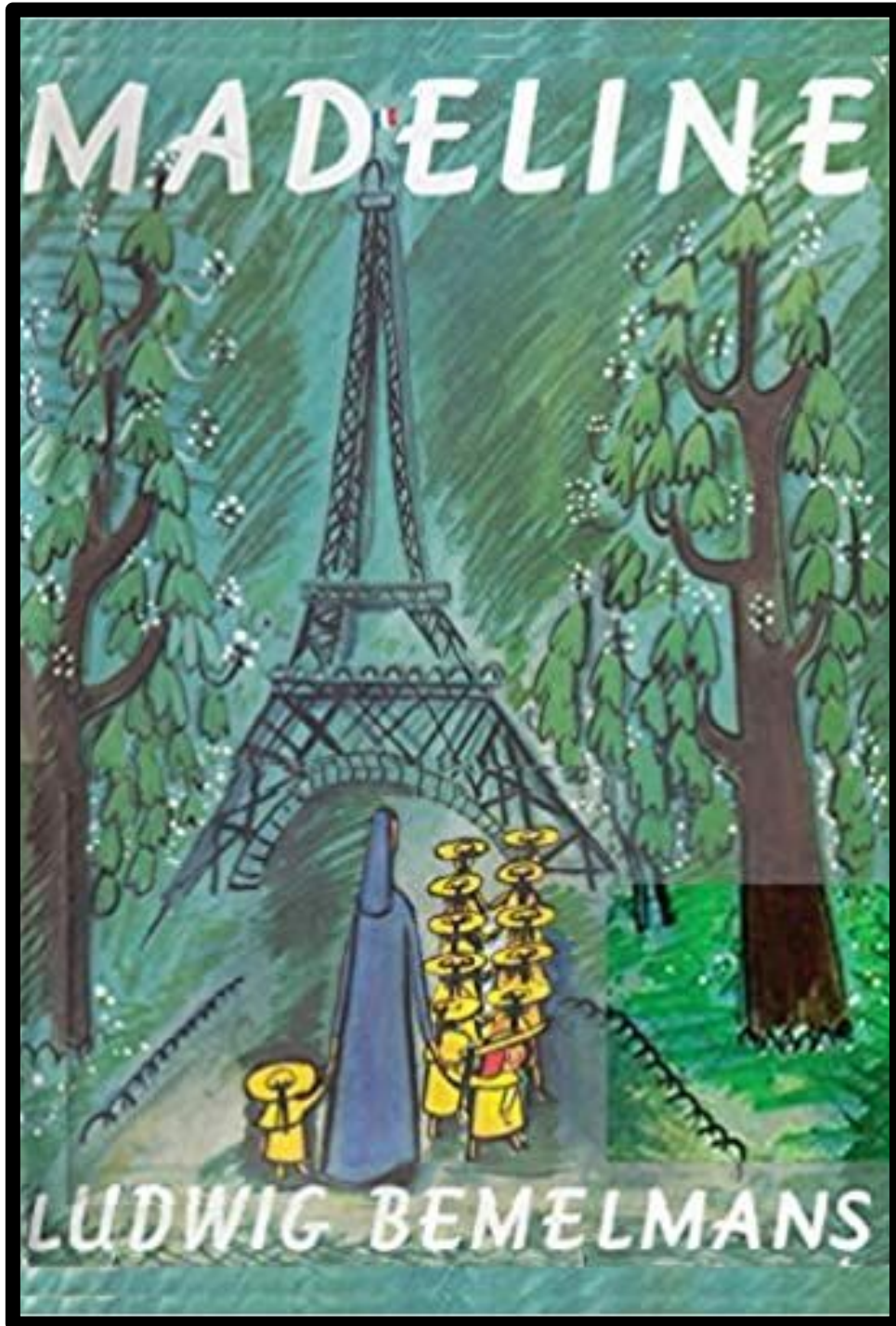


Madeline



Madeline



WHO?

Can you tell me who you think the characters are in the book from looking at the cover?

WHERE?

Where do you think the story is set and why?

WHEN?

Do you think this is a modern story or an older story? Why?

WHAT?

What do you think may happen in the story just from looking at the front cover?

PREDICTION



Look at the author's name. What do you think it tells you about the author?

Madeline



Here is an extract from the story.



'In an old house in Paris that was covered in vines
Lived twelve little girls in two straight lines...'

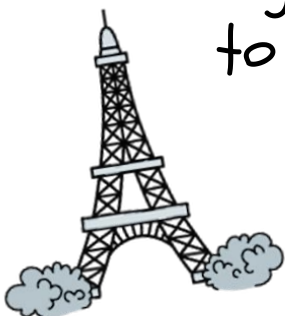
'...They left the house at half past nine
In two straight lines in rain or shine.
The smallest one was Madeline.
She was not afraid of mice.
She loved winter, snow and ice...'



Can you draw what you imagine the first illustration
(picture) in the book to look like?

What objects (**nouns**) will you include in your
picture? Will you include some that are not in the
text?

Highlight the objects (**nouns**) in the passage
to help you.



Madeline

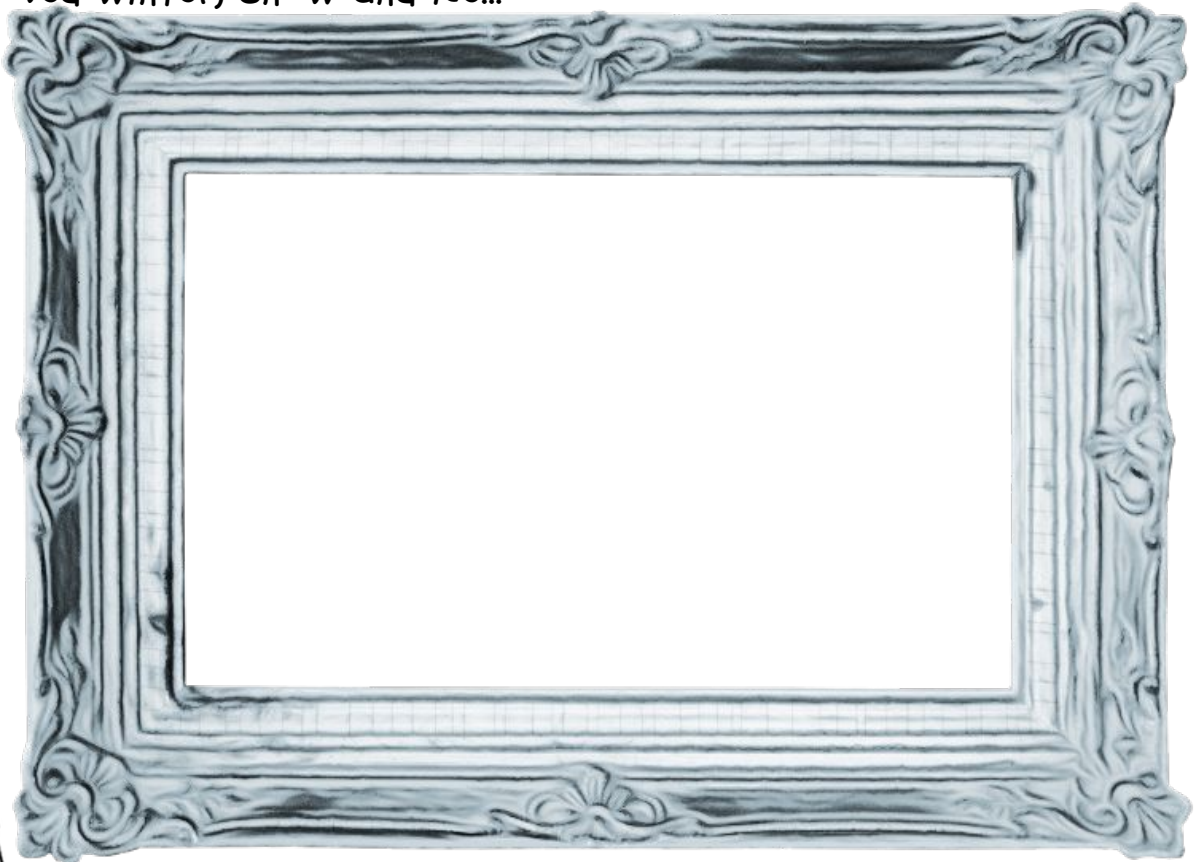


An illustration from the text



'In an old house in Paris that was covered in vines
Lived twelve little girls in two straight lines...'

'...They left the house at half past nine
In two straight lines in rain or shine.
The smallest one was Madeline.
She was not afraid of mice.
She loved winter, snow and ice...'



Madeline

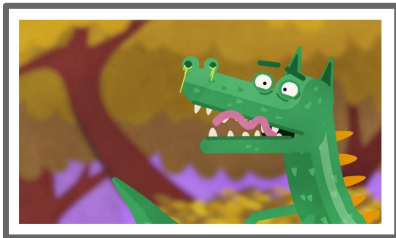


Expanded noun phrases



Let's use your artwork from the last lesson, for this lesson. We are going to create some **expanded noun phrases** for what we can see in your picture.

Do you remember what a **noun** is? Watch this video if you need a reminder:



An **expanded noun phrase** adds more interest and description to a noun. For example: 'In an old house' could become 'In an old, **crumbling** house'

Look at your picture and see what objects and people you included. Look at the first part of the story as well.

Can you write some **expanded noun phrases** that have two or three descriptive words (**adjectives**) to add more interest?



What are Adjectives?

5a. Circle the adjective that would best describe a rabbit.



soft	pure
spiky	steamy



VF

What are Adjectives?

5b. Circle the adjective that would best describe a tree.



lazy	mean
easy	tall



VF

6a. True or false? The word below is an adjective.

frog



VF

6b. True or false? The word below is an adjective.

annoying



VF

7a. Match the adjectives to the most appropriate noun.

blue	slug
sharp	sky
slimy	nail



VF

7b. Match the adjectives to the most appropriate noun.

scary	boy
brave	cloud
fluffy	monster



VF

8a. Sort the adjectives into the table below to show what they describe.

pink large round
little oval yellow

Colour	Size	Shape



VF

8b. Sort the adjectives into the table below to show what they describe.

sour loud prickly
lumpy sweet noisy

Sound	Texture	Taste



VF

What are Adjectives?What are Adjectives?

1a. Circle the odd one out.

big

red

fast

short

box

Explain your reasoning.



1b. Circle the odd one out.

hat

book

hard

car

plant

Explain your reasoning.



2a. Underline the noun in the phrase:

the dog

Write an adjective in the box that could be used to describe the noun.



2b. Underline the noun in the phrase:

the night

Write an adjective in the box that could be used to describe the noun.



3a. Circle the adjective which could be used to describe the picture.

deep



glad

crisp

sad

Explain the reasons for your choices.



3b. Circle the adjective which could be used to describe the picture.

tight



drab

cute

flat

Explain the reasons for your choices.



Answers to adjectives and nouns sheets

1

Expected

5a. soft

6a. false

7a. blue sky; sharp nail; slimy slug

8a. Colour – pink, yellow; Size – little, large; Shape – oval, round

Expected

5b. tall

6b. true

7b. scary monster; brave boy; fluffy cloud

8b. Sound – loud, noisy; Texture – lumpy, prickly; Taste – sour, sweet

2

What are Adjectives?

Developing

1a. Box is the odd one out because it is a noun.

2a. Noun – dog; adjective – various answers, for example: angry

3a. Sad. Various answers, for example: Sad because he is frowning.

What are Adjectives?

Developing

1b. Hard is the odd one out because it is an adjective.

2b. Noun – night; adjective – various answers, for example: dark

3b. Cute. Various answers, for example: Cute because the cat has got a nice face.

Add Two 3-Digit Numbers 1

1a. $435 + 263$

	H	T	O
+			



3 VF

Add Two 3-Digit Numbers 1

1b. $352 + 436$

	H	T	O
+			



3 VF

2a. Fill in the box using $<$, $>$ or $=$

	H	T	O		H	T	O
				□			
+					7	6	9



3 VF

2b. Fill in the box using $<$, $>$ or $=$

	H	T	O		H	T	O
				□			
+					5	4	6



3 VF

3a. Draw in the missing Base 10.

	H	T	O
+			



3 VF

3b. Draw in the missing Base 10.

	H	T	O
+			



3 VF

4a. Jon says that these both give the same answer. Do you agree?

A.

	H	T	O
+			

B.

	H	T	O
+			



3 VF

4b. Chloe says that these both give the same answer. Do you agree?

A.

	H	T	O
+			

B.

	H	T	O
+			



3 VF

Add Two 3-Digit Numbers 1

Add Two 3-Digit Numbers 1

5a. 435 add 263

	H	T	O
+			



3 VF

5b. 441 add 526

	H	T	O
+			



3 VF

6a. Fill in the box using <, > or =

	H	T	O		H	T	O
+				□			
					7	7	6



3 VF

6b. Fill in the box using <, > or =

	H	T	O		H	T	O
+				□			
					9	8	8



3 VF

7a. Fill in the missing representations.

	H	T	O				
+				+	1	□	5
					□	1	1
					5	3	□



3 VF

7b. Fill in the missing representations.

	H	T	O				
+				+	2	□	6
					□	3	2
					6	6	□



3 VF

8a. Adam says that these all give the same answer. Do you agree?

A.

	H	T	O
+			

B.

	5	4	4
+	2	5	2

C.

+	4 hundreds	1 ten	5 ones
	3 hundreds	8 tens	2 ones



3 VF

8b. Bethany says that these all give the same answer. Do you agree?

A.

	H	T	O
+			

B.

	2	3	4
+	3	3	3

C.

+	1 hundred	1 ten	5 ones
	4 hundreds	5 tens	2 ones



3 VF

Maths answers

Varied Fluency Add Two 3-Digit Numbers 1

Developing

1a. 698

2a. $469 < 769$

3a. $322 + 556 = 878$

4a. Agree. Both equal 969

Expected

5a. 698

6a. $777 > 776$

7a. $125 + 411 = 536$

8a. Disagree. C equals 797.

Varied Fluency Add Two 3-Digit Numbers 1

Developing

1b. 788

2b. $546 = 546$

3b. $142 + 656 = 798$

4b. Disagree. A equals 477, B equals 456

Expected

5b. 967

6b. $988 = 988$

7b. $236 + 432 = 668$

8b. Agree. All equal 567.

Addition with estimating

Using compact column addition and estimating what we think the answer will be before doing the sum.

$$\begin{array}{r} 1. \quad 544 \\ + \quad 245 \\ \hline \end{array}$$

Estimate:

Answer:

$$\begin{array}{r} 2. \quad 728 \\ + \quad 171 \\ \hline \end{array}$$

Estimate:

Answer:

$$\begin{array}{r} 3. \quad 366 \\ + \quad 232 \\ \hline \end{array}$$

Estimate:

Answer:

$$\begin{array}{r} 4. \quad 626 \\ + \quad 443 \\ \hline \end{array}$$

Estimate:

Answer:

$$\begin{array}{r} 5. \quad 454 \\ + \quad 453 \\ \hline \end{array}$$

Estimate:

Answer:

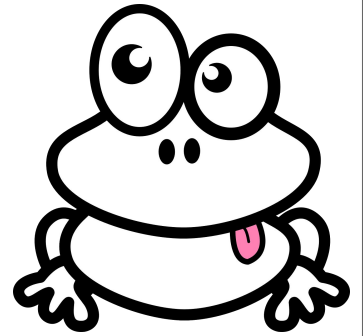
$$\begin{array}{r} 6. \quad 506 \\ + \quad 505 \\ \hline \end{array}$$

Estimate:

Answer:

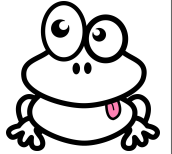
Frog Subtraction

Using addition to help us solve subtraction sums Jump in ones
and then in tens and if needed, hundreds.
Colour the frogs in as you complete the work.



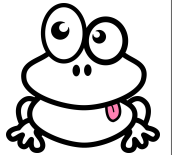
1. $200 - 154$

154 200

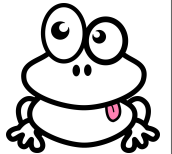


2. $200 - 123$

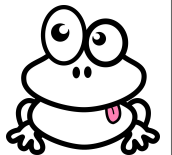
123 200



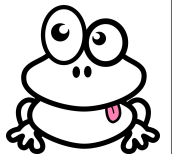
3. $300 - 209$



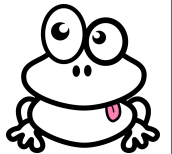
4. $400 - 179$



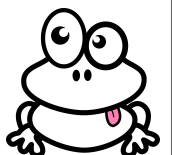
5. $650 - 447$



6. $450 - 142$



7. $300 - 176$



8. $200 - 74$

Addition and Subtraction Problems

Use any of the methods we have used over the past two weeks (column addition, frog maths, partitioning or any household materials) to help you..

1. If I have 150 stickers and someone gives me 138 more, how many do I now have altogether?
2. If Lucy had 56 sweets and her brother has 43 sweets, how many sweets do they have altogether?
3. The school sells 408 tickets for a concert on the Saturday night and sell 371 tickets for a concert on the Sunday night. How many tickets have they sold in total?
4. I had 200 book tokens and gave one to each of the 134 children in the school. How many book tokens did I have left over?
5. 600 people watched a football match, but 473 people left at half time. How many people were watching the match in the second half?

BONUS QUESTIONS:

- A. Three friends had 120 sweets altogether. If one friend had 50 and another had 35, how many sweets did the third friend have?
- B. I had 450 football stickers but I lost some. I only had 234 left. So how many did I lose?

Answers to the Maths

Addition with estimating

1. 789
2. 899
3. 598
4. 1069
5. 907
6. 1011

Frog

1. 46
2. 77
3. 91
4. 221
5. 203
6. 308
7. 124
8. 126

Problems

1. 288
2. 99
3. 779
4. 66
5. 127

Bonus

- A: 35
B: 216

Reflections Week 2



How has your week been?

What has been the best thing about this week?



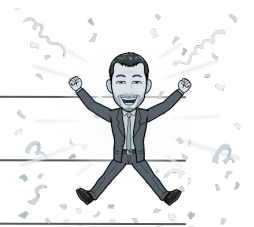
What has been a challenge this week?



Which lesson did you enjoy the most this week?



What are you looking forward to this weekend?



Each day record how you have felt with a face.

Five empty circles arranged in a horizontal row, intended for drawing faces to represent emotions. Each circle is a simple black outline on a white background.

DANCING RAISINS



DANCING RAISINS

Designed by Danya,
James Dyson
Foundation executive

The brief

Make raisins dance up and down in a glass of fizzy drink.

The method

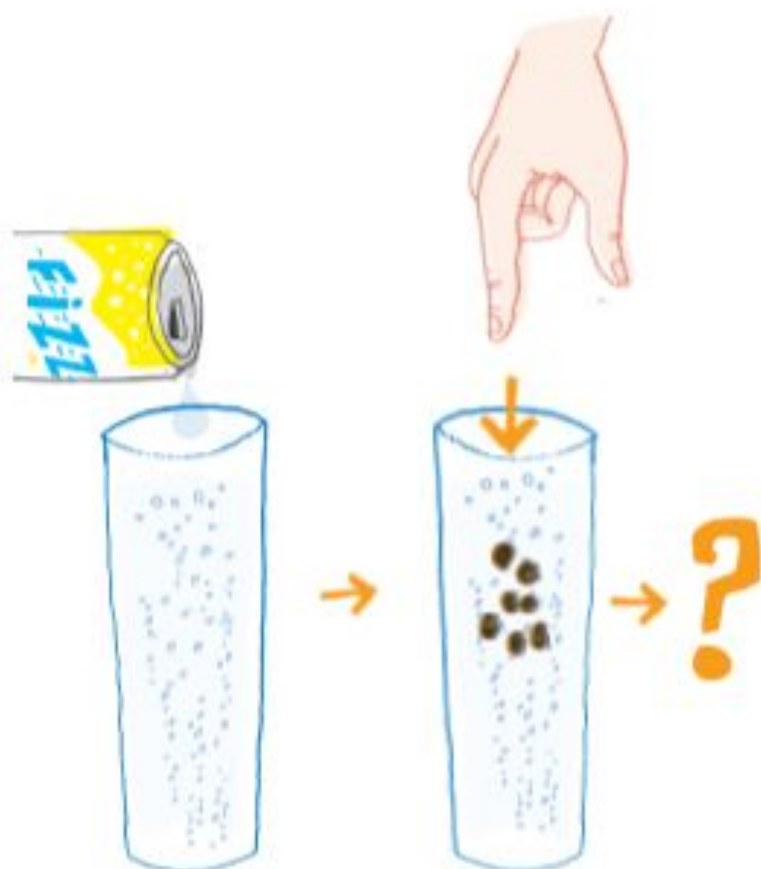
1. Pour the can of drink into the tall glass.
2. Notice the bubbles coming up from the bottom of the glass. The bubbles are carbon dioxide gas released from the liquid.
3. Drop a few raisins into the glass. Watch the raisins for a few seconds. Describe what is happening to the raisins.
4. Do they sink or float? Keep watching, what happens?

Materials

.....
A can of clear, fizzy
drink (e.g. lemonade)

.....
A tall, clear glass

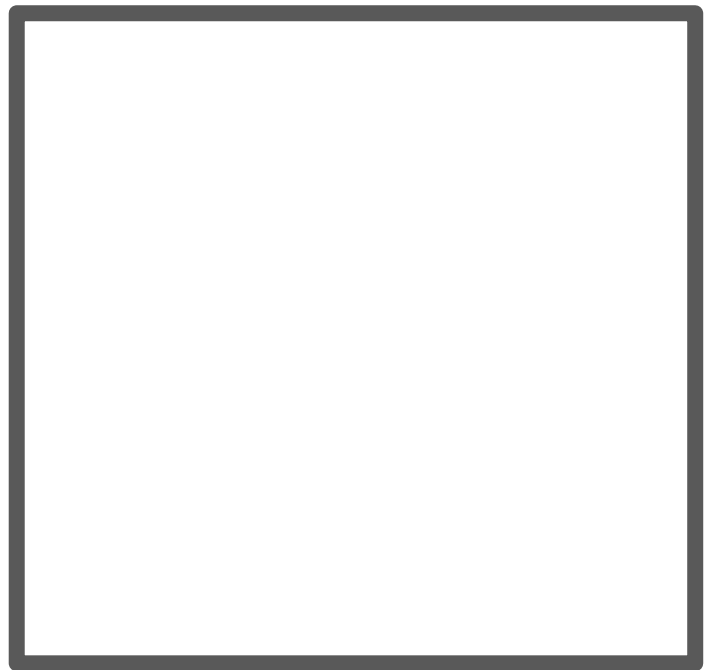
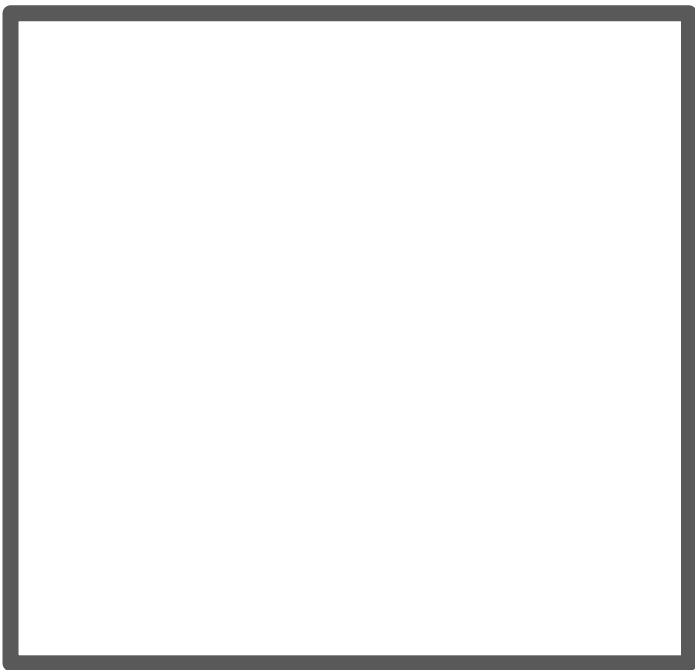
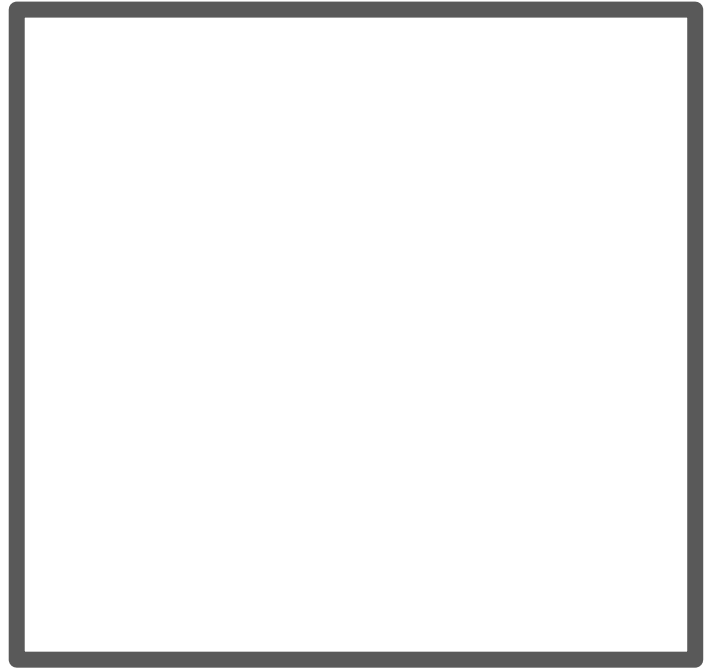
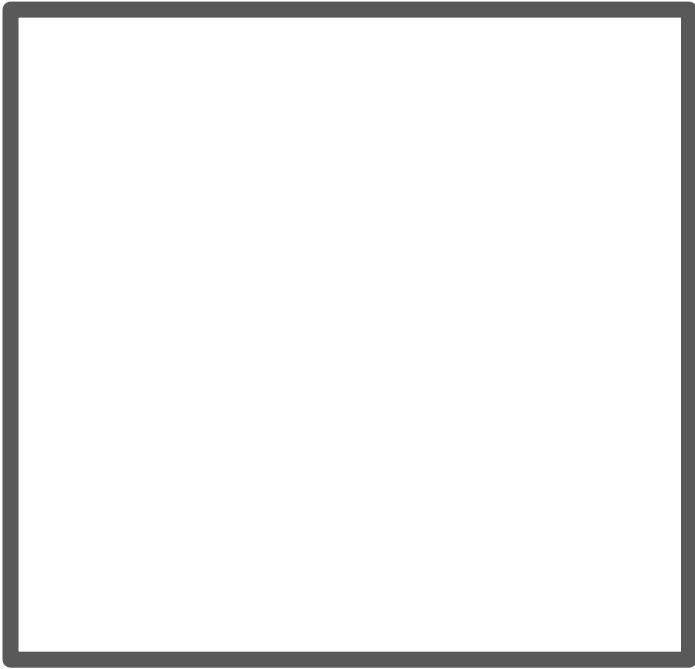
.....
A handful of raisins

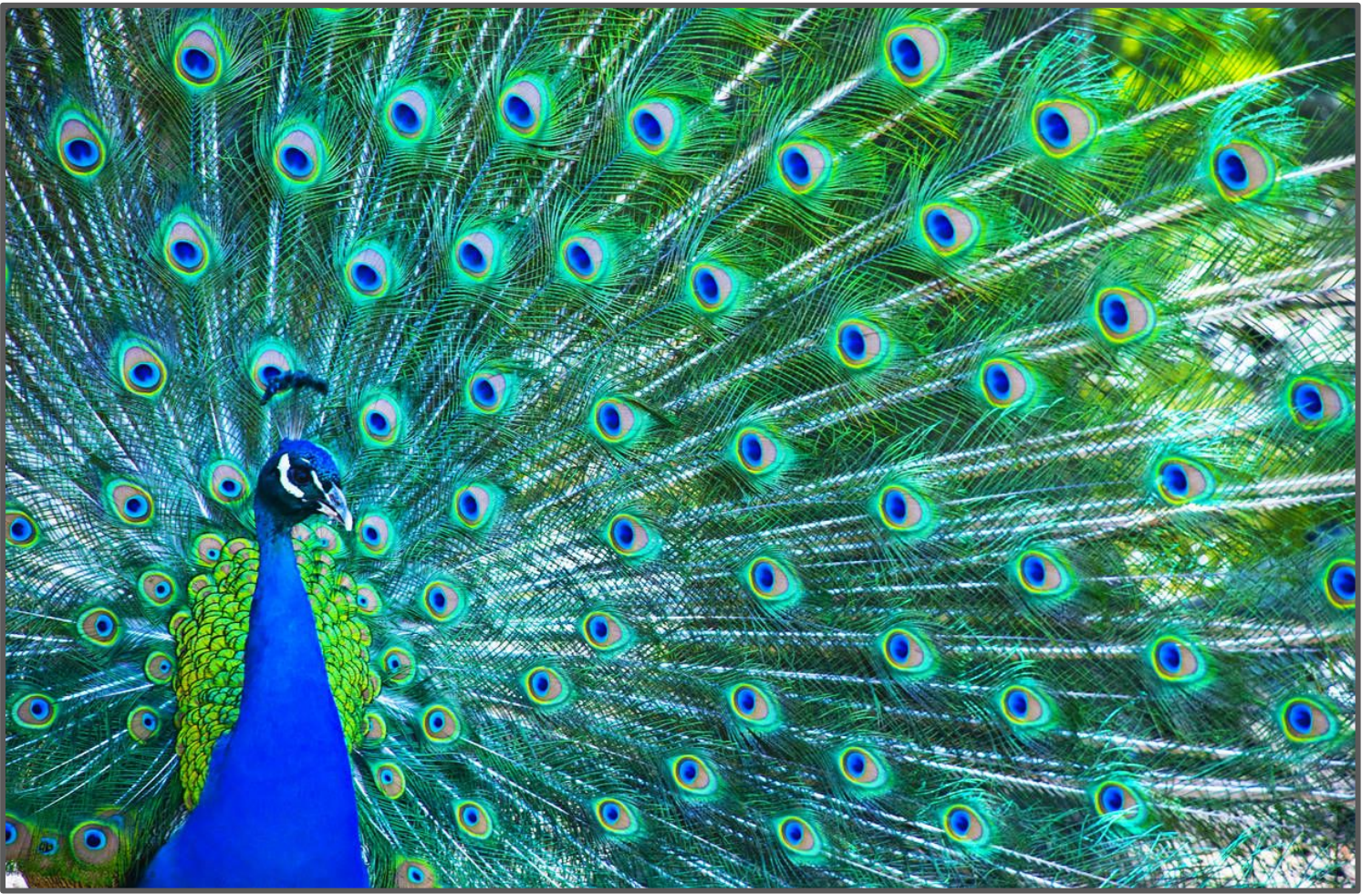


How does it work?

Raisins have a higher density than the liquid in the glass, so they sink to the bottom. Carbon dioxide bubbles attach themselves to the raisins increasing their volume while adding very little to their mass. With greater volume, the raisin displaces more fluid. This causes the water to exert greater buoyant force, pushing the raisins upwards. Once the raisins reach the top of the glass the carbon dioxide escapes and the raisins sink again.

Art : Animal Patterns







City, Town and Village

After watching the video, can you show what the differences are between a city, a town and a village.

Which one do you live in?

You can draw, write or both!

(year 3 should have a go at writing as well as drawing please)



Vertebrates and Invertebrates

The Planets

Here is a list of the planets and their given names.

Listen to the music and decide on the colours you want to use to represent the music or look up the actual colours of the planets.

What features can you add to represent the planets given names?

Mars, the bringer of war

Venus, the bringer of peace

Mercury, the winged messenger

Jupiter, the bringer of jollity

Pluto, the renewer

Saturn, the bringer of old age

Uranus, the magician

Neptune, the mystic

Earth, the bringer of life



Mercury



Venus



Earth



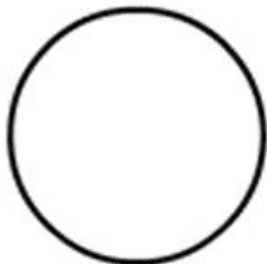
Mars



Jupiter



Saturn



Uranus



Neptune



Pluto

MADÉLINE

PAPER DOLLS



INCLUDES:

- 2 punch-out dolls
- 14 outfits, plus accessories
- Arrows to cut out and assemble

based on the characters created by

LUDWIG BEMELMANS

