


2 Year Rolling Topic – Cycle I: 2021-22

	AUTUMN		SPRING		SUMMER	
	ALL ABOUT ME	HOUSES AND HOMES	CASTLES AND CHARACTERS	DINOSAURS	COLOUR	ANIMALS
 <p>WRENS YR R</p>	<p>BEQ- What makes me special?</p> <p><u>MFL- French</u> Learn where France is and how we get there Look and identify some French features- flag, Eiffel Tower etc Learn how to say Hello and Goodbye in French Ask for and give names in French</p>	<p>BEQ- What makes a house a home?</p> <p><u>MFL- French</u> Learn some common French rhymes</p>	<p>BEQ- What was life like in the past??</p> <p><u>How do we find MFL- French -</u> Learn numbers to 10 Learn everyday phrases that ch can use in class to answer the register etc</p>	<p>BEQ- How can we find out about the past?</p> <p><u>MFL- French</u> Listen to some stories read in French</p>	<p>BEQ-How useful is colour in the world?</p> <p><u>MFL- French</u> Introduce French colours</p>	<p>BEQ- What is it like to live in a zoo?</p> <p><u>MFL- French</u> Revision and recap of vocab learnt this year</p>
	<p>Expressive Arts & Design Paintings of my holiday & my house Making skeletons using art straws Design & make a mobile for a baby Make a hand collage- autumn tree Create a display on circle to represent “My world” where ch draw/write about their favourite foods/ holidays they have been on etc to focus on how we are similar and different</p> <p>Artist - Self portrait - Van Gogh- create own self portraits</p>	<p>Expressive Arts & Design Using straws to produce bubble paintings</p> <p>Making houses from recycled materials Create 2D house shape pictures Artist- Van Gogh- the Bedroom Observational drawings of houses we can see from the school Autumn paintings/drawings- go outside and sketch trees, looking at the colours of autumn- create leaf collages printing with leaves and autumn colours</p> <p>Role play-use key stories – Three Little Pigs, Town Mouse and Country Mouse, A Squash and a Squeeze for children to act out and recreate with props</p> <p>World nursery rhyme week- focus on this event for activities relating to this years rhymes</p>	<p>Expressive Arts & Design Role play-castle- invent own narratives and characters for storytelling as well as retell key stories from our literacy sessions- Jack and the Beanstalk, Cinderella etc</p> <p>Make a class castle from recycled materials & a working drawbridge.</p> <p>Model features of a castle in sand & construction- look at , number of towers, battlements, arrow slits</p> <p>Make shields from cardboard & look at heraldic symbols for different families.</p> <p>Headwear for knights & princesses</p> <p>Design a poster encouraging people to visit a castle.</p> <p>Winter paintings/drawings- go outside and sketch winter trees, create paintings of winter scenes using winter colours</p>	<p>Expressive Arts & Design Look at a variety of fossils & make a print/3D model using salt dough</p> <p>Dinosaurs & camouflage- Make a landscape in a carton- trees, swamp, open ground etc.</p> <p>Make a book which opens like a cracked egg- What is inside?</p> <p>Observational drawings of dinosaurs from books</p> <p>Spring drawings- go outside and sketch trees, to add to our longitudinal study</p> <p>Role play-use key stories – Harry and the dinosaurs etc for children to act out and recreate with props, plus create own around dinosaurs and dinosaur discovery</p> <p>Art- look at creating 3D models of dinosaurs</p>	<p>Expressive Arts & Design Make a colour chart- Find natural items in the environment to match colours</p> <p>Colour paintings & collage</p> <p>Artist- use work of Kandinsky to look at colour mixing</p> <p>Role play-use key stories – Red Riding Hood, the Gingerbread man etc for children to act out and recreate with props</p>	<p>Expressive Arts & Design Role play – Vets practice</p> <p>Model magic 3D animals</p> <p>Collage of animals in own environment- Link with Global Awareness week.</p> <p>Paintings of our pets</p> <p>Animals & camouflage- Create a picture to ‘hide’ an animal.</p> <p>Felt puppets- animals</p> <p>Summer tree drawings- go outside and sketch trees, to add to our longitudinal study</p> <p>Role play-use key stories The Very Hungry caterpillar, The Gruffalo etc for children to act out and recreate with props</p> <p>Art- look at creating 3D models of animals</p>
	<p>Technology Loading a programme Mouse coordination Cooperation- working with a partner Double click to load a programme In pairs select and play games- demo pelmanism game . work with partner to develop turn taking and conversation- language skills</p>	<p>Technology Loading a programme & Mouse coordination Cooperation- working with a partner Problem solving as a class (Save Albert game) From screen show ch how to double click onto Albert to load To work in pairs to Use Painter- explore the brush tools to create a picture of their house- practice mouse skills to draw</p>	<p>Technology Loading a programme</p> <p>Mouse coordination</p> <p>Cooperation- working with a partner</p> <p>Dragging and dropping items with the mouse</p> <p>Keyboard familiarity- finding the letters they need for their sentence</p>	<p>Technology Loading a programme</p> <p>Mouse coordination</p> <p>Cooperation- working with a partner</p> <p>Dragging and dropping items with the mouse</p> <p>Maths concepts- number order/recognition</p> <p>Use a programmable toys</p>	<p>Technology Loading a programme</p> <p>Mouse coordination</p> <p>Cooperation- working with a partner</p> <p>MW3- moving in and out of screens, add text to scenes created- keyboard familiarity and basic word processing</p> <p>Use beebots and mats – programme to travel round a route</p>	<p>Technology Loading a programme</p> <p>Mouse coordination</p> <p>Cooperation- working with a partner</p> <p>Keyboard familiarity</p> <p>Adding text</p>
	<p>Understanding the World- The natural world To recognise body parts-Talk about different types of movement each body part can make. How our bodies work, Which parts of the body are associated with each sense. Similarities & differences between children as babies & now. To understand the importance of hygiene- link to other ways to keep healthy. Exercise, healthy eating etc. Birthday celebrations</p> <p>On going seasonal change focus</p>	<p>Understanding the World- The natural world To recognise there are many types of homes What are our homes like? Village walk to identify different types of homes ‘Three Little Pigs’ houses- children to create these & test which is the strongest Look at different materials used to build houses Look at homes in different countries</p> <p>On going seasonal change focus- link to drawings of trees that will be added to in the different seasons</p>	<p>Understanding the World- the natural world Make a collection of postcards of castles around the world- similarities & differences</p> <p>Discovering what a castle is</p> <p>Who lived/lives in a castle?</p> <p>Finding out about life in the past & now in a castle- lighting/ heating etc</p> <p>To identify features of a castle- portcullis, turrets, moat, drawbridge, keep.</p> <p>What are castles made of?</p> <p>Materials- Objects made from different materials within a castle</p> <p>On going seasonal change focus link to drawings of trees that will be added to in the different seasons,</p>	<p>Understanding the World- the natural world Collect dinosaur models, soft toys, mobiles & wooden skeletons.</p> <p>What did dinosaurs look like, eat etc?</p> <p>To recognise skeletons of dinosaurs</p> <p>Look at other animals that lay eggs like dinosaurs- reptiles etc. How are dinosaurs different to reptiles now ?(croc, lizard, turtle- size, colour, extinct). Similar- scaly skin, claws, meat/plant eaters.</p> <p>On going seasonal change focus, link to drawings of trees that will be added to in the different seasons</p>	<p>Understanding the World- the natural world Investigate mixing of colours</p> <p>Discover what happens when a white rose is put into coloured water (colour is absorbed into white petals)</p> <p>Exploring Colours with a Mirror- The mirror reflects light which imitates a light table. Using coloured transparent cups and tokens children blend and make new colours with the reflection of light.</p> <p>Sorting a variety of objects into colour groups</p> <p>Using colour wheels</p> <p>On going seasonal change focus</p>	<p>Understanding the World/ Science Discovering wild animals & where they can be found in the world. Sorting activities</p> <p>Animals found in hot & cold countries. What helps them live and thrive in certain environments</p> <p>Sorting animals into sets- Mammals, fish, birds, insects, amphibians & reptiles.</p> <p>Our pets- what pets do we have?</p> <p>Trailblazer week- Insects (using the school grounds to find minibeasts in their habitats)</p> <p>Year 1 focus= identifying different animals and sorting them into groups- amphibians/fish/reptiles/birds/mammals and insects. Name external parts of animals. Sort vertebrates and invertebrates.</p> <p>On going seasonal change focus, link to drawings of trees that will be added to in the different seasons</p>

<p><u>UW – Past and present, People, Culture & Communities/ RE</u> Where have we been on holiday? What features do we have in our school grounds? How things change over time How we have changed since we were babies? RE- Birthday candles</p>	<p><u>UW – Past and present, People, Culture & Communities/ RE</u> What types of homes can be found in our local environment? Town mouse and country mouse- comparing locations- how is the town different to the country? Homes in the past- how have things changed over time? Comparing old and modern day household objects RE- The church as God's house Incarnation - Why do Christians put on nativity plays at Christmas?</p>	<p><u>UW – Past and present, People, Culture & Communities/ RE</u> Castles in medieval times How were buildings different in the past? Who lived in castles and what did they do? What features do castles have and how are they different to their modern day counterparts? RE- Shabbat</p>	<p><u>UW – Past and present, People, Culture & Communities/ RE</u> Where dinosaurs were found in the world How things have changed over time How do we find out about the past? RE- Eggs as a symbol of new life Incarnation - Why do Christians put a cross in an Easter garden?</p>	<p><u>UW – Past and present, People, Culture & Communities/ RE</u> Red Riding Hood and Gingerbread Man- link to routes Elmer Global awareness fortnight- India- compare and contrast to our location RE- Sounds in worship God/Creation - Why is the word God important to Christians?</p>	<p><u>UW People & Communities Geography/History/RE</u> Different environments- comparing and contrasting hot and cold countries Global Awareness week RE- Key events in Jesus's life and water as a symbol Creation - Who made the world?</p>
<p><u>Physical Development</u> Gym Dance Games Developing Generic Movement skills, :-multi skills, fundamentals of movements, balance, co-ordination, agility and creative activities</p>	<p><u>Physical Development</u> Gym Dance Games Developing Generic Movement skills, :-multi skills, fundamentals of movements, balance, co-ordination, agility and creative activities</p>	<p><u>Physical Development</u> Gym Dance Games Developing Generic Movement skills, :-multi skills, fundamentals of movements, balance, co-ordination, agility and creative activities</p>	<p><u>Physical Development</u> Gym Dance Games Developing Generic Movement skills, :-multi skills, fundamentals of movements, balance, co-ordination, agility and creative activities</p>	<p><u>Physical Development</u> Gym Dance Games Apply Generic Movement skills, :-multi skills, fundamentals of movements, balance, co-ordination, agility and creative activities</p>	<p><u>Physical Development</u> Gym Dance Games Apply Generic Movement skills, :-multi skills, fundamentals of movements, balance, co-ordination, agility and creative activities</p>
<p><u>PSED</u> SEAL-New Beginnings Create a class code of conduct Exploring feelings- Happy, sad, angry, etc Sort photos into happy/sad- why might the person be happy/sad? To learn how to manage different feelings Managing anger appropriately</p>	<p><u>PSED</u> SEAL- New beginnings Anti Bullying week Understanding turn taking To explore how to make up when have fallen out with a friend Feeling scared because of someone else Feeling secure in our environment</p>	<p><u>PSED</u> SEAL-Going for goals Motivation & self- awareness</p>	<p><u>PSED</u> SEAL-Good to be me Self –awareness, managing feelings & Empathy</p>	<p><u>PSED</u> SEAL-Relationships Self-awareness, managing feelings &Empathy</p>	<p><u>PSED</u> SEAL-Changes Motivation .social skills & managing feelings</p>
<p><u>Music</u> Sing a range of well- known nursery rhymes and songs Discuss the different instruments. Using a wider range of percussion instruments quietly & loudly. Co- ordinating actions & sung words. To recognise a verse & a chorus.</p>	<p><u>Music</u> Sing a range of well- known nursery rhymes and songs Understand the rhythm of words and practise co-ordination. Quiet & loud & using percussion to convey sound 'colour' as opposed to keeping with a beat. Playing in time to a beat, listening to 2 different beats at a time, clapping & chanting.</p>	<p><u>Music</u> Sing a range of well- known nursery rhymes and songs To concentrate following a leader. Instruments that match with things that fly. Listening to two different beats going on at the same time. Loud & quiet sounds</p>	<p><u>Music</u> Sing a range of well- known nursery rhymes and songs Tempo changes Identifying three different speeds of accompanying beats</p>	<p><u>Music</u> Sing a range of well- known nursery rhymes and songs Developing rhythmic precision with two different beats/ostinatos at once Introducing a rhythmic framework</p>	<p><u>Music</u> Sing a range of well- known nursery rhymes and songs Matching a fast beat precisely High/low sounds Consolidating two beats at a time & ostinato Precision Performance</p>