



French Long Term Plan



	AUTUMN		SPRING	SUMMER	
Year R Cycle 1 & 2	Learn where France is and how we get there Look and identify some French features- flag, Eiffel Tower etc Learn some common French rhymes/songs- Frere Jacques, Alouette		Learn numbers to 5 Children able to count up to 5 in a group Listen to some stories read in French Number songs - https://www.youtube.com/watch?v=lsc3qLMaCu8 https://www.youtube.com/watch?v=76qsPzD1PTk	Introduce French colours Children to recognise different colours when spoken Song - https://www.youtube.com/watch?v=Q1sHH-7Jmil	
Year R/I Cycle 1	Welcome to France Knowledge / key concepts: Intercultural understanding French landmarks, France on a map Learn and respond to basic greetings – bonjour/salut, ça va?! ça va bien merci Song: https://www.youtube.com/watch?v=NSDsBRuQB3Q	Colours Knowledge / key concepts: Introduce colours Answer the lunch register Book: toutes les couleurs Song: l'arc en ciel- https://www.youtube.com/watch?v=-4kNeFGBAcw	Weather Knowledge / key concepts: Introduce the different weather Answer questions with a sentence Il fait... Song: https://www.youtube.com/watch?v=NSDsBRuQB3Q	Food (Teddy bears Picnic) Knowledge / key concepts: Introduce picnic food Intercultural Understanding: What would someone in France pack in their picnic? <u>Books:</u> Émilie et le pique-nique <u>Story:</u> https://www.youtube.com/watch?v=mw8V4q5gUMo	Number Knowledge / key concepts: Intercultural understanding: playground games involving numbers Count to 10 Ask and answer questions using numbers Quel âge a tu? J'ai ____ ans. Song - https://www.youtube.com/watch?v=twe6Gbbabog
Year R/I Cycle 2 Sparrows	Greetings and Family Intercultural understanding: Compare schools in France/UK Recap greetings Begin to use basic greetings to hold a short conversation Introduce the names of family members and able to answer how many brothers and sisters they have. Intercultural: Christmas traditions in France Song: https://www.youtube.com/watch?v=miMpDe5MbK0		Animals- Pets Introduce animal names Learn how to say what pet/s they have using J'ai... Join in with songs relating to pets -As tu un animal? https://www.youtube.com/watch?v=WoMwVqN4lmQ Book: Aboies george	Body parts and colours Introduce body parts Recognise different body parts Label body parts Recap colours and answer simple question what their favourite colour is Describe body parts with colours Song: heads, shoulders, knees and toes- https://www.youtube.com/watch?v=eVbbLXPdJKQ	
Year 2/3 Cycle 1	MFL is statutory from Year 3- Year 2 children will focus on building confidence through speaking, listening, and play, introducing key vocabulary and using simple phrases linked to what the Year 3s are learning Build confidence with greetings Use common French greetings in short 2 way conversations Introduce themselves and ask and answer questions using Cava Using different greetings for different times of the day Orienteering- Cava		Build confidence with simple phrases using J'ai and il/ elle a Using un/ une in simple oral descriptive sentences to talk about pets they have and colour of eyes/ hair etc Orienteering- les couleurs	Consolidate numbers to 20 through songs and games Use numbers to:- say their age count objects play games answer simple maths questions in French Orienteering- les nombres	
Year 2/3 Cycle 2 Woodpeckers	Me and others: singular 'être' and regular adjectives The vowels in French: [a] [e] [i] Practice with French vowels and verbs for the classroom Greetings: 'je suis' and 'il, elle est' Introductions and taking the register: singular regular adjective agreement In class: intonation questions Is it going ok? 'Ça va ?' What you are like: 'tu es' What you are like: singular regular adjective agreement Friends: adjectives ending in -e What is he or she like? Intonation questions It's Monday! 'C'est' and days of the week I'm brave! Adjectives ending in -eux, -euse Poem: Matthieu le merveilleux Christmas: practice with key sounds Orienteering- Cava		What I and others have: singular 'avoir' and nouns What is it? Naming belongings with 'un' and 'une' What is it? C'est and liaison What is it? Intonation questions and 'quoi' What I and others have: 'j'ai' and 'il, elle a' An excursion: 'tu as' and intonation questions Who has what? Singular 'avoir' and intonation questions Who has what? Singular 'avoir' and 'être' A strange dream: practice with key sounds Story: Lulu, la tortue Packing a bag: singular 'avoir' Orienteering- Les couleurs	What I and others do: singular regular -er verbs In class activities: -er infinitive verbs In-class activities: translating -er infinitive verbs into English At school: -er verbs 'I' and 'you' At school: singular -er verbs A family: singular definite articles 'le' and 'la' A birthday: -er verbs 'she, he' Numbers: 'il y a', plural nouns Numbers: 1-12, plural nouns, 'il y a' Numbers: 'il y a', liaison Numbers: plural indefinite article 'des', 'combien' Numbers: 1-12, 'des' Orienteering- les nombres 1-10	

We adopt the French Scheme of Work from Oak National Academy in Key Stage 2.

Year 4/5 Cycle 1	I. Introductions: singular 'être', 'avoir', and regular adjectives Introductions: voici, 'je suis' and 'il, elle est' New friends: 'mon, ma', 'ton, ta' Months of the year My birthday: 'quand' My monster: numbers 1-12, 'des', 'combien' My monster: 'il y a' and 'il a' I'm hungry: 'avoir' meaning 'be' Age: 'avoir' meaning 'be' How are you today? 'avoir' meaning 'be' I'm sick! 'avoir' meaning 'be' Activities: singular regular -ER verbs Menton Carnival: uses of 'de' Menton Carnival: singular adjective agreement Family activities: singular regular -er verbs Family activities: translating French present tense into English	What I and others like: opinion verbs Likes: 'aimer', 'mon, ma' and 'ton, ta' My friend: singular -er verbs Preferences: singular verbs of opinion Preferences: extending my sentences People, places, things: adjective agreement, subject pronouns 'it' What do you have? 'j'ai' and 'tu as' What it is like: adjectives after the noun Describe what you have: adjectives after the noun Describe what you have: speaking in sentences Mother's day in Francophonie: 'il' and 'elle' meaning 'it' Mother's day in Francophonie: 'mon, ma' and 'ton, ta' Orienteering- ma Famille	People, places, things: adjective agreement, subject pronouns 'it' 7. At the zoo: 'il, elle' (it) and adjective agreement 8.At the zoo: writing from a word list for reference 9.Tintin: person nouns, 'avoir', 'être' What I and others like doing: 2-verb phrases Activities at school: -er 1 and 2-verb phrases Friendship: plural definite article 'les' All about me; intonation questions, adjectives and -er verbs Message to a friend: writing words and phrases Orienteering- les animaux
Year 4/5 Cycle 2 Robins	Me and others: plural 'être' and regular adjectives Back to school: information questions with 'qui' and 'comment' Story: Soura, la souris Teachers: 'nous sommes' and plural adjective agreement Birthdays: numbers 1-31, months Birthdays: 'quand', dates Dates: intonation questions with 'quel' and 'quelle' Cousins: 'vous êtes' and plural adjective agreement Descriptions- ils sont and plura adjective agreement In the classroom- ils and elles meaning they for nouns Christmas traditions in Haiti Orienteering - les nombres 1-30	Celebrations in France and Haiti: plural -ER verbs, est-ce que, negation Christmas in Haiti and France: -er verbs 'nous' and 'vous' New Year's traditions: 'vous' meaning formal you 1st January in Haiti: -er verbs 'ils' and 'elles' Presentation about Haiti: est-ce que questions La Chandeleur: negation, -er singular verbs Mardi gras: negation, singular verbs Orienteering- Les Pays Européens - European Countries	What I and others have: plural 'avoir' and nouns A horrible week! 'avoir' singular persons and adjectives after the noun To have or to be ;avior and etre singular My ideal teacher: singular and plural adjectives In class: 'il y a' and 'ce sont' Exchange school in England: 'nous avons' and 'vous avez' Our own space: 'ils ont', 'elles ont' and adjectives before the noun Hair and eyes: singular and plural adjective agreement All about me : presenting myself in French Orienteering- Information personnelle
Year 6 Cycle 1 and 2 Year 6 Cycle 2 Kingfishers	1.Je m'habille- say what something is not 2. Clothing - name and describe clothing items 3. A table- name and describe different foods. 4. Express opinions about foods using J'aime/ je deteste 5. Use je voudrais to express wanting food Orienteering- La date	School: 'avoir', 'être' , 'il y a' and regular verbs in the present School: Instructions in class Numbers 1-31: 'il n'y a pas de' School: 'ils, elles ont' and 'ils, elles sont' Where I am going: 'aller' singular persons, où est-ce que Canada: 'je vais' and 'il, elle va' Canada: 'dans' and 'à' both meaning 'in' and 'to' Places in town: 'tu vas' Orienteering- Les jours Les mois	What I and others do: 'faire' singular persons, qu'est-ce que Activities at home: 'je fais' and 'il, elle fait' Activities at home: negation Activities at home: 'tu fais' Activities at home: questions with Qu'est-ce que Weather: il fait' Sports: 'jouer' singular persons My friends: 'mes' and 'tes' Sports: intonation questions with 'quel' and 'quelle' Sports: 'faire' singular persons with sports Summer time: understand a longer text Orienteering- Les sports