

## **MFL**

### **Aims and Purpose**

The core language taught at Preston Candover Primary School is French. It is the intention that all children will access quality teaching of French in order to foster their curiosity and deepen their understanding of the world. Through learning French from Year R to Year 6 we aim to foster an interest in learning another language and develop skills involving speaking, listening and responding, reading and writing in French.

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

### **Teaching, learning and planning**

The intention of the French curriculum at Preston Candover Primary is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We encourage children's confidence, and encourage children's curiosity about language. We strive to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their French learning and lay the foundations for future language learning.

Although learning a language is not statutory at KS1 at Preston Candover Primary we begin learning French from Year R. Children in EYFS and KS1 will learn to use French in everyday classroom language- so they can answer the resister in French, give their lunch choices using the French colour words and learn some French songs and rhymes. They use French numbers to count to 20 and learn about where France is and how there are similarities and differences between their culture and our own.

In KS2 these skills are built upon and developed so that children have the opportunities to listen attentively to spoken language and show understanding by joining in and responding, explore the patterns, sounds and meanings of new vocabulary, speak and engage in conversations, read and write French sentences and phrases.

Our MFL curriculum is designed to progressively develop children skills in languages. Children progressively acquire, use and apply a growing bank of vocabulary. We use the 'La Jolie Ronde' Scheme of work to ensure coverage and progression in KS2. All our children in KS2 will have regular language lessons.

Our MFL curriculum also provides the children with opportunities to develop their intercultural understanding through learning about French customs and traditions and key French landmarks.

### **Assessment**

French is monitored by the subject leader, using a variety of strategies such as book scrutinises, lesson observations, staff discussions and pupil interviews. .

Assessment criteria has been developed, in line with our progression of skills and national curriculum aims, to enable teachers to assess the progress of children in their language learning as they move through Key Stage 2.