday and Wednesday and for the time being please continue to send your child in their PE clothes and trainers on these days. We will continue to focus on outdoor activities to develop core movement skills, refine throwing and catching skills and put our skills to use in mini relays and team games.

Finally as the summer approaches it is always wonderful to look back at how much the children have progressed over the year and see just how much they have all blossomed and adapted so well to what has been a very strange year.

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We would like to thank you for your continued support and please do not hesitate to contact us through school admin address (admin@prestoncandover.hants.sch.uk) if you have any queries or concerns regarding your child.

Yours sincerely

Mrs Michelle Cooke and Mrs Sarah Defferding (Class teachers) Miss Racheal Wilson (Class LSA)

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