

Summer Term

Week 2 Year 3 Owls

Here is a suggested timetable for this week.

I have also included a blank timetable at the end, if you wish to reorganise the week to suit you as a family.

I have spread the subjects over four days and left Friday clear

This could be a day to catch up on bits you haven't managed to do, to spread the four days over five instead, or to use as a completely different day with baking, gardening, painting etc.



MONDAY

Timings		Activity focus	
9:00 – 9:30	P.E.	Joe Wicks is continuing to run his morning sessions on YouTube. Or why not create your own circuit	
9:45 – 10:30	Learning time	Maths	Addition using compact method of column addition
BREAK		Remember to drink some water, grab a snack and recharge!	
10:45 – 11:30	Learning time	Art	Snapshot of nature
11:30 – 12:15	Learning time	English	Madeline : Front Cover
LUNCH		Why not help to plan your lunches the day before?	
13:15 – 13:45	Exercise time	Run, skip, practise your ball skills, create an assault course, find a YogaBugs video on YouTube, play catch with your siblings or parents. What ideas can you think of for getting active?!	
13:45 – 14:30	Learning time	Science	Vertebrates and Invertebrates
14:30 – 15:00	Quiet time	Please share a book with someone and get someone to hear you read and work towards your 'Story Wings'. Please get an adult to record your reading in your reading record.	

After 'Home School' remember, focus on the 3F's

1. Fresh air – get outside, but remember your social distancing
2. Family time – spend time playing games, drawing etc with each other
3. Free time – enjoying some time, doing what you want to do. Learn a new skill, practice a familiar one

MONDAY

Maths	Addition using compact method of column addition. These questions ask the children to add two three digit numbers in columns. These first set of questions do not require the children to carry over any digits, so all numbers in the answer boxes will be 9 or less.
Art	Using the pictures provided or indeed any similar ones you may have of patterns in nature, can children use a card / paper 'window' to focus on a small part of the pattern and then recreate it on one of the squares provided? They could make their own window from a cardboard box to lay over an image approx 8cm by 8cm
English	Introduction to the book, Madeline. Can the children study the front cover and answer the questions in the table?
Science	Watch the two videos on Vertebrates and Invertebrates and then create a poster showing the difference between the two. Can you remember which animals are good examples of each type? Don't forget to use pictures, words and a clear title. VIDEOS - VERTEBRATES INVERTEBRATES

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9:00 – 9:30	P.E.	Joe Wicks is continuing to run his morning sessions on YouTube. Or why not create your own circuit	
9:45 – 10:30	Learning time	Maths	Addition using compact method of column addition / estimating
BREAK	Remember to drink some water, grab a snack and recharge!		
10:45 – 11:30	Learning time	History / Geography	City, Town and Village
11:30 – 12:15	Learning time	English	Madeline: Artwork
LUNCH	Why not help to plan your lunches the day before?		
13:15 – 13:45	Exercise time	Run, skip, practise your ball skills, create an assault course, find a YogaBugs video on YouTube, play catch with your siblings or parents. What ideas can you think of for getting active?!	
13:45 – 14:30	Learning time	R.E.	Special places : Interviews
14:30 – 15:00	Quiet time	Please share a book with someone and get someone to hear you read and work towards your 'Story Wings'. Please get an adult to record your reading in your reading record.	

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Maths	<p>Addition using compact method of column addition / estimating. In a similar way to Monday, these are column addition method sums to complete. To start with, the sums do not ask the children to carry any digits into the next column on the left, as all answer digits are 9 or less. However, after a practice, the sums do require the children to carry a digit across. Here is a video to help. VIDEO</p> <p>For all the sums, can the children estimate what the total will be to the nearest 10. For example if the sum was $562 + 226$ they may look at the hundreds and get 700 and then look at the tens and see 80 so their estimate would be 780.</p>
History / Geography	<p>In week 1 the children were asked to draw their street and point out some of the features. This week could they watch the video on Cities, Towns and Villages. Which one do the children live in? How do they know? What is the difference between the three types of settlement? Can the children complete the worksheet (or design their own sheet / poster) showing the differences? Watch the video again to help you. VIDEO</p>
English	<p>The children use the extracts from the story of Madeline to create their own artwork. Can they use the details in the text to help them create their picture? They may want to use the front cover as well for ideas. Will they add anything else to the picture? They will use their artwork on Thursday for their English task.</p>
R.E.	<p>Last week you drew and wrote where your special place was in the house. Now interview a few people about their special places and find out where they are and why they are special. These places do not have to be in the house; they could be anywhere!</p>

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9:00 – 9:30	P.E.	Joe Wicks is continuing to run his morning sessions on YouTube. Or why not create your own circuit	
9:45 – 10:30	Learning time	Maths	Frog subtraction
BREAK	Remember to drink some water, grab a snack and recharge!		
10:45 – 11:30	Learning time	Science	Challenge Card – Dancing raisins
11:30 – 12:15	Learning time	English	Adjectives and noun sheets
LUNCH	Why not help to plan your lunches the day before?		
13:15 – 13:45	Exercise time	Run, skip, practise your ball skills, create an assault course, find a YogaBugs video on YouTube, play catch with your siblings or parents. What ideas can you think of for getting active?!	
13:45 – 14:30	Learning time	DT	Madeline paper dolls
14:30 – 15:00	Quiet time	Please share a book with someone and get someone to hear you read and work towards your 'Story Wings'. Please get an adult to record your reading in your reading record.	

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WEDNESDAY

Maths	<p>Frog subtraction. Children will look at flipping a subtraction question to become an addition question by starting with the lowest number and working up to the biggest number. The children are looking to jump first to round the number to a ten (so jumping in units/ones) and then in tens. Here is a video to demonstrate.</p> <p>VIDEO</p> <p>The children can colour in the frogs on the sheet once they complete each sum.</p>
Science	<p>Dancing raisins. You will need some fizzy drink (preferably clear) and some raisins. Watch what happens when you drop some of the raisins into the glass. Why do you think this happens?</p>
English	<p>Adjectives and Nouns : Here are two simple videos to remind the children what an adjective and noun are. ADJECTIVES NOUNS</p> <p>Can they then work through the two sheets in the resources, identifying the adjectives and nouns?</p>
DT	<p>Madeline paper dolls. If you can, print out the sheet and stick the Madeline outline to card to strengthen it. The children can then cut out the other items. Using the other items as templates, can they then draw round them and design their own clothes for Madeline?!</p>

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9:00 – 9:30	P.E.	Joe Wicks is continuing to run his morning sessions on YouTube. Or why not create your own circuit	
9:45 – 10:30	Learning time	Maths	Problems Addition and Subtraction
BREAK	Remember to drink some water, grab a snack and recharge!		
10:45 – 11:30	Learning time	Music / Art	Art from music
11:30 – 12:15	Learning time	English	Madeline : Expanded noun phrases
LUNCH	Why not help to plan your lunches the day before?		
13:15 – 13:45	Exercise time	Run, skip, practise your ball skills, create an assault course, find a YogaBugs video on YouTube, play catch with your siblings or parents. What ideas can you think of for getting active?!	
13:45 – 14:30	Learning time	Reflect	How have you been this week?
14:30 – 15:00	Quiet time	Please share a book with someone and get someone to hear you read and work towards your 'Story Wings'. Please get an adult to record your reading in your reading record.	

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THURSDAY

Maths	Problems involving addition and subtraction. These are word questions that ask the children to use any of the methods they have used over the past two weeks to work out the addition and subtraction questions. Ask the children to explain verbally after they have done it, as this will help them process everything and they may spot any errors.
Music	Holst created a piece of music for each of the planets. Each of the planets were given a personality or characteristics. Can you add colours and features to show this. For example, Mars is the bringer of war. What could you add to the planet? Could you add facial features like an emoji, to give them a personality? There is a sheet in the resource pack to help you get started. Why not find Holst's planet suite on youtube or Spotify and listen to the pieces to help you get in the mood!
English	Using the artwork the children created yesterday in English, can they write some expanded noun phrases using adjectives and nouns. All they need to do is look for the objects in their picture and then write two adjectives in front of the words to make an expanded noun phrase. Don't forget to use a comma to separate the adjectives.
Reflect	How has the week been for you? Reflect on how you have felt this week. Your highs, lows, your favourite subject / things you've done with the family.

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