



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: JUNE 2019	Areas for further improvement and baseline evidence of need:
<p><u>Expenditure for the academic year 2018/19</u></p> <p>We received £ 17125 for the academic year 2018/19 based on £16000 plus £10 per pupil in Years 1-6</p> <p>Out of this allocation we used:-</p> <ul style="list-style-type: none"> • £11000 to update the timber trail equipment on the playground which provides children with access to equipment to use during break times, lunchtimes and during PE sessions. The equipment was also used as an activity station for all children during our Sports Day • £5260 (28% of the total allocation) for the use of a sports specialist from Perins to come in for a day and work with all classes from Year R to 6 each week – further enhancing subject knowledge for staff- especially those new to the school • Transport to all the sports events we have taken part in- total cost for the year was £1800 <p><u>Achievements for the Year</u></p> <p>Increased participation in competitive sports events- both within school and the 7AS- over the year we have used our Sports specialist to plan and implement inter house events throughout the year so that all Year groups from Years 1-6 have taken part in 3 different interhouse Level 1 competitions throughout the year</p> <p>In addition to this 100% of Year groups 3 to 6 took part in at least 2 additional sporting opportunities throughout the year.</p> <p>All children in KS2 were invited to take part in the 7AS area sports event.</p> <p>Year 3 children attended the 7AS Rugby day, were introduced to a new sport- Cricket –through being taken to Serious Cricket for a taster afternoon and</p>	<p>Continue with this involvement for classes from September- working with new staff and providing opportunities for interhouse events</p> <p>To continue to provide at least termly opportunities for the children to join together for interhouse competitions within school and continue with our involvement with the 7AS so that over the course of the year each year group from Year 1-6 have the opportunity to participate in at least 1 Level 2 event</p>

taking part in a cricket taster session in school through All Stars cricket. All the Year 3 girls took part in the 7AS Netball development day.

All of the Year 4 children all took part in the 7AS athletics development day at Perins.

In Year 5 71% of the cohort took part in either the 7AS netball or football tournament and in Year 6 100% took part in either football, basketball or netball.

These additional sporting opportunities contributed to us being awarded the School Games Gold Mark for the fourth consecutive year in June 2019 in recognition of our commitment to providing sporting opportunities for children.

Increased levels of physical activity- the whole school have access to the Timber trail on the playground- each class uses it on a rota basis during break times and it is also used during PE for warm ups and as an activity station during Sports Day

From the start of the academic year the whole school joined together twice a week during break times to take part in the Golden Mile- all children on roll since September achieved their 10 mile certificate with 45 children in the school achieving their silver certificate for 25 miles by June 2019.

During the last academic year 63% of KS2 children have participated in at least 1 of the extra curricular clubs offered with 24% attending 2 or more clubs. This high level has contributed to us being awarded the Gold Mark again for this year.

In addition to KS2 the KS1 clubs we have continued to offer are very well attended with 65% of KS1 children having taken part in at least 1 club.

The percentage of children (32%) in KS2 running sports activities for other children also contributed towards the Gold Level School Games Mark being achieved as the children in Year 5 and 6 are playleaders and organize games and physical activities for the rest of the school to be engaged with.

Reapply for the Gold Mark again in the next academic year- Summer 2020

Timber trail to be installed on the field to be used in the same way

Look into developing a Golden Mile track around the school so that the Golden Mile can be run all year round and the track used as part of PE sessions and extra curricular clubs too- possibly incorporating additional challenges around the track- such as small structures to jump over

Continue to look to offer a wide range of sports clubs throughout the year for children to be able to take part in

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,454 based on £16000 plus £10 per child Yr 1-6	Date Updated: June 2019- for our projected use of the sports fund for the academic year 2019-2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: Total costs over the year= £200 approximately for Skipping workshop = 1% of total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased physical activity levels during break and lunchtimes	Update equipment available for lunch and breaktime activities	£200 to be used for Skipping workshop –CPD for lunchtime supervisors	All of Year 5 and 6 children involved as playleaders on a rota basis- setting up games and physical activities for the rest of the school to be engaged with	Sports funding to be used for a timber trail on the field to be used in the same way as the one on the playground Look into creating a permanent Golden Mile track on the field so that the Golden Mile can be accessed all year round As we have new LSA's since we last ran a skipping workshop CPD for lunchtime supervisors- look to involve the whole school with this workshop again and provide CPD for the lunchtime supervisors and playleaders

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Total costs over the year= £4208 =25 %

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All classes engaged with a weekly PE session with our sports specialist All children to take part in at least termly interhouse Level 1 competitive sports events	Work with the sports specialist to provide in house opportunities for all children in Years 1-6 to join together for inter-house mini competitive events New staff members to observe sessions with the sports specialist as part of their CPD	£5260 for cost of PE specialist for the academic year	Classes to be involved with sessions run by the Perins Sports Specialist each week Staff new to the school to observe and work alongside the specialist to further develop their subject knowledge	Continue with this involvement for the next academic year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				As above as this is through use of the sports specialist- Total costs over the year= £5260 = 25 %

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff new to the school to have CPD training whilst working alongside the sports specialist	PE specialist to support delivery of teacher led PE lessons- modelling, team teaching and observations New staff to have worked with the specialist to develop their own	As above	All staff members more confident in delivering fun and high quality PE sessions	Continue with our involvement with the sports specialist as part of our partnership with the 7AS

	skills, which can then be reflected in their own taught PE sessions			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £ 150 for 6 badminton sessions for the Year 4/5 class = 0.9% of the total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce Year 4/5 to a new sport- Badminton through a block of weekly sessions in a new sport- from September 2019 this will be for the Year 4/5 class	Continue to provide a range of different after schools clubs and offer a range of different sports through the delivery of PE sessions	Cost of badminton sessions for a 6 week block – £25 per hour £150 in total for 6 weeks	Children introduced to a new sport with the intended outcome that this will lead into a festival involving other schools following the blocked sessions	Look to continue this for a further year and look to add a further sport- Chance to Shine cricket
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: Estimated cost for transport for the year =£1600= 6% of the total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued involvement in competitions with our 7AS	Access to competitions- transport provided for each event we take part in	Transport to all the sports events we have taken part in- total cost for the previous year was	Each year group from Year 1-6 have the opportunity to take part in at least one Level 2 event throughout the year	Continue with our involvement in the 7AS events and using the funding to provide transport to each event- costings will be approximately the same as this year (£1080)

		£1600 and this year the costs would be similar		Apply for Gold Mark again in June 2020
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