



## Geography Long Term Plan

### Opportunities for Outdoor Education

|                                                                 | Autumn                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Spring                                                                                                                                                                                                                                                                                                                                                                                                          | Summer                                                                                                                                                                                                                                                                                                                                                              |
|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Cycle 1<br/>Year R</b>                                       | Where do I live?<br>"Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps."<br>Sensory Walk (School Grounds & Trees)<br>Den Building (Building a home) – outdoor classroom                                                                                                                                                                                                                                       | Contrasting Places<br>"Know some similarities and differences between different environments."<br>Farm Visit to School/School Trip to farm or zoo<br>Mapping the farmyard                                                                                                                                                                                                                                       | Mapping<br>"Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps."<br>Mapping stories/journeys in stories<br>Mapping their way to outdoor classroom and telling stories, making the journey as a character from a story                                                                           |
| <b>Cycle 2<br/>Sparrows-<br/>Year R/I</b><br><br>This year only | Where do I live?<br>"Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps."<br>Sensory Walk (School Grounds & Trees)<br>Den Building (Building a home) – outdoor classroom<br><br>Building Locational knowledge: United Kingdom (Local Area)<br>Mapping the Walk to outdoor classroom prior to walking there<br>Identifying human and physical features from top of the hill, practice use of compass directions | Contrasting Places: Hot and Cold Climates<br>"Know some similarities and differences between different environments."<br>Hot and cold areas around the meadow and around our school grounds<br><br>Recognise some environments that are different from the one in which they live.<br>Understand the effect of changing seasons on the natural world around them.<br><br>Explore the natural world around them. | Contrasting places- Utah (Hike)<br>What geographical features can we find during a hike?<br>Taking a Hike within our local area (to the meadow)<br><br>Recognise some environments that are different from the one in which they live.<br>Understand the effect of changing seasons on the natural world around them.<br><br>Explore the natural world around them. |
| <b>Cycle 1<br/>Year 1/2</b>                                     | Building Locational knowledge: United Kingdom (Local Area)<br>Mapping the Walk to outdoor classroom prior to walking there<br>Identifying human and physical features from top of the hill, practice use of compass directions – outdoor classroom                                                                                                                                                                                                                                 | Water, weather and climate<br>Weather walks around local area/school grounds<br>Rainfall and Water Flow Investigation (field/playground)<br>Cloud and Sky mapping – outdoor classroom                                                                                                                                                                                                                           | Brilliant beaches                                                                                                                                                                                                                                                                                                                                                   |
| <b>Cycle 2<br/>Year 1/2</b>                                     | Building Locational Knowledge: Europe                                                                                                                                                                                                                                                                                                                                                                                                                                              | Hot and Cold Climates- <b>Arctic and Antarctica</b>                                                                                                                                                                                                                                                                                                                                                             | Building Locational knowledge: North America<br>Contrasting place study- <b>Malaysia (Kota Kinabalu)</b>                                                                                                                                                                                                                                                            |
| <b>Cycle 2<br/>Woodpeckers<br/>- Year 2/3</b>                   | <b>Modern Europe (Introduction)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Rivers: What's Special About Them?</b>                                                                                                                                                                                                                                                                                                                                                                       | Contrasting place study- <b>Malaysia (Kota Kinabalu)</b>                                                                                                                                                                                                                                                                                                            |
| <b>Cycle 1<br/>Year 3/4</b>                                     | Economic activity-<br><b>Southampton</b><br>Trip to Southampton docks                                                                                                                                                                                                                                                                                                                                                                                                              | Biomes and climate zones- <b>Peru</b>                                                                                                                                                                                                                                                                                                                                                                           | Mountains and Earthquakes- <b>Nepal</b>                                                                                                                                                                                                                                                                                                                             |
| <b>Cycle 2<br/>Robins – Year<br/>4/5</b>                        | North and South America – <b>This year only</b><br>How diverse are their places and landscapes?                                                                                                                                                                                                                                                                                                                                                                                    | Economic activity and trade - <b>Ivory coast</b>                                                                                                                                                                                                                                                                                                                                                                | European study Ski resort - La Plagne - <b>France</b>                                                                                                                                                                                                                                                                                                               |
| <b>Cycle 1<br/>Year 5/6</b>                                     | Natural resources – <b>Australia and Ukraine</b>                                                                                                                                                                                                                                                                                                                                                                                                                                   | South America Place Study- <b>Copacabana</b><br>Comparison of human and physical features of outdoor classroom and surrounding areas to similarly populated area in Copacabana                                                                                                                                                                                                                                  | Rivers and the Water Cycle - <b>River Tees</b> .<br>Carrying out a rainfall/water cycle investigation (does gradient effect level of rainfall – how and why? – outdoor classroom                                                                                                                                                                                    |
| <b>Cycle 2</b>                                                  | Mountains and Volcanoes - <b>Indonesia</b>                                                                                                                                                                                                                                                                                                                                                                                                                                         | UK locational knowledge<br>Orienteering opportunities? – outdoor classroom                                                                                                                                                                                                                                                                                                                                      | Las Vegas- North America                                                                                                                                                                                                                                                                                                                                            |

Geography provision for Early Years links to ELGs: Understanding the World



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Kingfishers –  
Year 6

Mapping Activities using What3Words  
Kites/wind investigations