

# Week 1 Year 2 Owls

Here is a suggested timetable for this week.

I have also included a blank timetable at the end, if you wish to reorganise the week to suit you as a family.

I have spread the subjects over four days and left Friday clear

This could be a day to catch up on bits you haven't managed to do, to spread the four days over five instead, or to use as a completely different day with baking, gardening, painting etc.









# MONDAY

Timings		Activity focus	
9:00 – 9:30	P.E.	Joe Wicks is continuing to run his morning sessions on YouTube. Or why not create your own circuit	
9:45 – 10:30	Learning time	Maths	Place Value: Creating and ordering two digits numbers
BREAK	Remember to drink some water, grab a snack and recharge!		
10:45 – 11:30	Learning time	Art	Draw a character from Rob Biddulph
11:30 – 12:15	Learning time	English	Create descriptive language for your character
LUNCH	Why not help to plan your lunches the day before?		
13:15 – 13:45	Exercise time	Run, skip, practise your ball skills, create an assault course, find a YogaBugs video on YouTube, play catch with your siblings or parents. What ideas can you think of for getting active?!	
13:45 – 14:30	Learning time	Science	Create a spaghetti skeleton and label
14:30 – 15:00	Quiet time	Please share a book with someone and get someone to hear you read and work towards your 'Story Wings'. Please get an adult to record your reading in your reading record.	

After 'Home School' remember, focus on the 3F's

1. Fresh air – get outside, but remember your social distancing
2. Family time – spend time playing games, drawing etc with each other
3. Free time – enjoying some time, doing what you want to do. Learn a new skill, practice a familiar one

<p>Maths</p>	<p>Create a series of two digits numbers using food like lentils, rice, pasta shapes or garden objects like stones, leaves, flowers, sticks. Write out two pieces of paper that say T (tens) and U (units) as headers for each number the children create.</p> <p>Then get the children to write the numbers on pieces of paper underneath. Can you now order the numbers from the smallest to the largest?</p> <div data-bbox="1537 194 1713 432" style="text-align: right;"> <table border="1"> <thead> <tr> <th>T</th> <th>U</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> <tr> <td>3</td> <td>4</td> </tr> </tbody> </table> <p>Thirty Four</p> </div>	T	U			3	4
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3	4						
<p>Art</p>	<p>Using the videos on Rob Biddulph's Youtube channel, draw one of his characters. If you can't find one you like, then feel free to draw your own. Add extras, like clothing, colours, objects to your character to make it unique to you. <a href="#">LINK</a></p>						
<p>English</p>	<p>Look at your character. Can you think of words and phrases to describe the way it looks? What 'features' can you describe? Write the words and phrases around the drawing. Extension: Can you think of ways to describe the way it moves and what it sounds like?</p>						
<p>Science</p>	<p>Using spaghetti or / and pasta shapes see if you can recreate the human skeleton on a sheet of paper. Or use sticks from the garden and create it outside. If you have chalk you could draw it on the pavement. Can you then label the skeleton using the labels provided? Take a photo so we can share them on our return.</p>						

Timings		Activity focus	
9:00 – 9:30	P.E.	Joe Wicks is continuing to run his morning sessions on YouTube. Or why not create your own circuit	
9:45 – 10:30	Learning time	Maths	Place Value: Rounding 2 digit numbers to the nearest TENS number.
BREAK	Remember to drink some water, grab a snack and recharge!		
10:45 – 11:30	Learning time	History / Geography	Where you live. Think about the street you live on.
11:30 – 12:15	Learning time	English	Write your words and phrases into a paragraph describing your character using the sentence starter.
LUNCH	Why not help to plan your lunches the day before?		
13:15 – 13:45	Exercise time	Run, skip, practise your ball skills, create an assault course, find a YogaBugs video on YouTube, play catch with your siblings or parents. What ideas can you think of for getting active?!	
13:45 – 14:30	Learning time	R.E.	Where is your favourite place in the house and why?
14:30 – 15:00	Quiet time	Please share a book with someone and get someone to hear you read and work towards your 'Story Wings'. Please get an adult to record your reading in your reading record.	

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Maths	<p>You can use the 2 digit numbers the children wrote yesterday for the numbers they created or you can create new arrays and written numbers using food or natural materials once again.</p> <p>Can the children tell you the two tens numbers the number is between? Example. <b>36</b> is between <b>30</b> and <b>40</b>.</p> <p>Can the children now work out which TENS number the number is closest to. Example. <b>36</b> lies between <b>30</b> and <b>40</b> but is closer to <b>40</b>.</p> <p>Explain that if the UNITS number is <b>S OR MORE</b> then they need to <b>ADD ONE MORE</b> to the TENS number to round up and place a 0 in the UNITS column.</p> <p>Explain that if the UNITS number is below 5, then the TENS number stays the same and we put a 0 in the UNITS column.</p>
History / Geography	<p>Where do you live? What is your street like? Ask the children to draw their street and find out what kinds of houses, shops, recreational areas, resources there are. They can draw it from the air (birds eye view) or just as a landscape scene. Ask them to write about their area, describing what they know about it.</p>
English	<p>Using the artwork from yesterday and the words and phrases your child created, can they now use their ideas into a paragraph. 'As I turned the corner, I saw a strange creature...'</p> <p>They will need to check it through for punctuation including capital letters and full stops. Can the children use a highlighter to highlight any words they feel are not spelt correctly? They can then ask you to help them spell them correctly. If they don't find all the spelling mistakes, that is ok.</p>
R.E.	<p>Where is your child's favourite place in the house? Where is the space they have most fun in? Feel safest in? Have a special memory about? Ask them to draw a picture of that space and write a phrase to explain why it is their favourite space.</p>

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9:00 – 9:30	P.E.	Joe Wicks is continuing to run his morning sessions on YouTube. Or why not create your own circuit	
9:45 – 10:30	Learning time	Maths	Place Value: H, T, U – 3 digit numbers. Create three digit numbers and order as we did for Monday's lesson with two digit numbers.
BREAK	Remember to drink some water, grab a snack and recharge!		
10:45 – 11:30	Learning time	Science	Challenge Card – tornado
11:30 – 12:15	Learning time	English	This week, write two book reviews
LUNCH	Why not help to plan your lunches the day before?		
13:15 – 13:45	Exercise time	Run, skip, practise your ball skills, create an assault course, find a YogaBugs video on YouTube, play catch with your siblings or parents. What ideas can you think of for getting active?!	
13:45 – 14:30	Learning time	DT	Fairy / Troll House
14:30 – 15:00	Quiet time	Please share a book with someone and get someone to hear you read and work towards your 'Story Wings'. Please get an adult to record your reading in your reading record.	

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# WEDNESDAY

<b>Maths</b>	<p>Create three digits numbers using food like lentils, rice, pasta shapes or garden objects like stones, leaves, flowers, sticks. Write out three pieces of paper that say H (hundreds), T (tens) and U (units) as headers for each number the children create.</p> <p>Then get the children to write the numbers on pieces of paper underneath.</p> <p>Can you now order the numbers from the smallest to the largest?</p> <p>Take a dice and roll it three times. Using the numbers can the children create different three digit numbers. Example: You roll a 2, 4 and 7 So you can make 247, 274, 427, 472, 742, 724. Can the children put them in order?</p> <p>To make it easier, replace the 4,5,6 with another set of 1,2,3 using stickers.</p>
<b>Science</b>	<p>Have a go at the home challenge card provided.</p>
<b>English</b>	<p>Complete two book reviews. This can go towards your Story Wings. Explain what you enjoyed about the book and what the main plot of the story is. Don't give the story away though!</p>
<b>DT</b>	<p>Create a fairy house in the garden using natural materials and take a photo of it. Or change this to a troll if fairies aren't their thing! Can the children draw it afterwards labelling the things they used?</p>

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9:45 – 10:30	Learning time	Maths	Place Value: Partitioning 3 digit numbers.
BREAK	Remember to drink some water, grab a snack and recharge!		
10:45 – 11:30	Learning time	Music	Listen to some music and record your feelings.
11:30 – 12:15	Learning time	English	Spellings: Practise your spellings for this week.
LUNCH	Why not help to plan your lunches the day before?		
13:15 – 13:45	Exercise time	Run, skip, practise your ball skills, create an assault course, find a YogaBugs video on YouTube, play catch with your siblings or parents. What ideas can you think of for getting active?!	
13:45 – 14:30	Learning time	Reflect	How have you been this week?
14:30 – 15:00	Quiet time	Please share a book with someone and get someone to hear you read and work towards your 'Story Wings'. Please get an adult to record your reading in your reading record.	

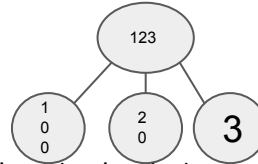
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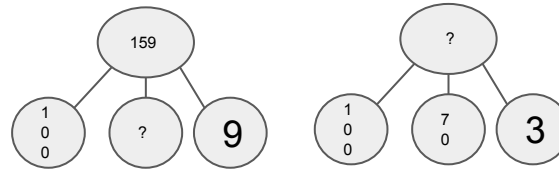


## Maths

Write three digit numbers out and get the children to partition the numbers in to H,T and U.  
 Example 123 would be  $100 + 20 + 3$   
 The children can write them out using three bubbles like this.



Create some of your own for the children to do that may have a missing value.  
 Example



Take a dice and roll it three times. Get the children to write down a 3 digit number using the numbers generated and then partition as above.

## Music

Listen to some music (links provided) and then record how it makes you feel. Does it make you happy / sad / excited / sleepy? Draw some pictures to show what the music makes you think about.

## English

Spellings: Use the spelling list provided. The children can read, cover, write and check. You could write the words out but jumble up the letters and they need to unjumble them. You could leave a couple of letters out and the children have to put the missing letters in.

## Reflect

How has the week been for you? Reflect on how you have felt this week. Your highs, lows, your favourite subject / things you've done with the family.

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