



# Preston Candover CE Primary School

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## Curriculum highlights during Autumn term 2019

Here are a few of the learning highlights from across the wider curriculum in the school. There have been some excellent opportunities to think more deeply and apply learning across the curriculum!

### Wrens

This half term Wrens have been learning all about houses and homes and thinking about **what makes a house a home?** Our ideas included that it is somewhere we feel safe and our family can be all together and somewhere we can play, eat and sleep.

For our knowledge and understanding of the world/ geography work we carried out some fieldwork to see how many different types of house we could find in Preston Candover. Children looked at maps to first find the UK and then locate Preston Candover.

On our walk around the village we were surprised that we found so many different types of houses- from bungalows to flats. During our walk we focussed on the key human and physical features within the village and found examples of these. On their return to school they created their own maps to show the journey we took.

We used the story of the Town Mouse and Country mouse to talk about key characteristics of these locations and how the town is different to the country. Children used images of Preston Candover and Basingstoke to identify which features were physical and which were human.

Our History learning was linked to world nursery rhyme week and we looked at the nursery rhyme Polly put the Kettle on to develop our understanding of how things change over time. Year 1 children looked at examples of household objects from the Victorian era and compared them to their modern day counterparts.

Our Science focus was on materials and during our village walk we looked at different materials houses

had been made from. We found houses made from flint and some with thatched roofs. Year 1 children explored the properties of different materials and used appropriate scientific vocabulary to describe different materials and objects.



### Puffins

Our big question has been, **where in the world would you like to live?**

In Geography we have been studying the Earth's continents, oceans, countries and climates. The children used globes, maps, atlases and compasses to study these areas.

We compared the similarities and differences of hot and cold climates with our local area of Preston Candover. When we compared seasons, the children discovered that England has four very distinctive seasons whereas the seasons in Africa and Antarctica are less distinct.

To explore this further, we welcomed two visitors in to discuss Africa and Antarctica. Both visitors shared their knowledge and experience of their expeditions around Africa and Antarctica. The

Love Hope Justice



children thoroughly enjoyed this topic and have said it has inspired them to travel.

To explore climates, in Science we researched where our focus tree in the playground grows around the world. The children discovered our focus tree (Hornbeam) grow mainly in Europe and some areas of western Asia.

The children investigated what animals benefit from Hornbeams. The children found that in Autumn mainly insects benefit from Hornbeams since they eat the fallen leaves in readiness for the cold winter.



In Art we have been inspired by the clay works of Chris Gryder. We have linked Gryder's work with Paulo Uccello's painting of The Battle of San Romano. By comparing these two Artists the children decided to sculpt a clay Coat of Arms to represent themselves. The children followed their designs and used clay tools to impress and relief on to a clay shield.



In Computing the children have been exploring the importance of algorithms. We created algorithms, became robots and followed each other's algorithms to turn off the light. The children then explored how to insert a picture and text on Word using a computer. The children investigated how to edit and change the size, font and position of their work. The children then created algorithms (user guide) to insert a picture and text on Word.

### Owls **We have been considering, why we should be more resourceful?**

In history we have used sources to prove and disprove statements about the Stone Age, Bronze Age and Iron Age and thought about the changes and continuity between these time periods and how resourceful early humans were. It was great to share our knowledge and learning at our exhibition!

For PE we sequenced and performed a dance routine inspired by our Stone Age learning to each other in class. In geography we have investigated natural resources and sustainability and we loved our visit from Barrie, from Water Aid.

As part of Design Technology we learnt how using seasonal fruit and vegetables is environmentally friendly and we made delicious (if slightly crumbly!) apple and raspberry jam tarts, as well as carefully drawing and painting seasonal food to develop our art skills.

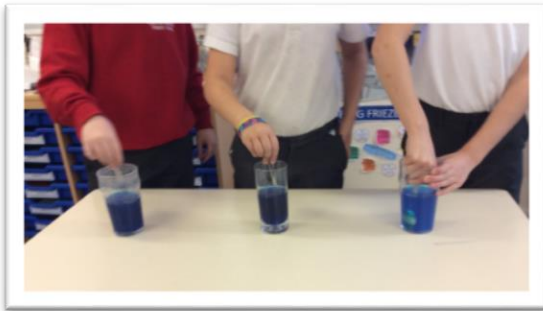
In Science we have learnt the names, properties and uses of a range of rocks and continue to find out about solids, liquids and gases and changes in the state of matter. We have discussed health and wellbeing, the United Nations declaration on the Rights of the Child and our responsibilities and duties at home, school and in the community as part of our PSHE learning.



### Robins

#### We have questioned, what makes someone great?

In Science, we learnt how to classify insects using dichotomous keys. We predicted what insects we would find in our local school habitat and then went outside to investigate like real scientists. We then moved on to looking at human and environmental impact on different habitats. We designed and planned an experiment as a class to look at the effect of coral bleaching in the oceans.



In DT, we have been learning how to sew. We learnt and practised different stitches, including back stitch, blanket stitch and running stitch. We thought about what a functional Christmas stocking would need to be: malleable, durable and aesthetically pleasing. Then, we designed and created our own Christmas stockings, using seam allowances as we sewed.



In History, we have been learning about the only King to have ever been given the title 'great': Alfred the Great. We recreated the Battle of Edington and explored whether Danegeld was an effective Anglo Saxon strategy to fend off the Vikings. We then used our knowledge to create some blog pages using our computing skills.

### Kingfishers

Kingfisher Class have been extremely busy and children have shown such a love for learning. The children really enjoyed going on the residential to Stubbington, they came back confident and a bonded team. The children have been really interested in un-picking our big question **'Why does parliament run the country rather than the Queen?'** It has been a very topical question, in the current political climate and has resulted in some interesting conversations and involved debates with our class, staff and visitors.



The exhibition was a definite highlight, as all children were able to present their learning in different ways such as: poetry, singing, Drama, Art and many more. We created a TV series called 'The Mighty Monarchs', using

our amazing performing skills.

We created leaflets, posters and presentations about our monarchy using a range of medias, which took a lot of research through using our new iPad, laptops and our wide variety of texts from the library.

All children created beautiful prints in Art inspired by Thomas Bewick and William Morris, who were Victorian artists. All artwork involved aspects of nature and the children thought carefully about the choice of colour paint to use, so that it would suit the Victorian era for our museum.



In Science and DT, children experimented with electrical circuits and now know that tin foil can be used instead of wires, which really amazed some children. Using their knowledge and skills, all children created incredible Monarch games, that included an electrical circuit. Some children chose to add a buzzer, bulb or motor.