

Summer Term

Week 4 Year 3 Owls

Here is a suggested timetable for this week.

I have also included a blank timetable at the end, if you wish to reorganise the week to suit you as a family.

I have spread the subjects over four days and left Friday clear

This could be a day to catch up on bits you haven't managed to do, to spread the four days over five instead, or to use as a completely different day with baking, gardening, painting etc.

EXTRA

I now have access to [MyMaths](#) so will be using this to supplement the Maths learning I have set. There will be tasks to do associated with key skills and to compliment the topics we are studying this week, so do login and check to see if there are tasks for you to complete.

HEADS UP!

For this week's Science Challenge you will need a lemon!



Daily Maths Task

Using the date see if you can create sums that equal certain numbers. You can use four operations and the numbers only once in each sum.

For example the 5th May 2020 would give you these digits:

5,5,2,2

List the numbers 1 - 20 on a piece of paper and let people write up sums that equal each number.

$$8 = 5+5-2$$

$$14 = 5+5+2+2$$

Maybe put extra challenges in for example, what is the biggest even number you can make?

If you didn't want to use the date, use a significant date in your family or history

Daily English Task

Like the great game of Boggle, write 9 letters in a grid and see if you can connect the letters to make words. You can go vertically, horizontally and diagonally.

WET
GATE
STAG

W	E	G
B	T	A
S	O	D

YOU CAN THEN CHANGE THE NUMBERS AND LETTERS EACH DAY

MONDAY

Timings		Activity focus	
9:00 - 9:30	P.E.	Joe Wicks is continuing to run his morning sessions on YouTube. Or why not create your own circuit	
9:45 - 10:30	Learning time	Maths	Shapes
BREAK	Remember to drink some water, grab a snack and recharge!		
10:45 - 11:30	Learning time	Science / English	Eagle facts
11:30 - 12:15	Learning time	English	Create a creature - Front page fact file
LUNCH	Why not help to plan your lunches the day before?		
13:15 - 13:45	Exercise time	Run, skip, practise your ball skills, create an assault course, find a YogaBugs video on YouTube, play catch with your siblings or parents. What ideas can you think of for getting active?!	
13:45 - 14:30	Learning time	Science	Habitats
14:30 - 15:00	Quiet time	Please share a book with someone and get someone to hear you read and work towards your 'Story Wings'. Please get an adult to record your reading in your reading record.	

After 'Home School' remember, focus on the 3F's

1. Fresh air - get outside, but remember your social distancing
2. Family time - spend time playing games, drawing etc with each other
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MONDAY

Maths	<p>VIDEO 3d video VIDEO 2d video VIDEO Features</p> <p>This week the work is based upon Shapes. What is a 3d shape? How can we describe shapes using Mathematical language? Have a look at the videos and complete the first set of sheets. There are also shape based activities on MyMaths.</p>
Science / English	<p>Read the bullet points on the Eagle fact file and then turn the points into full sentences on the next page. The sheets are in the resource pack.</p>
English	<p>Following on from the Science we have done over the past week or so, you are now going to create your own creature using the sheet in the resource pack. Can you then draw and fill in the front cover of the fact file ready for tomorrow's lesson and have a think about where it would live, what it would eat etc.</p>
Science	<p>Habitats: Where do animals and plants live? Watch the series of videos and have a go at the quiz at the bottom of each page. Then tell us about an animal or plant that lives in some of these habitats using the resource sheet if you wish. Here are the videos: VIDEOS</p>

TUESDAY

Timings		Activity focus	
9:00 - 9:30	P.E.	Joe Wicks is continuing to run his morning sessions on YouTube. Or why not create your own circuit	
9:45 - 10:30	Learning time	Maths	Shapes
BREAK	Remember to drink some water, grab a snack and recharge!		
10:45 - 11:30	Learning time	History / Geography	Design a place to live
11:30 - 12:15	Learning time	English	Create a creature - fact file
LUNCH	Why not help to plan your lunches the day before?		
13:15 - 13:45	Exercise time	Run, skip, practise your ball skills, create an assault course, find a YogaBugs video on YouTube, play catch with your siblings or parents. What ideas can you think of for getting active?!	
13:45 - 14:30	Learning time	Art	Nature shapes
14:30 - 15:00	Quiet time	Please share a book with someone and get someone to hear you read and work towards your 'Story Wings'. Please get an adult to record your reading in your reading record.	

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Maths	<p>Continuation of our shape topic. Complete the next set of sheets.</p> <p>Shape hunt. Can you find examples of 3d shapes around your house? Choose a room and see if you can hunt down the shapes. Why not make a tally chart to see which 3d shape appears the most times? Maybe create a bar graph to show these results.</p>
History / Geography	<p>Now you have looked at your street and living in a city, town and village, design your own settlement. It can be a village, town or city.</p> <p>What things would you include in your settlement? Would you have restaurants, parks, cinemas, a jail, stadium, houses, towerblocks, a port, an airport, train station, a school, university, library, doctors, hospital, police station, fire station...</p> <p>Would you have a wind farm to make electricity? Powerstations? Would it be by the coast, near mountains, near running water or in a forest?</p> <p>When you design your town, city or village think why you would need the things you are putting in. How would they benefit the people living there? Food? Work? Entertainment?</p>
English	<p>Fact file. Yesterday you created your wonderful creature and designed your front cover. Now, like we did for the vertebrates and invertebrates fact file last week, we are now going to create one for your creature. You can decide on where it lives, what it eats and interesting features. Remember you are writing a factual piece so here is video to help you think about the language you need to use.</p> <p>VIDEO</p>
Art	<p>Now you have experimented with printing patterns and looked at patterns on wild animals, I would like you to put together some shapes and patterns that you can find in the garden, or on a family walk. Collect items or take photos and then see if you can draw them on a sheet of paper as we may be able to use these natural shapes in our final piece of art.</p>

WEDNESDAY

Timings		Activity focus	
9:00 - 9:30	P.E.	Joe Wicks is continuing to run his morning sessions on YouTube. Or why not create your own circuit	
9:45 - 10:30	Learning time	Maths	Shapes 3
BREAK	Remember to drink some water, grab a snack and recharge!		
10:45 - 11:30	Learning time	Science	Challenge
11:30 - 12:15	Learning time	English	Comprehension
LUNCH	Why not help to plan your lunches the day before?		
13:15 - 13:45	Exercise time	Run, skip, practise your ball skills, create an assault course, find a YogaBugs video on YouTube, play catch with your siblings or parents. What ideas can you think of for getting active?!	
13:45 - 14:30	Learning time	Problems	Solving problems
14:30 - 15:00	Quiet time	Please share a book with someone and get someone to hear you read and work towards your 'Story Wings'. Please get an adult to record your reading in your reading record.	

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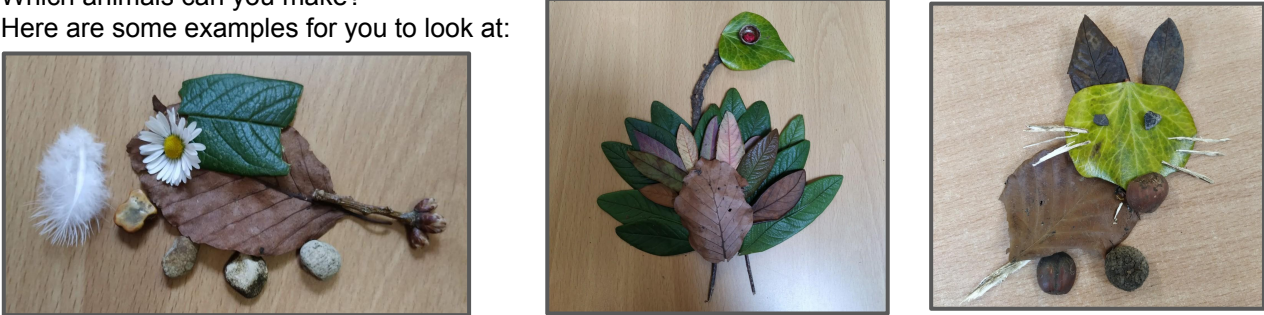
Maths	<p>Shapes - continuation of the worksheets. How about we learn how to draw 3d shapes? Watch the video and then see if you can draw some of your own. Can you shade the sides in and then label the edges, vertices and faces?</p> <p>VIDEO</p>
Science	<p>Challenge - Invisible ink. The resource card is in the resource pack.</p>
English	<p>Comprehension. This week's comprehension is based upon habitats (where an animal live) Have a look at the information and see if you can answer the questions. Would you like to know more about habitats? Follow the link to find some videos about habitats.</p> <p>VIDEOS</p>
Problem sheets	<p>Problem solving sheets I have put together some sheets to help you practice your problem solving skills. These questions involve skills you have used before but can you find the information you need to help you answer the question? Read it through, out loud usually helps, and then highlight the key information with a pen/pencil. Now can you work out what you need to do with the information?</p> <p>I have also put in some mental maths sheets to have a go at.</p>

THURSDAY

Timings		Activity focus	
9:00 - 9:30	P.E.	Joe Wicks is continuing to run his morning sessions on YouTube. Or why not create your own circuit	
9:45 - 10:30	Learning time	Maths	Shape 4
BREAK	Remember to drink some water, grab a snack and recharge!		
10:45 - 11:30	Learning time	DT / Art	Natural materials - animals
11:30 - 12:15	Learning time	English	SPAG - Past Tense / Be the Teacher
LUNCH	Why not help to plan your lunches the day before?		
13:15 - 13:45	Exercise time	Run, skip, practise your ball skills, create an assault course, find a YogaBugs video on YouTube, play catch with your siblings or parents. What ideas can you think of for getting active?!	
13:45 - 14:30	Learning time	Reflect	How has this week been?
14:30 - 15:00	Quiet time	Please share a book with someone and get someone to hear you read and work towards your 'Story Wings'. Please get an adult to record your reading in your reading record.	

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Maths	Final day of shapes
DT / Art	<p>Natural material animals. Try to find natural materials in the garden and create some animal artwork. Which animals can you make? Here are some examples for you to look at:</p>  <p>The image shows three examples of natural material animals. The first is a bird-like creature made from a white feather, a daisy, a green leaf, and a brown leaf. The second is a peacock-like creature made from various colored leaves and a green leaf for a head. The third is a rabbit-like creature made from a green leaf for a face, dark leaves for ears, and twigs for whiskers.</p>
English	<p>Two small tasks for you to do. The first is a sheet on the past tense. What does the past tense mean? VIDEO</p> <p>The second sheets ask you to be the teacher! Can you spot the mistakes in the passages?! Get your marking pen at the ready and see if you can spot the mistakes.</p>
Reflect	<p>Take time to reflect on your week and record your feelings and emotions. What have you enjoyed this week? What was the biggest challenge?</p>

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