Owls Year 2

Here are some activities for you to do this week. Don't forget we have PurpleMash and MyMaths for extra activities.

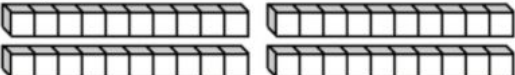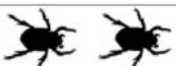| #	Question	Answer
1)	10 plus 10	
2)	Write down the number thirty four.	
3)	How many corners?	
4)	20 + 6 = ___	
5)	How much money?	p
6)	What is the missing number? 18 | 17 | | 15 | 14 | 13	
7)	Circle the biggest number. 36 51 29 43 18	
8)	What number comes **before** 70?	
9)	Frazer eats 8 pies. He eats 4 more. How many has he eaten?	
10)	Write am or pm in the correct place 7:30 in the morning = 7:30 _____ 4:20 in the afternoon = 4:20 _____	
11)	I have 12 toy cars. I lose 4 of them. How many do I have left?	cars
12)	A beetle has 6 legs. How many legs do 2 beetles have?	legs

#	Question	Answer
1)	10 plus 8	
2)	Circle all the even numbers. 17 15 8 9 11 10	
3)	What is the next number: 5, 7, 9, 11, 13, ___	
4)	Write the number forty-five.	
5)	Tick the triangle.	
6)	How much money?	p
7)	I have £12. I spend £8. How much money do I have left?	
8)	13 subtract 0	
9)	What number comes after 69?	
10)	A toy car costs £7. How much do two cars cost?	£
11)	The date is 26th June. What was the date three days ago?	June
12)	How many cubes?	

Answers

1)	10 plus 10	**20**
2)	Write down the number thirty four.	**34**
3)	How many corners?	**5**
4)	20 + 6 = <u>26</u>	**26**
5)	How much money?	**30p**
6)	What is the missing number? 18 17 <u>16</u> 15 14 13	**16**
7)	Circle the biggest number. 36 (51) 29 43 18	
8)	What number comes **before** 70?	**69**
9)	Frazer eats 8 pies. He eats 4 more. How many has he eaten?	**12**
10)	Write am or pm in the correct place 7:30 in the morning = 7:30 <u>am</u> 4:20 in the afternoon = 4:20 <u>pm</u>	
11)	I have 12 toy cars. I lose 4 of them. How many do I have left?	**8 cars**
12)	A beetle has 6 legs. How many legs do 2 beetles have?	**12 legs**

1)	10 plus 8	**18**
2)	Circle all the even numbers. 17 15 (8) 9 11 (10)	
3)	What is the next number: 5, 7, 9, 11, 13, ___	**15**
4)	Write the number forty-five.	**45**
5)	Tick the triangle.	
6)	How much money?	**14p**
7)	I have £12. I spend £8. How much money do I have left?	**£4**
8)	13 subtract 0	**13**
9)	What number comes after 69?	**70**
10)	A toy car costs £7. How much do two cars cost?	**£14**
11)	The date is 26th June. What was the date three days ago?	**23rd June**
12)	How many cubes?	**40**

Hail, Hail, the Zero-Tail!

Instructions

Aim

The aim of the game is to identify numbers which, when added together, make a 'Zero-Tail' (a number ending in a zero). The winner is the player who has the most coloured cells in a row when the teacher calls, "Game over!"
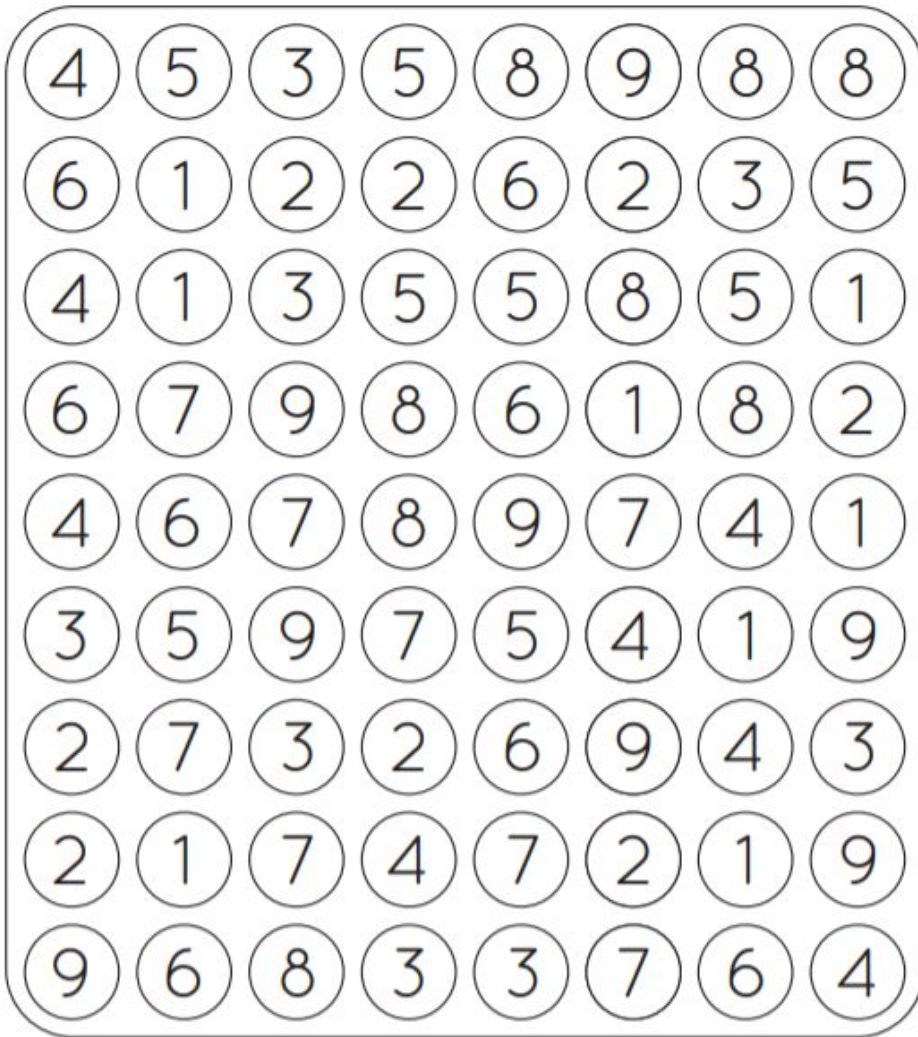
Players

2

Equipment

1 x game sheet (this could be laminated for repeated use)
1 x whiteboard marker/pencil for each player (each a different colour)
2 x dice

How to Play

1. Players roll a dice to determine who will go first. The player who rolls the highest number becomes Player 1.
2. Player 1 rolls both dice, then nominates which two-digit number they will form e.g. if they throw a 5 and a 2, they can choose the number to be 52 or 25.
3. Player 1 scans the game sheet to see if they can find a number which, when added to their two-digit number, will make a Zero-Tail (a number which ends in a 0). If they can, they colour in that cell. If they cannot, they must wait until their next turn to try again.
4. Play then moves to Player 2 and the process outlined in the above steps is repeated.
5. Play continues until the teacher calls, "Game over!" The winner is the player who has the most coloured cells in a row (rows may be vertical, horizontal or diagonal).

4	5	3	5	8	9	8	8
6	1	2	2	6	2	3	5
4	1	3	5	5	8	5	1
6	7	9	8	6	1	8	2
4	6	7	8	9	7	4	1
3	5	9	7	5	4	1	9
2	7	3	2	6	9	4	3
2	1	7	4	7	2	1	9
9	6	8	3	3	7	6	4

Hail, Hail, the
Zero-Tail!

Solving Word Problems (A)

1. Solve the problems by drawing a picture and writing the matching number sentence.

|	
a) Serena helped to plant 35 new trees on Saturday and 14 on Sunday. How many trees did she plant altogether?	b) You have 25 students in your class, but 6 are away today. How many students are in your class today?
c) Cody saw 3 monkeys, 2 giraffes, 12 ducks and 1 elephant at the zoo. How many animals did he see altogether?	d) Jane received a bunch of balloons for her birthday. There were 18 balloons but then 3 popped. How many balloons does she have left?

Solving Word Problems (A) - Answers

(1) Solve the problems by drawing a picture and writing the matching number sentence.

a) Serena helped to plant 35 new trees on Saturday and 14 on Sunday. How many trees did she plant altogether?
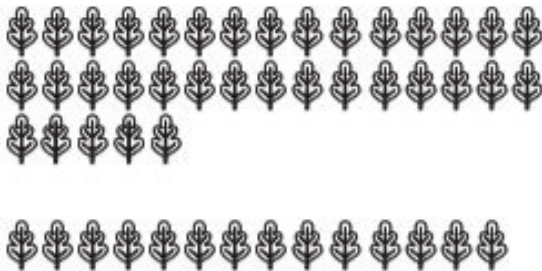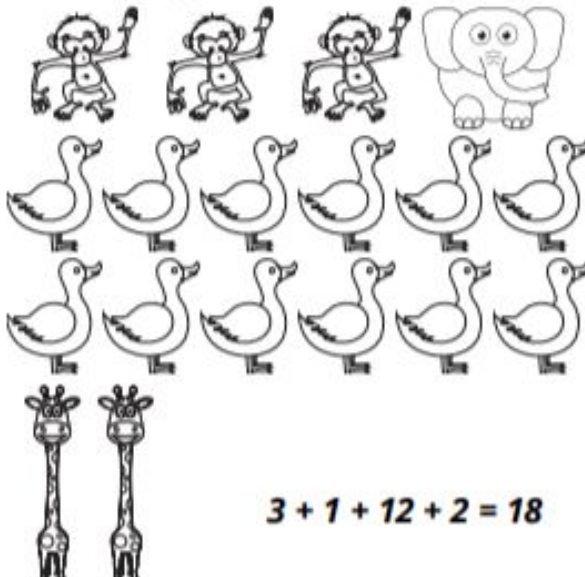

$$35 + 14 = 49$$

b) You have 25 students in your class. 6 are away today. How many students are in your class today?
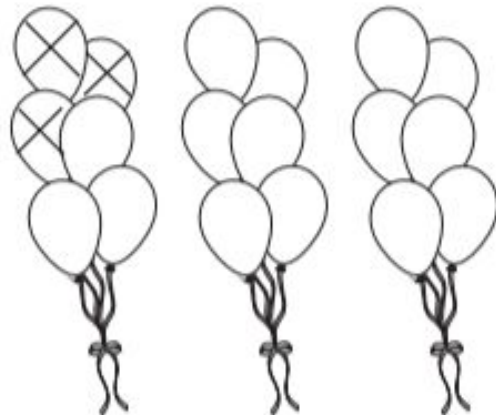

$$25 - 6 = 19$$

c) Cody saw 3 monkeys, 2 giraffes, 12 ducks and 1 elephant at the zoo. How many animals did he see altogether?

$$3 + 1 + 12 + 2 = 18$$

d) Jane received a bunch of balloons for her birthday. There were 18 balloons but then 3 popped. How many balloons does she have left?
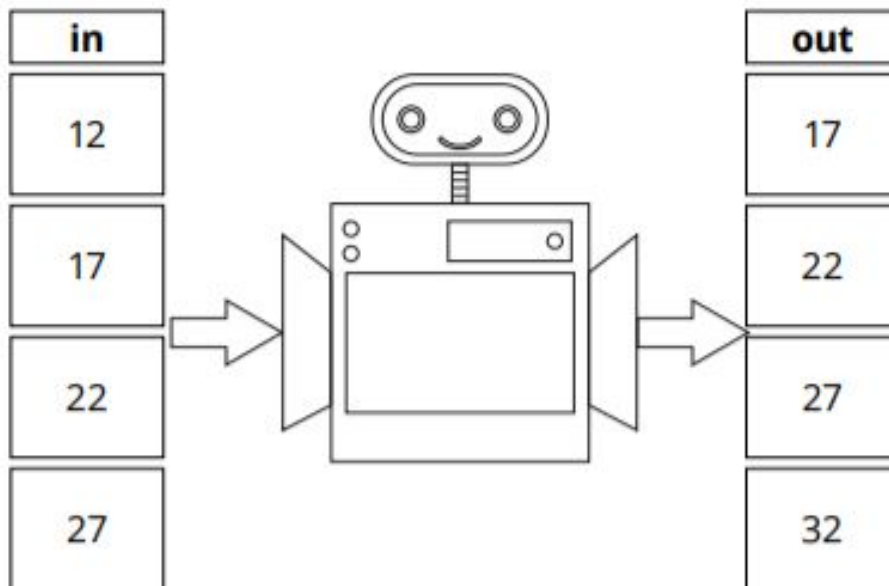

$$18 - 3 = 15$$

Name _____   **Date** _____

Number Patterns (A)

① Can you work out what the robot is doing in his tummy to change the numbers? Write the rule on his tummy.

in
12
17
22
27

out
17
22
27
32

② Work out the pattern, then fill in the missing numbers in these number patterns.

a)

20	22	24			30			36	

b)

68	66			60	58			52	

c)

45		35	30		20	15			0

d)

90			60	50			20		0

Number Patterns (A) - Answers

① Can you work out what the robot is doing in his tummy to change the numbers? Write the rule on his tummy.

in
12
17
22
27

+5

out
17
22
27
32
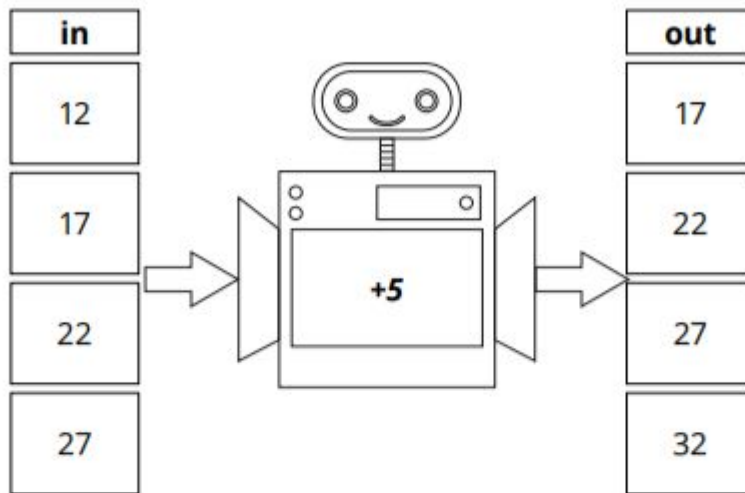
② Work out the pattern, then fill in the missing numbers in these number patterns.

a)

20	22	24	*26*	*28*	30	*32*	*34*	36	*38*

b)

68	66	*64*	*62*	60	58	*56*	*54*	52	*50*

c)

45	*30*	35	30	*25*	20	15	*10*	*5*	0

d)

90	*80*	*70*	60	50	*40*	*30*	20	*10*	0

Coordinates – Missing Items

The park map is missing some items. Follow the directions and colour the pathway as you go. Colour each pathway a different colour. At the end, draw the object in the box you end up in.
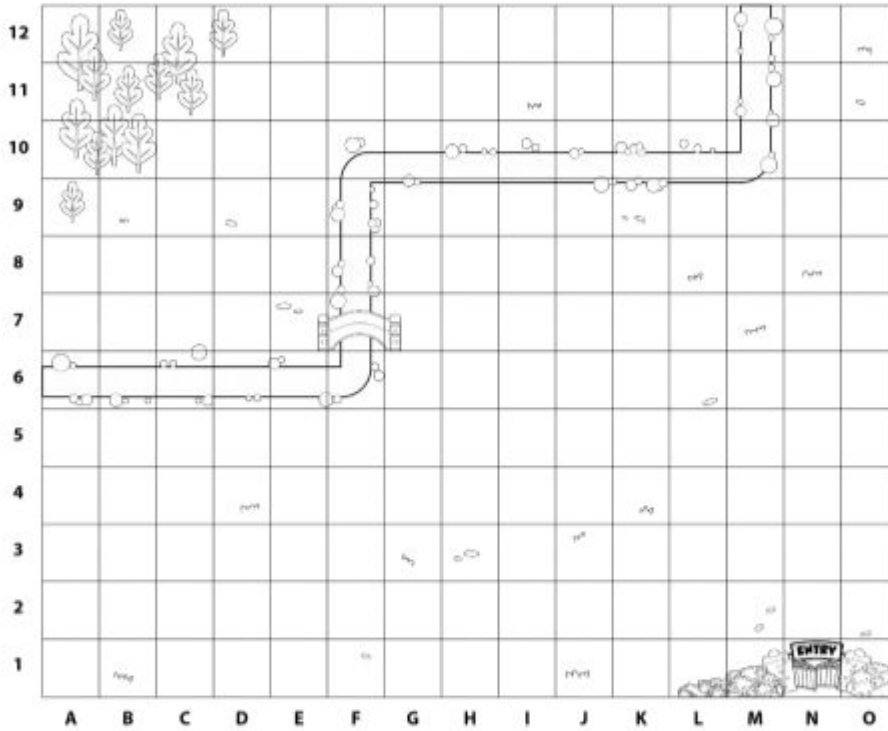
⚽	N1, N3, L3, L7, J7
🐕	N1, H1, H5, C5, C3
🌸	N1, O1, O6, H6, H8
🛝	N1, N7, G7, D7, D10

Why don't you create your own park in a grid like this one and add paths, objects and ask someone to give you the coordinates of each object.
Would could you include?
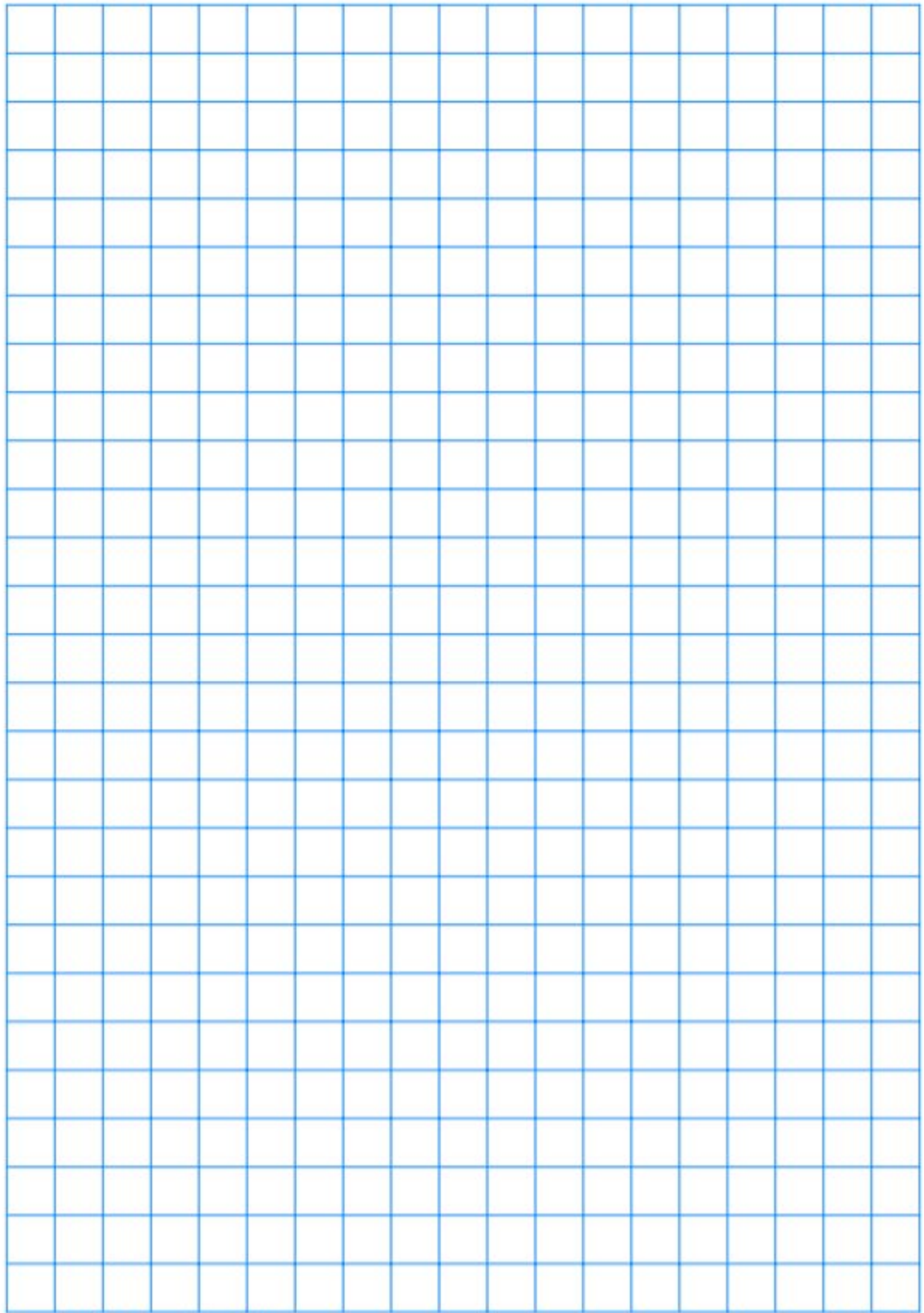
Correct the errors

(13) Library Book

bob did a retel of his library book to the class. when he finished his retell he needed to retrn his book to the library

Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.

(14) Slimy Sunscreen

it was a really hot and sunny day. joe disliked puting on sunscreen. his mum made him reaply his sunscreen

Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.

Correct the errors

(17) The Noisy Classroom

jane walked past the classroom next door. they were much louder than her class. she waved to her freind and then quicklie went back to her classroom

Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.

(18) The Picnic

I like going on picknics in the bush. my brother and i enjoy bushwalking. the birds are beuatiful to watch but you need to be careful of snakes

Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.

What is a homophone? VIDEO

Homophones 1

Cut and glue the matching homophone pairs.

there		see	
pear		eight	
meet		one	
right		flower	
tale		buy	
blue		two	

their	sea	pair	tail
won	meat	by	to
ate	flour	write	blew

Homophones 2

1. For lunch I ate/eight a ham and cheese sandwich.

2. I received some male/mail in my letter box.

3. I put on a pair/pear of jeans and a green t-shirt.

4. I stubbed my big toe/tow on my desk at school.

5. I can see/sea a sail boat floating in the see/sea.

6. My dog's tail/tale was wagging really quickly.

7. My school uniform is blue/blew and yellow.

8. I was so hungry, I ate all my meat/meet and vegetables.

9. I would love to buy/by a soccer ball.

10. I bought my mother a pink flower/flour for Mother's Day.

Flour
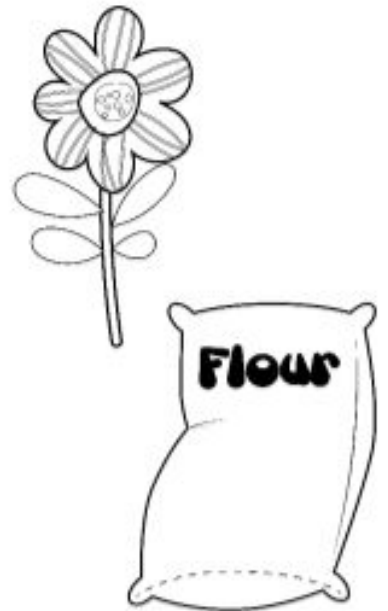
Draw a picture for each of these homophones.

pear	one	ate
pair	won	eight

Homophone answers

Answers 2

1. For lunch I **ate**/eight a ham and cheese sandwich.

2. I received some male/**mail** in my letter box.

3. I put on a **pair**/pear of jeans and a green t-shirt.

4. I stubbed my big **toe**/tow on my desk at school.

5. I can **see**/sea a sail boat floating in the see/**sea**.

6. My dog's tail/**tale** was wagging really quickly.

7. My school uniform is **blue**/blew and yellow.

8. I was so hungry, I ate all my **meat**/meet and vegetables.

9. I would love to **buy**/by a soccer ball.

10. I bought my mother a pink **flower**/flour for Mother's Day.

My Best Day!

Sam was asked by his teacher to think about a day he had really enjoyed. Sam chose the day he and his grandad went fishing.

Your task is to write about your best day. (You could write about a day on holiday, a birthday, a special event in school or at home.) It could be any day you choose.

My Best Day!

What day did you choose?
I chose _____
_____

What did you do?
_____
_____
_____
_____
_____

How did you feel?
_____
_____
_____
_____
_____

My Best Day!

_____

_____

_____

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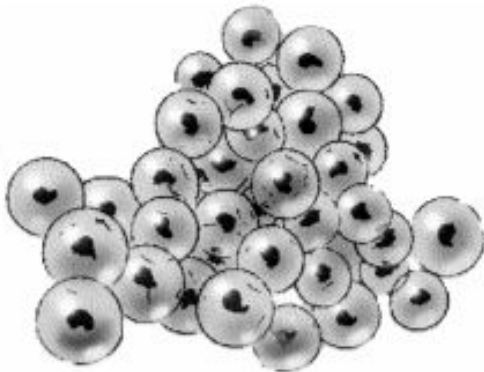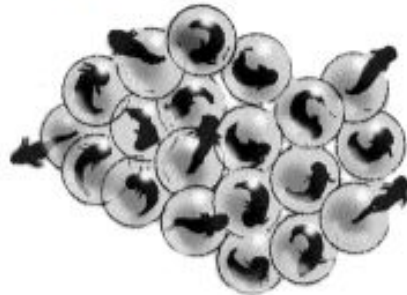
Life-Cycle of a Frog

Some children have been looking at frogs in their garden pond. Look at the pictures of what they have seen.
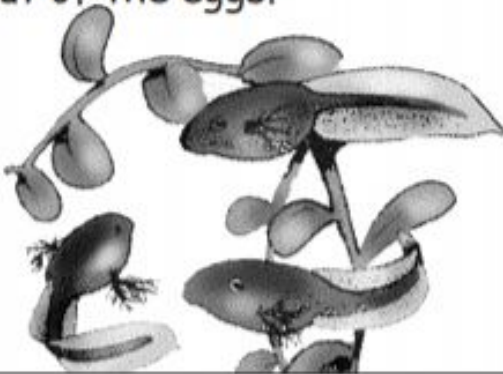
1 The frog lays spawn (eggs).	2 Tadpoles grow inside the eggs.
3 Tadpoles with tails hatch out of the eggs.	4 The tadpole grows back legs.
5 The tadpole grows front legs.	6 The tail disappears. It is now a young frog.
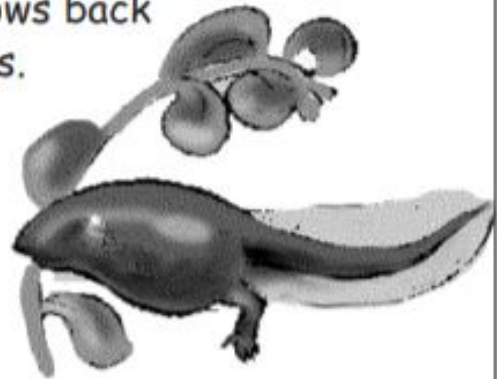
Task

Your task is to write an explanation of the life-cycle of a frog.

Life-Cycle of a Frog

Look carefully at each picture. Write words to help you tell the story in each box.

1	2
3	4
5	6

Life-Cycle of a Frog

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Ulysses Butterfly

Egg
Ulysses butterflies lay
their eggs on the leaves
of Euodia trees.

LIFE CYCLE
A Ulysses butterfly
only lives for up
to 8 months.

Caterpillar
Caterpillars emerge
from the eggs and eat
the Euodia leaves.

Adult Butterfly
The adult butterfly
emerges from
the pupa.

Pupa
The caterpillar stops
eating and turns into
a cocoon-like pupa.
Butterfly pupas are
called chrysalises.

PARTS OF THE
ULYSSES BUTTERFLY

Antenna

Right Forewing

Head

Left Forewing

Thorax

Left Hindwing

Right Hindwing

Species Snapshot: Ulysses Butterfly

Remembering

Draw each stage of the Ulysses butterfly's life cycle. Write a sentence to describe each picture.

Understanding

In your own words, compare the life cycles of a butterfly and a human. How are they different?

Applying

Think of another type of insect. Make a list of ways that insect's life cycle is like a butterfly's life cycle.

Analysing

Look at the parts of the butterfly. What parts are exactly the same on both sides (symmetrical)? Compare your hands. Can you write with both hands? Are they exactly the same on both sides?

Evaluating

Imagine you are a Ulysses butterfly. What would your day be like? What would you most enjoy doing?

Creating

Make a symmetrical butterfly painting and label the parts.

teachstarter

Crazy Hair Line Drawing

TASK

Create a portrait of someone with crazy hair by experimenting with different types of lines.

MATERIALS

a lead pencil, white card, a black marker, oil pastels or crayons

DIRECTIONS

1. Draw a person's face with a lead pencil on the bottom half of the white card.

2. Draw a variety of different lines (curly, straight, wavy) from the person's head to the top and side edges of the page.

3. Once you are happy with your design, trace over the lead pencil with a black marker.

4. Add colour to the crazy hair.

Patterned Hand Art

TASK

Create an abstract artwork by tracing your hand and experimenting with line.

MATERIALS

a lead pencil, coloured card, a black marker

DIRECTIONS

1. Trace your hand onto the coloured card with a lead pencil.

2. Make sure you have some of your wrist on the page.

3. Draw 6 wavy lines horizontally, vertically and diagonally across the page.

4. In each section on your hand, experiment with different line patterns.

5. Once you are happy with your design, use a black marker to trace over your patterns.