

Summer Term

Week 3 Year 3 Owls

Here is a suggested timetable for this week.

I have also included a blank timetable at the end, if you wish to reorganise the week to suit you as a family.

I have spread the subjects over four days and left Friday clear

This could be a day to catch up on bits you haven't managed to do, to spread the four days over five instead, or to use as a completely different day with baking, gardening, painting etc.

EXTRA

I have included two ideas to use on a daily basis. Something the whole family could get involved with.

Display the challenges on the fridge, dining table, window and see what you and the children can come up with.

Maybe use different coloured pens, chalk pens on the window, post it notes on the fridge, for different family members to see who is the most successful!

HEADS UP!

The Science Challenge this week involves an egg and some vinegar.

You will need to put an egg into vinegar for 2 days if you would like to give it a go!



Daily Maths Task

Using the date see if you can create sums that equal certain numbers. You can use four operations and the numbers only once in each sum.

For example the 5th May 2020 would give you these digits:

5,5,2,2

List the numbers 1 - 20 on a piece of paper and let people write up sums that equal each number.

$$8 = 5+5-2$$

$$14 = 5+5+2+2$$

Maybe put extra challenges in for example, what is the biggest even number you can make?

If you didn't want to use the date, use a significant date in your family or history

Daily English Task

Like the great game of Boggle, write 9 letters in a grid and see if you can connect the letters to make words. You can go vertically, horizontally and diagonally.

WET
GATE
STAG

W	E	G
B	T	A
S	O	D

YOU CAN THEN CHANGE THE NUMBERS AND LETTERS EACH DAY

MONDAY

Timings		Activity focus	
9:00 - 9:30	P.E.	Joe Wicks is continuing to run his morning sessions on YouTube. Or why not create your own circuit	
9:45 - 10:30	Learning time	Maths	Partitioning for doubling and halving
BREAK	Remember to drink some water, grab a snack and recharge!		
10:45 - 11:30	Learning time	Art	Printing using home made materials
11:30 - 12:15	Learning time	English	Madeline: Make it yours
LUNCH	Why not help to plan your lunches the day before?		
13:15 - 13:45	Exercise time	Run, skip, practise your ball skills, create an assault course, find a YogaBugs video on YouTube, play catch with your siblings or parents. What ideas can you think of for getting active?!	
13:45 - 14:30	Learning time	Science	Fact file : Vertebrates / Invertebrates
14:30 - 15:00	Quiet time	Please share a book with someone and get someone to hear you read and work towards your 'Story Wings'. Please get an adult to record your reading in your reading record.	

After 'Home School' remember, focus on the 3F's

1. Fresh air - get outside, but remember your social distancing
2. Family time - spend time playing games, drawing etc with each other
3. Free time - enjoying some time, doing what you want to do. Learn a new skill, practice a familiar one

MONDAY

Maths	Tasks that ask the children to use partitioning as a way of helping them double (multiply by 2) and half (divide by 2)
Art	Find some materials (various vegetables (cut notches out of them), toothbrush, Q-tips, buttons, etc and have a go at printing with them. What patterns can you make?
English	<p>Make it yours. I have included the text from 'Madeline' and I would like the children to read the text, maybe with an adult alongside and make the text theirs. By that, I mean highlight things like unfamiliar words (they can then look these words up and write definitions), sections they really like, patterns of rhyme they may find. They can draw pictures around the text to highlight key things that happen, like the trip to the hospital, the clock, etc. They can write questions they may have about the characters etc, like how old is Madeline? What is the school called?</p> <p>Here is a video of the reading as well VIDEO</p>
Science	<p>Can the children create a fact file page on either a vertebrate or an invertebrate? They can include sections on habitat, food, and any other areas of interest. There is a planning sheet in the resources.</p> <p>VIDEOS - VERTEBRATES INVERTEBRATES</p>

TUESDAY

Timings		Activity focus	
9:00 - 9:30	P.E.	Joe Wicks is continuing to run his morning sessions on YouTube. Or why not create your own circuit	
9:45 - 10:30	Learning time	Maths	Times Tables 2,3,4,5,8
BREAK	Remember to drink some water, grab a snack and recharge!		
10:45 - 11:30	Learning time	History / Geography	Convince me. Why should I move to a CITY, TOWN or VILLAGE?
11:30 - 12:15	Learning time	English	Madeline: Comprehension
LUNCH	Why not help to plan your lunches the day before?		
13:15 - 13:45	Exercise time	Run, skip, practise your ball skills, create an assault course, find a YogaBugs video on YouTube, play catch with your siblings or parents. What ideas can you think of for getting active?!	
13:45 - 14:30	Learning time	R.E.	Special places
14:30 - 15:00	Quiet time	Please share a book with someone and get someone to hear you read and work towards your 'Story Wings'. Please get an adult to record your reading in your reading record.	

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Maths	Multiplication tasks based around the 2,3,4,5 and 8 times table.
History / Geography	<p>Write a letter or design a poster trying to convince someone to live in one of the three places we looked at last week.</p> <p>CITY / TOWN / VILLAGE</p> <p>Start by listing the benefits of living in one of the places then turn these details in to a poster or letter to someone, trying to persuade them to come and live there.</p> <p>VIDEO</p>
English	<p>Text to self / Text to text and Role on the wall.</p> <p>Now the children have completed the two pieces of English work on the story of Madeline, I would like them to think about the story and relate it to them and to other stories they have read. Then look at the character of Madeline and write some descriptive words around her image on the sheet. What type of person do you think she is? What does she like do?</p>
R.E.	<p>Special places in religion. Think about the special place for Christians; the church. Here are two different churches. Watch the videos and then think about your own experiences of a church and complete the sheet, by writing around the image.</p> <p>THINK.... About your 'special place' at home and the church. Are there similarities between the two places?</p> <p>VIDEO 1 VIDEO 2</p>

WEDNESDAY

Timings		Activity focus	
9:00 - 9:30	P.E.	Joe Wicks is continuing to run his morning sessions on YouTube. Or why not create your own circuit	
9:45 - 10:30	Learning time	Maths	Division is the inverse operation of multiplication
BREAK	Remember to drink some water, grab a snack and recharge!		
10:45 - 11:30	Learning time	Science	Challenge Card : Changing States
11:30 - 12:15	Learning time	English	Text and Role on the Wall
LUNCH	Why not help to plan your lunches the day before?		
13:15 - 13:45	Exercise time	Run, skip, practise your ball skills, create an assault course, find a YogaBugs video on YouTube, play catch with your siblings or parents. What ideas can you think of for getting active?!	
13:45 - 14:30	Learning time	Spellings	
14:30 - 15:00	Quiet time	Please share a book with someone and get someone to hear you read and work towards your 'Story Wings'. Please get an adult to record your reading in your reading record.	

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WEDNESDAY

Maths	<p>Division 1 - creating division sums from multiplication sums. Remember that division is the inverse of multiplication.</p> <p>Division 2 - a similar task but some of the given sums are division and some are multiplication. The children need to write out two sums that are inverse of the given sum.</p>
Science	<p>Challenge cards : Changing States - You will need to leave an egg in vinegar for a few days in order to do this experiment.</p>
English	<p>Text to self / Text to text and Role on the wall.</p> <p>Now the children have completed the two pieces of English work on the story of Madeline, I would like them to think about the story and relate it to them and to other stories they have read. Then look at the character of Madeline and write some descriptive words around her image on the sheet. What type of person do you think she is? What does she like do? Persuasive writing. I would like the children to write a letter to Madeline to try and convince her to come to Preston Candover. What do you like about the school? What do you think Madeline will like about Preston Candover that will convince her to come?</p>
Spellings	<p>Remember to use different ways of learning the spellings. Look, cover, write, check / jumbled letters / spot the mistakes / missing letters / hangman.</p>

THURSDAY

Timings		Activity focus	
9:00 - 9:30	P.E.	Joe Wicks is continuing to run his morning sessions on YouTube. Or why not create your own circuit	
9:45 - 10:30	Learning time	Maths	Grid method
BREAK	Remember to drink some water, grab a snack and recharge!		
10:45 - 11:30	Learning time	Music	Google Chrome Lab : Song
11:30 - 12:15	Learning time	English	A letter to Madeline
LUNCH	Why not help to plan your lunches the day before?		
13:15 - 13:45	Exercise time	Run, skip, practise your ball skills, create an assault course, find a YogaBugs video on YouTube, play catch with your siblings or parents. What ideas can you think of for getting active?!	
13:45 - 14:30	Learning time	Reflect	How have you been this week?
14:30 - 15:00	Quiet time	Please share a book with someone and get someone to hear you read and work towards your 'Story Wings'. Please get an adult to record your reading in your reading record.	

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THURSDAY

Maths	Grid method for multiplication. The video resource for this is on the worksheet itself.
Music	For the last two weeks you have listened the Holst's Planet Suite and created words and artwork from the music. Each piece of music has its own feeling, rhythm, emotion. I would like you to pick one or two of the planets and listen to them again. Then using Google Chrome Lab : Song see if you can recreate a similar type of music. Was the piece fast or slow? Loud or quiet? Dramatic or soothing. LINK
English	Persuasive writing. I would like the children to write a letter to Madeline to try and convince her to come to Preston Candover. What do you like about the school? What do you think Madeline will like about Preston Candover that will convince her to come? There is a resource sheet in the resource pack to help the children set out their letter.
Reflect	Now we have been at home for three weeks of this summer term, I wanted to think about our school values of Hope, Justice and Love. Have a look at the resource sheet.

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