

### Robin Class Home Learning

### English (Reading)



### Please complete the following tasks:

This half term we are looking at narrative poetry.

- 1. Can you work out a definition for narrative poetry? Write down your prediction of what narrative poetry is and then look up a definition to check if you are correct.
- 2. Watch this animated video of Alfred Noyes' 'The Highwayman'. We are going to be focusing on this poem during our English topic.

  https://www.youtube.com/watch?v=ryu1JZiSbHo
- 3. Using this video and the poem create two character role on the walls; one for The Highwayman and one for Bess.

To help you I have given you a written version of the poem on the school website under your home learning document.

### English (Writing)

### Please complete the following tasks:

- 1. Using the written version of the poem write down any words that you don't understand. Then use a dictionary to create a glossary of these words.
- 2. We are going to be looking at the different poetic features in The Highwayman.

  Please complete the following sheets on SPaG.



### Onomatopoeia

Onomatopoeia is when a word sounds like what it is describing.

Like 'buzz' or 'roar'

Can you find any onomatopoeic words in The Highwayman?

### Hints:

- · A word to describe the wind
- · Something that tapped on the windows
- · The noise of the stable-wicket
- · The sounds of the highwayman's horse

Can you think of a sentence that uses an onomatopoeic word to describe when the highwayman is shot?

E.g. When they shot him down on the highway: he hit the ground with a slam.

### The Semi-colon



Can be used instead of a conjunction to join two related ideas:

E.g. and breeches of doe brown skin; they fitted never a wrinkle

They can also be used to separate items in a list that are longer than one or two words.

E.g. This poem is about the highwayman; Bess, the landlord's daughter; Tim, the ostler and King George's men.

### Can you put semi-colons back in these phrases from the poem?

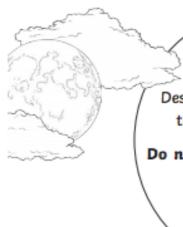
Where Tim the ostler listened his face was white and peaked his eyes were hollows of madness, his hair like mouldy hay,

He rose upright in the stirrups he scarce could reach her hand,

Look for me by moonlight watch for me by moonlight I'll come to thee by moonlight,

Blood-red were his spurs in the golden noon wine-red was his velvet coat,

## **Metaphors and Similes**



### Metaphors

Describe something by saying that it **is something** else.

Do not use 'like' or 'as' in your comparison.

E.g. His eyes are green marbles.

### Similes

Describe something by saying that it is **like** or **as something** else.

Do use 'like' or 'as' in your comparison.

E.g. She swims like a fish.

Read through the Highwayman and write down any metaphors and similes that you can find in a table like this:

Metaphors	Similes

The poem describes the moon as 'a ghostly galleon tossed upon cloudy seas,'.

Can you think of your own metaphor to describe the moon?



#### Maths



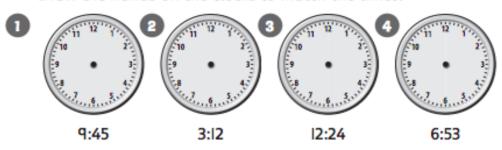
### Please complete the following tasks:

This week's revision topics are time and division.



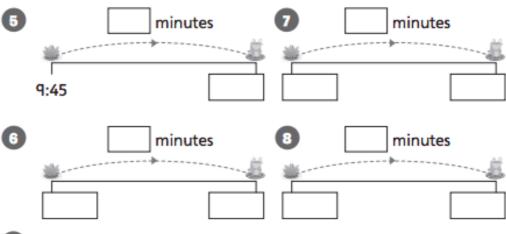
# What's the time?

Draw the hands on the clocks to match the times.



## Count up times

Count up to the next o'clock time for each of the four clocks in questions I to 4.



- 9 Ali leaves school at quarter to four. He gets home at ten past four. How long is his journey?
- 10 Debbie has to bake a cake for 30 minutes. She puts it in the oven at five to ten. What time should she take it out?

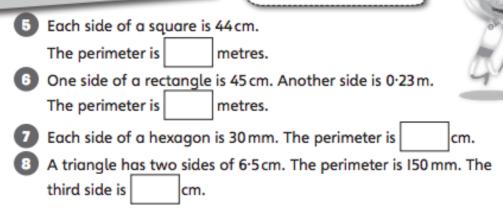
# Timely practice

Station	Train I	Train 2
Goblin's Gap	08:10	09:15
Rooks' Ravine	09:47	10:52
Mystery Mountain	10:25	11:30
Secret Valley	12:38	13:43
Mermaid's Bay	13:25	14:30

0	The 08:10 train from Goblin's Gap gets to Mermaid's Bay	
	at :	
2	If the 09:15 train from Goblin's Gap is 45 minutes late, it will get to	
	Secret Valley at : .	
3	The length of the journey from Rooks' Ravine to Mystery Mountain	
	is minutes.	
4	The average time spent at each station is 4 minutes.	
	The train company runs one train from Goblin's Gap straight to Mermaid's Bay without stopping on the way.	
	It leaves at midday What time does it arrive?	

# Puzzling perimeters

It might help to convert some distances to another measure.



- 1 4 × 12 =
- 7 | 132 ÷ | | = |
- 7 × 11 =
- 84 ÷ 12 =

- - ) || × || =
- 9 3 x II =

- 4 8 × 12 =
- 10 48 ÷ 12 =

- 120 ÷ 12 =
- 1 55 ÷ | | =
- 6 72 ÷ 12 =
- 12 108 ÷ 12 =



- 13 | | × | 4 =
- 15 12 × 15 =
- 14 660 ÷ II =
- 16 720 ÷ 12 =

You should only need to write a jotting!

## How much?

17 Find the amount that each person earns.



£664 per week for 6 weeks



- 1

£138 per day for 5 days



£572 per week for 8 weeks

# **Using number facts**

 $7 \times 68 = 476$ 

Use this number fact to answer these questions.

- 18 476 ÷ 7 =
- 20 How many 58s in 476?
- 19 = 58 × 7
- 21 How many 34s in 476?

I found this:

⊕ Easy

Challenging



🔃 I needed help





### Please complete the following tasks:

1. Follow these links and watch the two videos on magnets. Then please complete the two activities and take the two quizzes.

https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zpvcrdm

https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zw889qt

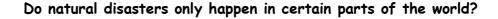
2. This is an optional task. If you have any magnets in your home, please design an experiment to test the question: 'do magnets work through all materials, and which materials are the most effective at blocking the magnetic force?'

Then carry out your experiment and record your results!



### Geography

### Please complete the following tasks:



- 1. Mind-map any examples of natural disasters that you can think of.
  - 2. Name these different natural disasters:







3. Using your effective searching skills from ICT research where in the world volcanic eruptions happen. Repeat for tsunamis and earthquakes.

Create a leaflet or an informative poster showing where in the world these events occur.

Are there any 'hot-spots'? Why do you think these natural disasters occur here? Write a prediction sentence.



#### **PSHE**



### Please complete the following tasks:



We are going to be focusing on personal wellbeing and making sure we all stay healthy and happy! ©

Use these craft instructions to create your own wellbeing jar. Having things to look forward to can make you feel happier and improve your wellbeing. Each time you think of something you would like to do in the future, write it on a piece of paper and place it inside your decorated jar.

#### You will need:

- glass or plastic jar sticky label or strip of paper
- scissors
- tissue paper or coloured paper
- paintbrush
- pencil
- white glue
- · paper to record the things you are looking forward to



### Instructions



Cut shapes out of the colourful paper or tissue paper.



Write a label for your jar. You could write 'Things to Look Forward To'.



Use the paintbrush to put some glue onto the jar.



You can use white glue to paint over the top of the shapes on your jar and the label. This will give it a nice, shiny effect.



Stick the paper shapes carefully onto the jar.



Once dry, your jar is ready to use. Write things that you are looking forward to on pieces of paper and place them into your decorated jar.

# **Positive Thinking**

### A Positive Thoughts Diary

For one week, record a positive thought at the end of each day.

Think back and reflect on the day. There may have been things that weren't so great about the day, but try to always find something that went well. Only positive thoughts are allowed in this diary!

Monday	Tuesday
Wednesday	Thursday
Friday	Saturday
Sunday	