**Wrens home learning Week 6 WB: 11th May 2020**

Big Enquiry question – How useful is colour in our world?

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| Subject/area | Activities |
| Maths | Year R- **Partitioning to 10 -** How many ways can you make 10? (Link to last weeks number bonds to 10). Using a ladybird design and a line down the middle of it’s back, how many different ways can you make 10? Could make 1 ladybird with up to 10 ‘black spots’ to be able to move around. Record number sentences on pieces of paper to show this. 6+4=10 7+3=10 etc.  To extend- Partition beyond 10 using spots on the ladybird or counters etc. Record.  Year 1- **Odd and even numbers** – Using counters/objects to 10, put counters in 2’s so they all have a partner. Each number of counters that each has a partner is an even number. If a number of counters have 1 odd one, it is an odd number.  OO OO  OO OO  O OO  Odd Even  Repeat a few times to show this. Extend to numbers beyond 10. Always look at the 2nd digit ( the unit/1’s number) to see if the whole number is odd or even. Eg- 14 will always be even as 4 is an even number. Purple Mash set task – ‘Odd and even up to 20’. Once you know which numbers to 10 are odd or even, you will be able to say whether any number is odd or even. |
| English | **All-**  Read/listen to the traditional tale -Goldilocks. If you have it at home use a version you have, if not there are different versions of the tale available through libraries online or through Youtube.   * Retell the story to an audience of your toys/ members of your family. Use different voices for all of the characters * Create a set of Bear fact cards so that Goldilocks would recognise a bear, how many different types of bear can you find out about? Can you draw and label them? * Look at the to do’s on Purple Mash for Goldilocks–retelling the story in sequence, creating a letter to Baby bear and making a wanted poster * Remember to read daily/share stories at home and carry on with your Storywings if you have not yet completed it. Don’t forget the Oxford Owl website is great for accessing lots of books at the right reading band for your child - [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)   **Year R-** carry on with recognising and writing the key words from last week  **Year 1**   * Focus on 6 words this week from your high frequency list- each day can you write a different sentence for each of the words? * Explore compound words- see table below. * Explore contractions- see below |
| Science/Understanding the World | Think about a world without colour. What would you miss looking at? Can you draw this?  What do you think the purpose of coloured/scented flowers are? Which insects are attracted to flowering plants?  Look at the different parts of a flowering plant. Petal, bulb, roots, seed, stem.  Can you draw a simple flower and label these? |
| History/Geography/Understanding the World | On a world map can you find out where bears live in the wild? If you can print one out and draw the bears in their native countries |
| RE/ Understanding the World | We are thinking about how god made the world and exploring questions such as why did God make jellyfish?  Even though jellyfish can sting and be dangerous God created them- what other animals might this apply for? Why do you think God created such creatures? |
| Art/Expressive arts and design | Can you make a new chair for Baby Bear? You could use any construction you have at home- Lego/ junk etc. |
| Music/ Expressive arts and design | Music link to ‘Goldilocks’ story.  Can you make up a tune to this song, ‘The Three Bears House’ ?   1. The Three Bears House it looks like this   It looks like this  It looks like this  The Three Bears House it looks like this  In the middle of the wood.   1. The smoke from the chimney curls like this…….. In the middle of the wood. 2. The flowers in the garden grow like this……………In the middle of the wood. 3. The gate in the garden opens …………………………. 4. The water fountain sprays……………………………… 5. The trees in the garden sway…………………………. 6. The little stream, it runs…………………………………   Sing the song making up a tune and actions to fit the words. |
| PSHE/Personal, social & emotional development | Can you think of 3 different emotions that you have felt today/yesterday/this week? Draw 3 pictures of your face showing your 3 different emotions.  Underneath each picture can you write a simple sentence saying what made you feel happy/angry/sad? etc. Link this with the ‘Goldilocks’ story. What do you think the bears/ Goldilocks were feeling in the story? How do you know? |

**Year 1 compound words**

Can you make 4 different words from the words in the middle?

eye

some

**Year 1- Contractions**

Match the contraction to the right pair of words, then write each contraction in a sentence.

**Pairs of words**

he is

she will

we are

**Contractions**

she’ll he’s we’re